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### Karnatak Arts, Science & Commerce College, Bidar



(Affilated to Gulbarga University)

College with Potential for Excellence



### 12th of Aug 2019

### **Notice**

All the PG students are hereby informed that we are organizing a crash course for Paper 1st KSET/NET under "Competitive Examination Guidance Scheme" in our college. Interested students can contact to any one of the following faculty numbers to enroll their names and join the course

- 1. Mr. Sashidar patil (Commerce Department).
- 2. Smt. Padmini Kaji (Mathematics department )
- 3. Smt. Geeta Raga (English Department)
- 4. Smt. Mahanada Madki (Kannada Department )
- 5. Smt. Pooja Giri (Biotechnology department)
- 6. Smt . Sangeeta (Computer Department

c.in.net

Coordinator GCIONCE & CONTRO

Head Dept. of English

Cell: 9343834635

Principal

Vice-Principal &

IQAO. Coordinator

Karnatak Arts, Science &

Commerce Callega mia

Hyderabad Road, Karnataka State - 585 401. Fax: 08482-226503

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### K.R.E Society's

# Karnatak Arts, Science and Commerce College, Bidar. <u>Crash Course on General Paper for KSET/NET</u>

### Time Table

<b>Days</b>	Name of Teacher	Time	Topic
MON 19/02/2019	Dr. Revanayya	1pm to 3pm	Research Aptitude,
TUE 20/08/2019	Prof.Masure Gautam	1pm to 3pm	Teaching Aptitude
WED 21/08/2019	Mrs. Geeta Raga	1pm to 3pm	Reading Comprehension
THU 22/08/2019	Prof.Masure gautam	1pm to 3pm	Communication Skills
FRI 23/08/2019	Mrs. Padmini Kaji	1pm to 3pm	People and Environment
SAT 24/08/2019	Prof.Masure Gautam	1pm to 3pm	Analysis of Previous year question paper

Days	Name of Teacher	Time	Topic
MON 19/02/2019	Prof. Kodambal	3:30pm to 5:30pm	Data Interpretation
TUE 20/08/2019	Prof. Kodambal	3:30pm to 5:30pm	Logical Reasoning
WED 21/08/2019	Mrs. Renuka Bhagvati	3:30pm to 5:30pm	ICT
THU 22/08/2019	Mr. Raj Mohan	3:30pm to 5:30pm	Higher Education
FRI 23/08/2019	Mr. Sachin V	3:30pm to 5:30pm	Government and Administration
SAT 24/08/2019	Mrs. Geeta Raga	3:30pm to 5:30pm	Previous year question Paper Analysis

Coordinator (PG)

Head Dept. of English

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BIDAR 585401

**K.R.E Society** 

## Karnatak Arts, Science and Commerce College Bidar Competitive Examination Guidance Scheme NET/ SET Conching for Paper-I

Attendance List (19 August to 24 August) - 2019-20

S.No.	Name of the Student	Reg.No	. Class	Signature
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# K.R.E Society's Karnatak Arts, Science and Commerce College, Bidar UGC NET and KSET Syllabus for Paper-I 2019-20

#### PAPER-I

The main objective is to assess the teaching and research capabilities of the candidates. The test aims at assessing the teaching and research aptitude as well. Candidates are expected to possess and exhibit cognitive abilities, which include comprehension, analysis, evaluation, understanding the structure of arguments, deductive and inductive reasoning. The candidates are also expected to have a general awareness about teaching and learning processes in higher education system. Further, they should be aware of interaction between people, environment, natural resources and their impact on the quality of life.

The details of syllabi are as follows:

### Unit-I <u>Teaching Aptitude</u>

- ☐ Teaching: Concept, Objectives, Levels of teaching (Memory, Understanding and Reflective), Characteristics and basic requirements.
- □ Learner's characteristics: Characteristics of adolescent and adult learners (Academic, Social, Emotional and Cognitive), Individual differences.
- ☐ Factors affecting teaching related to: Teacher, Learner, Support material, Instructional facilities, Learning environment and Institution.
- Methods of teaching in Institutions of higher learning: Teacher centred vs. Learner centred methods; Off-line vs. On-line methods (Swayam, Swayamprabha, MOOCs etc.).

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	Teaching Support System: Traditional, Modern and ICT based.
	Evaluation Systems: Elements and Types of evaluation, Evaluation in Choice
	Based Credit System in Higher education, Computer based testing, Innovations in
	evaluation systems.
Unit-II	Research Aptitude
	Research: Meaning, Types, and Characteristics, Positivism and Post-positivistic approach to research.
	Methods of Research: Experimental, Descriptive, Historical, Qualitative and
	Quantitative methods.
	☐ Steps of Research.
	Thesis and Article writing: Format and styles of referencing.
	Application of ICT in research.
	Research ethics.
Unit-III	Comprehension
	A passage of text be given. Questions be asked from the passage to be answered.
Unit-IV	Communication
	Communication: Meaning, types and characteristics of communication.
	Effective communication: Verbal and Non-verbal, Inter-Cultural and group
	communications, Classroom communication.
	Barriers to effective communication.
	Mass-Media and Society.
Unit-V	Mathematical Reasoning and Aptitude
	Types of reasoning.
	Number series, Letter series, Codes and Relationships.
	Mathematical Aptitude (Fraction, Time & Distance, Ratio, Proportion and
	Percentage, Profit and Loss, Interest and Discounting, Averages etc.).

