

College with Potential for Excellence Status Awarded by UGC New Delhi ISO 9001: 2015

Internal Quality Assurance Cell

Feedback Analysis Report on Curriculum from various stakeholders for the academic year 2021-22.

Category	Pg No.
1. Students	2-5
2. Teachers	6-10
3. Alumni	11-14
4. Employers	15-16



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Feedback Analysis for Students – 2021-22 (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

Analysis of Feedback Collected from Students on curriculum, Academic performance and Ambiance of the institution

(2021-22)

KRE Society's Karnatak Arts, Science and Commerce College, Bidar committed to impart quality higher education by offering UG, PG and PhD Degrees. The systematically designed questionnaire is used to collect the information relating to the curriculum and its relevance from Student. For each question score is given scale from Excellent, Good, Fair and Poor.

The Detail analysis in graphical form is given below:

1. I am clear about the program and course outcomes

Excellent

Good

Fair

Poor

-23 (4%)

0 100 200 300 400 500

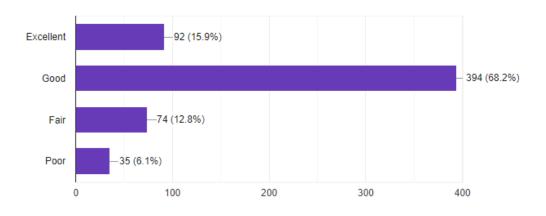


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2. The structure of the programme in terms of skills, concepts, knowledge, analytical abilities, or broadening perspective

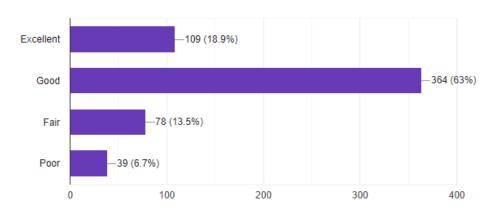


578 responses



3. The ambiance is relaxed during the teaching



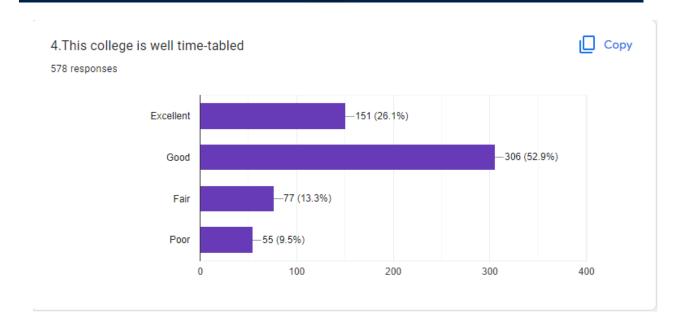


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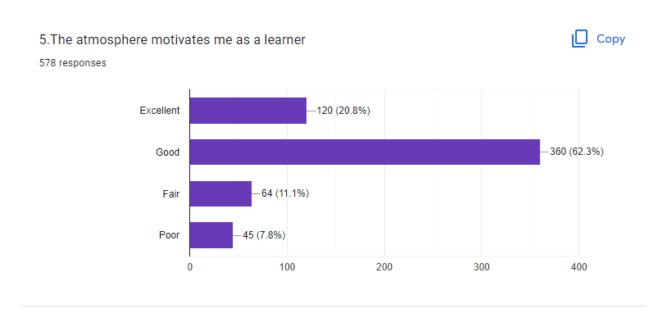
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Estd 1970

