KARNATAK ARTS, SCIENCE \& COMMERCE COLLEGE, BIDAR
(Affiliated to Gulbarga University, Kalaburagi)
(Affiliated to Gulbarga University, Kalaburagi)
NAAC RE-ACCREDIATED WITH 'A' Grade CGPA 3.24
College with Potential for Excellence Status Awarded by UGC New Delhi ISO 9001: 2015

## DEPARTMENT OF MATHEMATICS <br> Programme Outcomes

PO1. Communication Skills: Ability to express thoughts and ideas effectively in writing and orally; Communicate with others using appropriate media; confidently share one's views and express herself; demonstrate the ability to listen carefully, read and write analytically and present complex information in a clear and concise manner to different groups.

PO2. Critical Thinking: Capability to apply analytic thought to a body of knowledge; analyze and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development.

PO3. Problem Solving: Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge and apply one's learning to real life situations.

PO4. Analytical reasoning: Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyze and synthesize data from a variety of sources; draw valid conclusions and support them with evidence and examples and addressing opposing viewpoints.
PO5. Cooperation/Team work: Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

PO6. Scientific Reasoning: Ability to analyze, interpret and draw conclusions from quantitative/qualitative data; and critically evaluate ideas, evidence and experiences from an open-minded and reasoned perspective.

PO7. Information/digital Literacy: Capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data.

P08. Moral and Ethical awareness/reasoning: Ability to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives and use ethical practices in all work. Capable of demonstrating the ability to identify ethical issues related to one's work, avoid unethical behavior such as fabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to intellectual property rights; appreciating environmental and sustainability issues; and adopting objective, unbiased and truthful actions in all aspects of work.
PO9. Leadership readiness/qualities: Capability for mapping out the tasks of a team or an organization, and setting direction, formulating an inspiring vision, building a team who can help achieve the vision, motivating and inspiring team members to engage with that vision, and using management skills to guide people to the right destination, in a smooth and efficient way.
PO10. Lifelong Learning: Ability to acquire knowledge and skills, including learning how to learn, that are necessary for participating in learning activities throughout life, through self-paced and self-directed learning aimed at personal development, meeting economic, social and cultural objectives and adapting to changing trades.

KARNATAK ARTS, SCIENCE \& COMMERCE COLLEGE, BIDAR College with Potential for Excellence Status Awarded by UGC New Delhi

## DEPARTMENT OF MATHEMATICS

## Programme Specific Outcomes

PSO1: Apply computational \& algorithmic versions to solve real life problems.
PSO2: Analyze \& apply mathematical arguments in a logical \& critical manner.
PSO3: Investigate and apply mathematical problems and solutions in a variety of contexts related to science, technology, business and industry, and illustrate these solutions using symbolic, numeric, or graphical methods.

PSO4: Demonstrate proficiency in writing proofs.
PSO5: to develop a positive attitude towards Mathematics as an interesting and valuable subject of study.

PSO6: Develop mathematical ideas both orally and in writing.

Course Outcomes: BMDSC1T Algebra-I and Calculus-I

| SI NO. | Outcome Statement | PO/PSO | Cognit <br> ive <br> Level |
| :---: | :--- | :---: | :---: |
| $\mathbf{C O 1}$ | Learn to solve system of linear equation. | PO1,PO4 <br> PSO2 | K1 |
| $\mathbf{C O 2}$ | Understand system of homogeneous and <br> non homogeneous by using concept of rank <br> of matrix. | PO6, PO7, <br> PSO4 | K2 |
| $\mathbf{C O 3}$ | Analyze techniques of integration and <br> Differentiation of function with real <br> variables. | PO10, PO3 <br> PSO2 | K4 |
| $\mathbf{C O 4}$ | Identify and apply the intermediate value <br> theorems and L'Hospitals rule. | PO3,PO10 <br> PSO3 | K2 |
| $\mathbf{C O 5}$ | Apply the idea of differentiation from first <br> principles. | PO10,PSO1 | $\mathbf{K 3}$ |