		Understanding the structure of arguments: argument forms, structure of categorical
		propositions, Mood and Figure, Formal and Informal fallacies, Uses of language,
		Connotations and denotations of terms, Classical square of opposition.
		Evaluating and distinguishing deductive and inductive reasoning.
		Venn diagram: Simple and multiple use for establishing validity of arguments.
		Indian Logic: Means of knowledge.
		Pramanas: Pratyaksha (Perception), Anumana (Inference), Upamana
		(Comparison), Shabda (Verbal testimony), Arthapatti (Implication) and
		Anupalabddhi (Non-apprehension).
		Structure and kinds of Anumana (inference), Vyapti (invariable relation),
		Hetvabhasas (fallacies of inference).
Unit-VII		<u>Data Interpretation</u>
		Sources, acquisition and classification of Data.
		Quantitative and Qualitative Data.
		Graphical representation (Bar-chart, Histograms, Pie-chart, Table-chart and Line-
		chart) and mapping of Data.
		Data Interpretation.
		Data and Governance.
Unit-VIII	[	Information and Communication Technology(ICT)
		ICT: General abbreviations and terminology.
		Basics of Internet, Intranet, E-mail, Audio and Video-conferencing.
		Digital initiatives in higher education.
		ICT and Governance.

Unit-VI Logical Reasoning

Unit-IA	People, Development and Environment
	Development and environment: Millennium development and Sustainable
	development goals.
	Human and environment interaction: Anthropogenic activities and their
	impacts on environment.
	Environmental issues: Local, Regional and Global; Air pollution, Water
	pollution, Soil pollution, Noise pollution, Waste (solid, liquid, biomedical,
	hazardous, electronic), Climate change and its Socio-Economic and Political
	dimensions.
	Impacts of pollutants on human health.
	Natural and energy resources: Solar, Wind, Soil, Hydro, Geothermal,
	Biomass, Nuclear and Forests.
	Natural hazards and disasters: Mitigation strategies.
	Environmental Protection Act (1986), National Action Plan on Climate Change,
	International agreements/efforts -Montreal Protocol, Rio Summit, Convention on
	Biodiversity, Kyoto Protocol, Paris Agreement, International Solar Alliance.
Unit-X	Higher Education System
	Institutions of higher learning and education in ancient India.
	Evolution of higher learning and research in Post Independence India.
	Oriental, Conventional and Non-conventional learning programmes in India.
	Professional, Technical and Skill Based education.
	Value education and environmental education.
	Policies, Governance, and Administration.
NOTE:	(i) Five questions each carrying 2 marks are to be set from each Module.
	(ii) Whenever graphical/pictorial question(s) are set for sighted candidates, a passage followed by equal number of questions and weightage be set for visually impaired candidates.



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### K.R.E. SOCIETY'S

### KARNATAK ARTS, SCIENCE AND COMMERCE COLLEGE, BIDAR

### **Department of English**

### **NET/KSET Coaching Classes**

### Report

Name of the Event: KSET Coaching Classes

Name of the Department: English

Name of the Resource Persons: Mr. Masure Gautam and Mrs. Geeta Raga

(Karnataka Arts, Science and Commerce College, Bidar)

Number of Student: 91 (All P.G Students)

Time: 2.30 pm to 4.30 pm

Date: 19/08/2019 to 24/08/2019

Days: 6 days

Our Students can learn the teaching and research capabilities of the students. Therefore, the test is aimed at assessing the teaching and general/research aptitude as well as their awareness. They are expected to possess and exhibit cognitive abilities. Cognitive abilities include comprehension, analysis, evaluation, understanding the structure of arguments and deductive and inductive reasoning. The candidates are also expected to have a general awareness and knowledge of sources of information. They should be aware of interaction between students, environment and natural resources and their impact on quality of life.

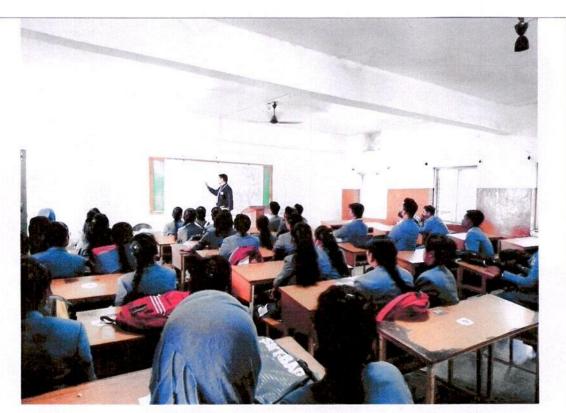
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Head Dept. of English Karnatak Aris, Science & Commerce College, BIDAR

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Mrs. Geta Raga engaging class on. Reading Comprehension



Mr. Masure Grantum engaging the Class on Communication skills.