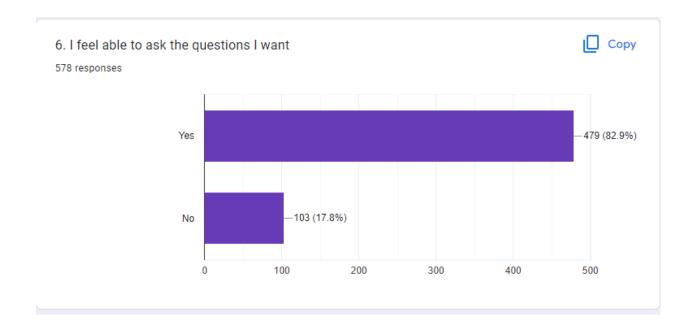


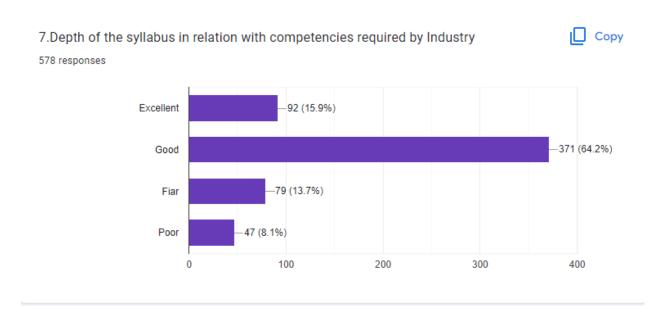
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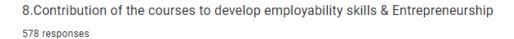
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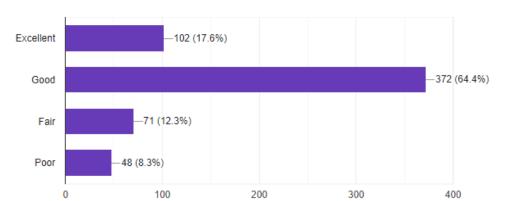




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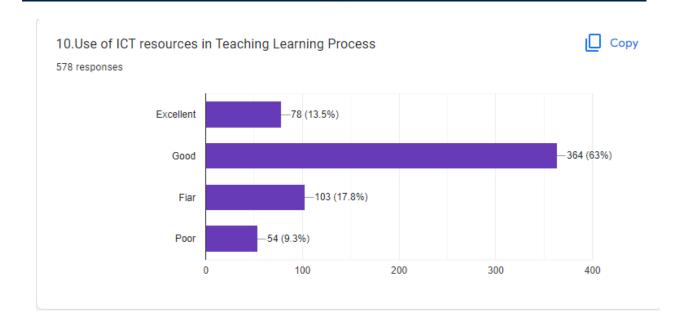
9.Availability of Books and References related to curriculum in library 578 responses Excellent Good Fair Poor 0 100 200 300

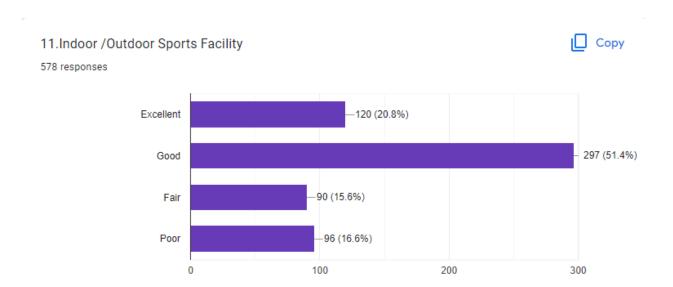
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- 12. Any Suggestion for improvement of curriculum and ambiance of the college.
 - Good knowledge
 - · Good college
 - Excellent
 - All is fine
 - All is good
 - College should work with industry leaders to get internships for students so they can get firsthand experience about their field. should hire better teachers who can convey better
 - Build the green environment in our college Setup wall clock in the college
 - · Few more improvements are required
 - Sports facilities and ground facilities
 - Good knowledge.

Summary

From the above graphical analysis, we have learned that student shown the overall satisfaction related to curriculum, Academic performance and Ambiance of the institution. The questionnaire focused on clarity about the programme and learning outcomes, structure of the programme in terms of skills, knowledge and analytical abilities, relaxed ambiance during teaching-learning, time-table of the college, atmosphere of the college for learning motivation, freedom to ask question, depth of syllabus and industrial skills taught in college, contribution of the courses in developing employability skills and entrepreneurship, availability of books available in library related to curriculum, use of ICT in teaching -learning process, indoor and outdoor sports facilities and few suggestion to improve the curriculum, teaching learning process and ambiance of the college.

For each question 70% of the respondent students given the positive feedback and given response as excellent and very good.