Course Outcomes: BMDSC2T Real Analysis-I and Calculus-II

| SI NO. | Outcome Statement | PO/PSO | Cognitive <br> Level |
| :---: | :--- | :--- | :---: |
| $\mathbf{C O 1}$ | Understand the fundamental properties of <br> the real numbers that lead to define <br> sequence and series, the formal <br> development of real analysis. | PO3,PSO3 | K2 |
| $\mathbf{C O 2}$ | Learn the concept of convergence and <br> divergence of a sequence. | PO2,PSO1 | K3 |
| $\mathbf{C O 3}$ | Able to handle and understand limits and <br> their use in sequences, series, <br> differentiation, and integration. | PO2,PSO5 | $\mathbf{K 2}$ |
| $\mathbf{C O 4}$ | Apply the ratio, root, alternating series, and <br> comparison teats for convergence absolute <br> convergence of an infinite series. | PO6,PSO5 | $\mathbf{K 3}$ |
| $\mathbf{C O 5}$ | Recall the extreme values of function of two <br> variables | PO7,PSO2 | $\mathbf{K 1}$ |

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## Course Outcomes: BMDSC3T ALGEBRA -II CALCULUS-III and REALANALYSIS -II

| SI NO. | Outcome Statement | PO/PSO | Cognitiv <br> e Level |
| :---: | :--- | :--- | :---: |
| $\mathbf{C O 1}$ | Remember the significant notion of groups <br> and Subgroups. | PO1,PO7, <br> PS04 | K1 |
| $\mathbf{C O 2}$ | Determines whether a given set and binary <br> operation form a group by checking group <br> axioms. | PO2, PO3, <br> PS03 | K4 |
| $\mathbf{C O 3}$ | Analyze consequences of Lagrange's <br> theorem and describe about structure <br> preserving maps between groups and their <br> consequences. | PO6, PO4, <br> PS02 | K4 |
| $\mathbf{C O 4}$ | Understand the concepts of differential and <br> fundamental theorems in differentiation <br> And various rules. | PO3, PO5, <br> PS04 | K2 |
| $\mathbf{C 0 5}$ | Sketch curves in Cartesian, polar and pedal <br> equations | PO8,PO5 <br> PS01, <br> PS06 | K6 |


| SI NO. | Outcome Statement | PO/PSO | Cognitive <br> Level |
| :---: | :--- | :--- | :---: |
| $\mathbf{C O 1}$ | To provide knowledge on solving order <br> ordinary differential equations. | PO2,PSO2 | K4 |
| $\mathbf{C O 2}$ | Understand the formation of modeling <br> problems in ordinary differential equations <br> and apply some standard methods to <br> obtain its solutions. | PO3,PSO5 | K2 |
| $\mathbf{C O 3}$ | Obtain an approximate set of solution <br> function values to a second order boundary <br> value problem using a finite difference <br> equation. | PO7,PSO3 | K3 |
| $\mathbf{C O 4}$ | To Recognize the Formation of PDE by the <br> elimination of arbitrary constants and <br> arbitrary functions, solutions of Lagrange's <br> linear PDE, First order non-linear PDE of <br> the form <br> f(p,q)=0,f(p,q,z)=0,f(x,p)=g(y,q),clairaut's <br> form | PO8,PSO2 | K4 |
| $\mathbf{C O 5}$ | To analyze approximate set of solution <br> function values to a second order boundary <br> value problem using a finite difference <br> equation. | PO4,P10, | RSO5 |


