



Internal Quality Assurance Cell

Feedback form for Students 2020-21
(Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having Lab components?			✓		

Name of the Student: Dattatree

Programme: Bsc 1st year Year: 2020 - 21

Signature

ATTESTED

Date:

15/8/20

PRINCIPAL
Karnatak Arts, Science &
Commerce College, BIDAR



Internal Quality Assurance Cell

Feedback form for Students 2020-21
(Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?			✓		
9	How do you rate the objectives stated for each of the course?	✓		✓		
10	How do you rate the percentage of courses having Lab components?		✓			

Name of the Student: Sudharani Kodge

Programme: B.Sc Year: 2020-21

Signature

Sudharani

ATTESTED

Date: 19/08/2020

PRINCIPAL
Karnatak Arts, Science &
Commerce College, BIDAR



Internal Quality Assurance Cell

Feedback form for Students 2020-21

(Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having Lab components?	✓				

Name of the Student: Shweta

Programme: B.Sc Year: 2021

Signature

ATTESTED

PRINCIPAL
Karnatak Arts, Science &
Commerce College, BIDAR

Date: 13/08/2020