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Feedback Analysis for Teachers – 2021-22 (Feedback on Curriculum)

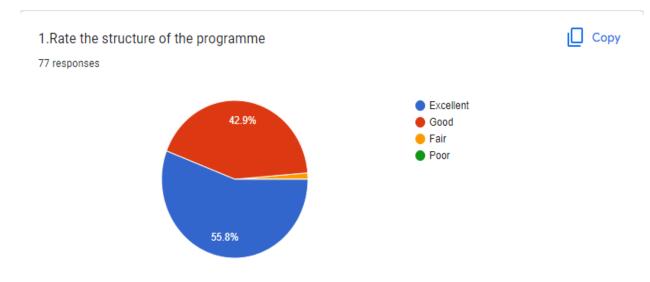
5-Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

Analysis of Feedback Collected from Teachers on Analysis of Feedback Collected from Students on curriculum, Academic performance and Ambiance of the institution

(2021-22)

KRE Society's Karnatak Arts, Science and Commerce College, Bidar committed to impart quality higher education by offering UG, PG and PhD Degrees. The systematically designed questionnaire is used to collect the information relating to the curriculum and its relevance from Student. For each question score is given scale from Excellent, Good, Fair and Poor.

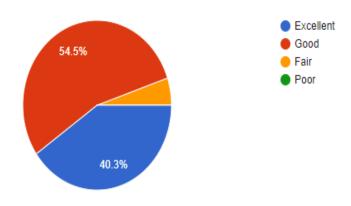
The Detail analysis in graphical form is given below:

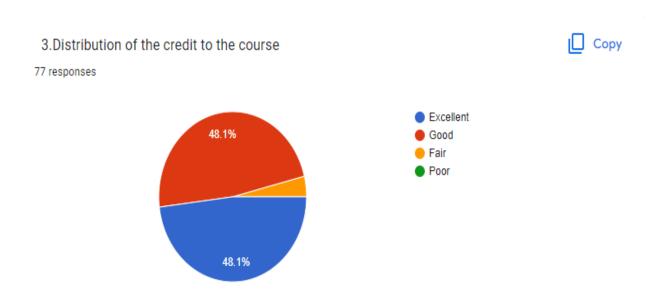


2. The appropriateness and sequence of the courses offered during the programme

Estd 1970

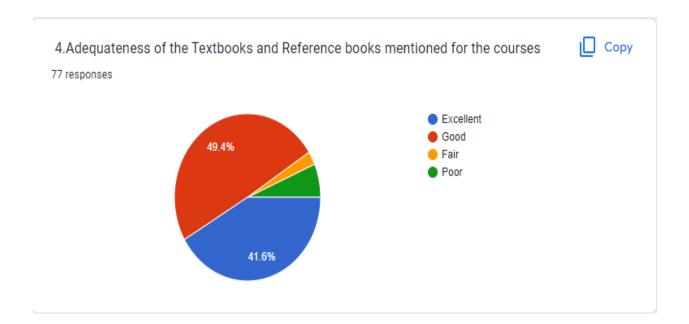


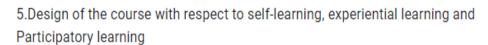




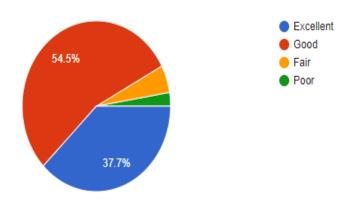
Estd 1970

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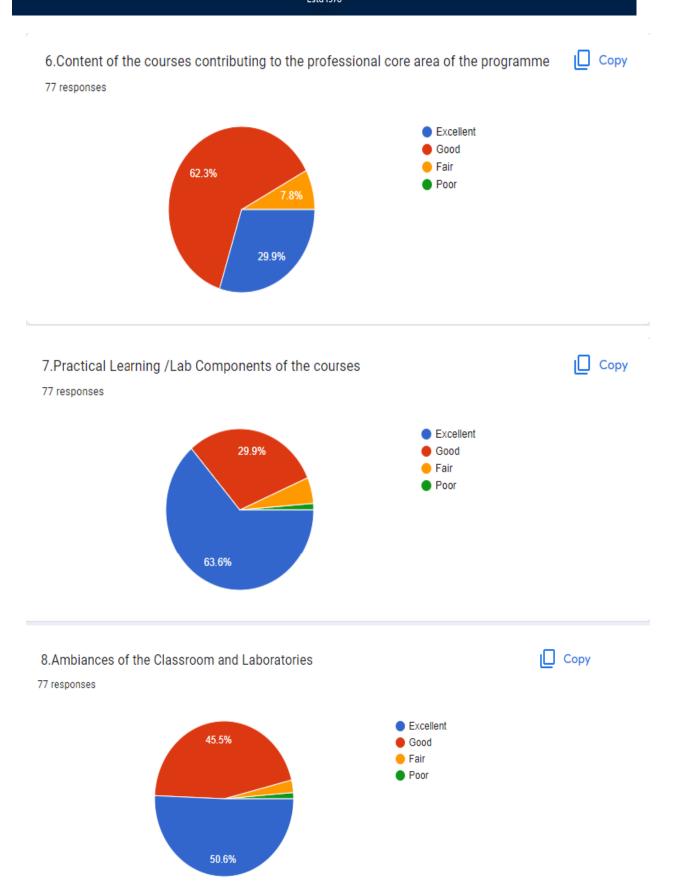