| SI <br> NO. | Outcome Statement | PO/PSO | Cognitive <br> Level |
| :--- | :--- | :--- | :---: |
| CO1 | Acquire basic knowledge in solving <br> interpolation with equal interval problems <br> by various numerical methods. Estimate <br> the missing terms through interpolation <br> methods. | PO1,P07, <br> PSO1 | K3 |
| $\mathbf{C O 2}$ | Develop skills in analyzing the methods of <br> interpolating a given data, properties of <br> interpolation with unequal intervals and <br> derive conclusions, approximate a function <br> using an appropriate numerical method | PO2,PO3, <br> PSO2 | K6 |
| $\mathbf{C O 3}$ | Implement numerical methods for a variety <br> of multidisciplinary applications and a <br> variety of numerical algorithms using <br> appropriate technology | PO3,PO9, <br> POS3, <br> POS5 | K3 |
| $\mathbf{C O 4}$ | How to make the difference table,relation <br> between \& E,Factorial notation at Factorial <br> function. | PO1,PO8 <br> POS5 | K6 |
| $\mathbf{C O 5}$ | To find the solution of linear systems by <br> using Direct methods, Matrix inversion <br> method, Gaussian elimination methods, <br> Gauss-Jordan Method, | PO7, PO2 <br> POS1 | K2 |
| $\mathbf{C O 6}$ | Create table using Newton's forward <br> difference formula, Newton's backward <br> difference formula, Derivatives using <br> central difference formulae, Stirling's <br> interpolation formula, Newton's divided <br> difference formula | PO6,PO5 <br> POS4 | K6 |

Course Outcome: BMSEC5B Laplace Transforms

| S1. no | Outcome Statements | PO/PSO | Cognitive Level |
| :---: | :--- | :--- | :--- |
| $\mathbf{1 .}$ | Basic concepts of Laplace transform <br> and linearity Property. | PO1, PO4, <br> PSO1 | K1 |
| $\mathbf{2 .}$ | Apply the Laplace transform of some <br> standard functions, properties and <br> inverse Laplace transform. | PO3, PO6, <br> PSO3 | K3 |
| $\mathbf{3 .}$ | Understand the Computation of <br> inverse Laplace transformation by <br> partial fractions | PO8, PO2, <br> PSO1 | K2 |
| $\mathbf{4 .}$ | Develop the convolution theorem <br> and related examples | PO5, PO2, <br> PSO4 | K6 |
| $\mathbf{5 .}$ | Evaluate the Applications of Laplace <br> transform to solve differential <br> equations up to second order. | PO10, <br> PSO6 | K5 |


| SI NO. | Outcome Statement | PO/PSO | Cognitiv <br> e Level |
| :--- | :--- | :--- | :---: |
| CO1 | Acquire basic knowledge in solving <br> interpolation with equal interval problems <br> by various numerical methods. Estimate <br> the missing terms through interpolation <br> methods. | PO1,P07, <br> PSO1 | K3 |
| $\mathbf{C O 2}$ | Implement numerical methods for a variety <br> of multidisciplinary applications and a <br> variety of numerical algorithms using <br> appropriate technology | PO3,PO9, <br> PSO3, <br> PSO5 | K3 |
| $\mathbf{C O 3}$ | Create table using Newton's forward <br> difference formula, Newton's backward <br> difference formula, Derivatives using <br> central difference formulae, Stirling's <br> interpolation formula, | PO6,PO5 <br> PSO1 | K6 |
| $\mathbf{C O 4}$ | Derive Trapozoidal rule, Simpson's 1/3 - <br> rule, Simpson's 3/8 - rule, and Weddle's <br> rules from General Quadrature formula | PO7, PO5 <br> PSO2 | K3 |
| $\mathbf{C O 5}$ | Apply find the solution of ordinary <br> differential equation of first order by Euler, <br> Taylor and Runge-Kutta methods | PO3, P10, <br> PSO2 <br> PS06 | K3 |
| $\mathbf{C O 6}$ | Compare different methods in numerical <br> analysis with accuracy and efficiency of <br> solution | PO6, <br> PO5 <br> PS02 | K5 |

