

Karnatak Arts, Science & Commerce College, Bidar (Affiliated to Gulbarga University)

College With Potential for Excellence

Date: 04/06/2022

NOTICE

All the PG students are hereby informed that, we are conducting Competitive Examination Guidance Scheme NET/ SET Coaching for Paper-I from the 13/06/2022 to 23/6/2022, interested students can enrol their names on or before 11/06/2022 in the following staff.

- 1. Dr. Shashidar patil (Commerce Department)
- 2. Smt. Padmini Kaji (Mathematics department)
- 3. Smt. Geeta Raga (English Department)
- 4. Smt. Mahanada Madki (Kannada Department)
- 5. Smt. Pooja Giri (Biotechnology department)
- 6. Smt . Sangeeta (Computer Department)

NET/K-SET Co-ordinator

T&P Co-ordinator

Principal

K.R.E. SOCIETY'S

KARNATAK ARTS, SCIENCE AND COMMERCE COLLEGE, BIDAR UGC-CSIR-NET/K-SET COACHING CLASSES ATTENDANCE REPORT P.G DEPARTMENT OF STUDIES AND RESEARCH

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UGC-CSIR-NET/K-SET COACHING CLASSES ATTENDANCE REPORT

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SYLLABUS

Subject: GENERAL PAPER ON TEACHING & RESEARCH APTITUDE

Subject Code: 00

PAPER - I

The main objective is to assess the teaching and research capabilities of the candidates. The test aims at assessing the teaching and research aptitude as well. Candidate are expected to possess and exhibit cognitive abilities, which include comprehension, analysis, evaluation, understanding the structure of arguments, deductive and inductive reasoning. The candidates are expected to have a general awareness about teaching and learning processes in higher education system. Further, they should be aware of interaction between people, environment, natural resources and their impact on the quality of life.

The details of syllabi are as follows:

Unit - I Teaching Aptitude

- Teaching: Concept, Objectives, Levels of teaching (Memory, Understanding and Reflective), Characteristics and basic requirements.
- Learner's characteristics: Characteristics of adolescent and adult learners (Academic, Social, Emotional and Cognitive), Individual differences.
- Factors affecting teaching related to: Teacher, Leaner, Support material, Instructional facilities, Learning environment and Institution.

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- Methods of teaching in Institutions of higher learning: Teacher centred vs. Learner centred methods; Off-line vs. On-line methods (Swayam, Swayamprabha, MOOCs etc.).
- Teaching Support System: Traditional, Modern and ICT based.
- Evaluation Systems: Elements and Types of evaluation, Evaluation in Choice Based Credit System in Higher education, Computer based testing, Innovations in evaluation systems.

<u>Unit – II</u> <u>Research Aptitude</u>

- Research: Meaning, Types, and Characteristics, Positivism and Post-positivistic approach to research.
- Methods of Research: Experimental, Descriptive, Historical, Qualitative and Quantitative methods.
- Steps of Research.
- Thesis and Article writing: Format and Styles of referencing.
- Application of ICT in research.
- Research ethics.

Unit - III Comprehension

• A passage of text be given. Questions be asked from the passage to be answered.

Unit - IV Communication

- Communication: Meaning, types and characteristics of communication.
- Effective communication: Verbal and Non-verbal, Inter-Cultural and group communications, Classroom communication.

- Barriers to effective communication.
- Mass-Media and Society.

<u>Unit-V</u> <u>Mathematical Reasoning and Aptitude</u>

- Types of reasoning.
- Number series, Letter series, Codes and Relationships.
- Mathematical Aptitude (Fraction, Time & Distance, Ratio, Proportion and Percentage, Profit and Loss, Interest and Discounting, Averages etc.).

Unit - VI Logical Reasoning

- Understanding the structure of arguments: arguments forms, structure
 of categorical propositions, Mood and Figure, Formal and Informal
 fallacies, Uses of language, Connotations and denotations of terms,
 Classical square of opposition.
- Evaluating and distinguishing deductive and inductive reasoning.
- Analogies.
- Venn diagram: Simple and multiple use for establishing validity of arguments.
- Indian Logic: Means of knowledge.
- Pramanas: Pratyaksha (Perception), Anumana (Inference), Upamana (Comparison), Shabda (Verbal testimony), Arthapatti (Implication) and Anupalabddhi (Non-apprehension).
- Structure and kinds of Anumana (inference), Vyapti (invariable relation), Hetvabhasas (fallacies of inference).

Unit-VII Data Interpretation

- Sources, acquisition and classification of Data.
- Quantitative and Qualitative Data.
- Graphical representation (Bar-chart, Histograms, Pie-chart, Table-chart and Line-chart) and mapping of Data.
- Data Interpretation.
- Data and Governance.

Unit-VIII Information and Communication Technology (ICT)

- ICT: General abbreviations and terminology.
- Basics of Internet, Intranet, E-mail, Audio and Video-conferencing.
- Digital initiatives in higher education.
- ICT and Governance.

Unit-IX People, Development and Environment

- Development and environment: Millennium development and Sustainable development goals.
- Human and environment interaction: Anthropogenic activities and their impacts on environment.
- Environmental Issues: Local, Regional and Global; Air pollution, Water pollution, Soil pollution, Noise pollution, Waste (solid, liquid, biomedical, hazardous, electronic), Climate change and its Socio-Economic and Political dimensions.
- Impacts of pollutants on human health.
- Natural and energy resources: Solar, Wind, Soil, Hydro, Geothermal,
 Biomass, Nuclear and Forests.
- Natural hazards and disasters: Mitigation strategies.

 Environmental Protection Act (1986), National Action Plan on Climate change, International agreements/efforts –Montreal Protocol, Rio Summit, Convention on Biodiversity, Kyoto Protocol, Paris Agreement, International Solar Alliance.

<u>Unit – X</u> <u>Higher Education System</u>

- Institutions of higher learning and education in ancient India.
- Evolution of higher learning and research in Post Independence India.
- Oriental, Conventional and Non-conventional learning programmes in India.
- Professional, Technical and Skill Based education.
- Value education and environmental education.
- Polices, Governance, and Administration.
- NOTE: (i) Five questions each carrying 2 marks are to be set from each Module.
 - (ii) Whenever graphical/pictorial question(s) are set for sighted candidates, a passage followed by equal number of questions and weightage be set for visually impaired candidates.

Report for crash Course for KSET/NET

We have conducted two weeks crash course by Assistant Professor Mr. Shreekant Pawar, has delivered a lecture on General Paper I for KSET/NET under "Competitive Examination Guidance Scheme" to all the students of Post Graduation. Over all 105 students attended the course from 13/06/2022 to 23/6/2022 at timing 10.00 am to 11.00am.

Open

PG-Co-Ordinator

Principal