Course Outcome: BMSEC6B Fourier series and Harmonic Analysis

| S1. No | Outcome Statements | PO/PSO | Cognitive Level |
| :--- | :--- | :--- | :---: |
| $\mathbf{C 0 1}$ | Develop the Fourier series of the <br> period $2 \pi$ and 2L (Arbitrary period). | PO3,PO1, <br> PS02,PSO1 | K6 |
| $\mathbf{C 0 2}$ | Evaluate the Fourier series interms of <br> even and odd functions. | PO2, PO4, | K5 |
| $\mathbf{C 0 3}$ | Implement a half range Fourier series <br> of sine and cosine terms. | PO7.PS06 | K3 |
| $\mathbf{C 0 4}$ | Explain <br> transforms the inverse Fourier | PO6 | K2 |
| $\mathbf{C O 5}$ | Examine the properties of Fourier <br> transforms | PO3 | K4 |
| $\mathbf{C O 6}$ | Identify importance of applications of <br> Fourier transform to solve differential <br> equations | PO7,P10 <br> PSO4 | $\mathbf{K 2}$ |

## CO-PO Mapping

| Courses / PO's | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DSC1T Algebra- I <br> and calculus-I | $\checkmark$ |  | $\checkmark$ | $\checkmark$ |  | $\checkmark$ | $\checkmark$ |  |  | $\checkmark$ |
| DSC1P Practical <br> -1 | $\checkmark$ |  | $\checkmark$ | $\checkmark$ |  | $\checkmark$ | $\checkmark$ |  |  | $\checkmark$ |
| DSC2T Real <br> analysis- I and <br> calculus-II | $\checkmark$ | $\checkmark$ | $\checkmark$ |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  |
| DSC2P Practical <br> -2 | $\checkmark$ | $\checkmark$ | $\checkmark$ |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  | $\checkmark$ |
| DSC3T Algebra- II <br> ,Real analysis-II <br> and calculus-III | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |
| DSC3P Practical <br> -3 | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |
| DSC4T <br> Differential <br> equations |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |
| DSC4P Practical <br> -4 |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |
| DSE5CT <br> Numerical <br> analysis -I | $\checkmark$ | $\checkmark$ | $\checkmark$ |  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| DSE5CP Practical <br> $-5(C)$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| SEC5B Laplace <br> Transforms | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  |  |
| DSE6CT <br> Numerical <br> analysis -II | $\checkmark$ |  | $\checkmark$ |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  |
| DSE6CP <br> Practical-6CC) | $\checkmark$ |  | $\checkmark$ |  |  |  |  |  |  |  |
| SEC6B Fourier <br> Series and <br> Harmonic <br> Analysis | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  | $\checkmark$ | $\checkmark$ |  |  |  |

## CO-PSO Mapping

| Courses / PSO's | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| DSC1T Algebra- I and <br> calculus-I | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |
| DSC1P Practical -1 | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |
| DSC2T Real analysis- <br> I and calculus-II | $\checkmark$ |  | $\checkmark$ |  | $\checkmark$ |  |
| DSC2P Practical -2 | $\checkmark$ |  | $\checkmark$ |  | $\checkmark$ |  |
| DSC3T Algebra- II, <br> Real analysis-II and <br> calculus-III | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |
| DSC3P Practical -3 | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |
| DSC4T Differential <br> equations | $\checkmark$ |  | $\checkmark$ |  | $\checkmark$ |  |
| DSC4P Practical -4 | $\checkmark$ |  | $\checkmark$ |  | $\checkmark$ |  |
| DSE5CT Numerical <br> analysis -I | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |
| DSE5CP Practical - <br> 5(C) | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |
| SEC5B Laplace <br> Transforms | $\checkmark$ |  | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |
| DSE6CT Numerical <br> analysis -II | $\checkmark$ | $\checkmark$ | $\checkmark$ |  | $\checkmark$ | $\checkmark$ |
| DSE6CP Practical- <br> (C) | $\checkmark$ | $\checkmark$ | $\checkmark$ |  | $\checkmark$ | $\checkmark$ |
| SEC6B Fourier Series <br> and Harmonic <br> Analysis | $\checkmark$ | $\checkmark$ |  | $\checkmark$ | $\checkmark$ |  |