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Estd 1970

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- 09. Any Suggestion for improvement of curriculum and ambiance of the college
 - Any Suggestion for improvement of curriculum and ambiance of the college
 - Classroom should be Clean
 - Light and Fan should be Need
 - Separate Washrooms for Male Teaching Faculties.
 - Computer with Printer provide for Art's Faculty.
 - Chapters content needs to reorganize
 - Content of course need be more practical oriented with appropriate theoretical background & more stress be given for experiential learning, participatory learning & self-learning methodologies.

Summary

From the above graphical analysis, we have learned that teaching staff shown the overall satisfaction related to curriculum, academic performance and ambiance of the institution. The questionnaire focused on structure of the programme, appropriateness and sequence of the courses offered during the programme, distribution of the credit to the course, adequateness of the Textbooks and Reference books mentioned for the courses, design of the course with respect to self-learning, experiential learning and Participatory learning, Content of the courses contributing to the professional core area of the programme, Practical Learning /Lab Components of the courses, Ambiances of the Classroom and Laboratories, Overall rating for infrastructure facilities & suggestions for the improvement.

For each question 80% of the respondent students given the positive feedback and given response as excellent and very good.

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Feedback Analysis for Alumni – 2021-22 (Feedback on Curriculum)

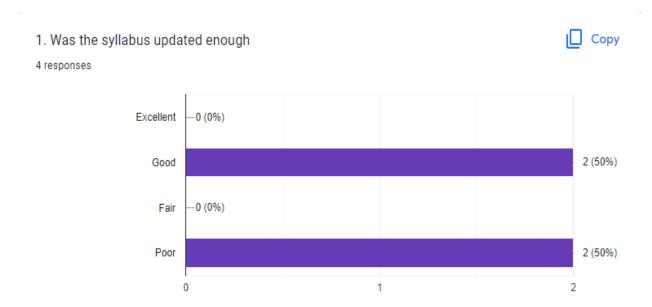
5-Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

Analysis of Feedback Collected from Alumni on Analysis of Feedback Collected from Students on curriculum, Academic performance and Ambiance of the institution

(2021-22)

KRE Society's Karnatak Arts, Science and Commerce College, Bidar committed to impart quality higher education by offering UG, PG and PhD Degrees. The systematically designed questionnaire is used to collect the information relating to the curriculum and its relevance from Alumni. For each question score is given scale from Excellent, Good, Fair and Poor.

The Detail analysis in graphical form is given below:

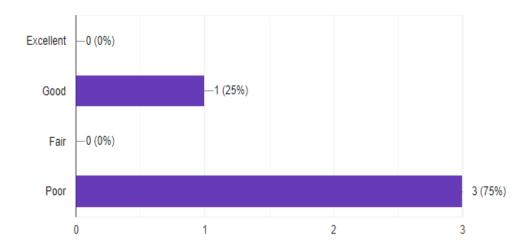


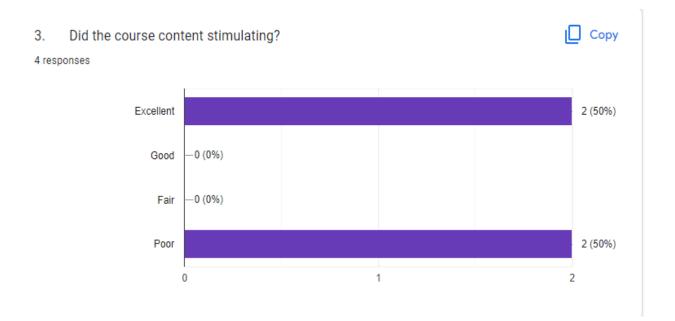


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2. Was the course content delivery interesting





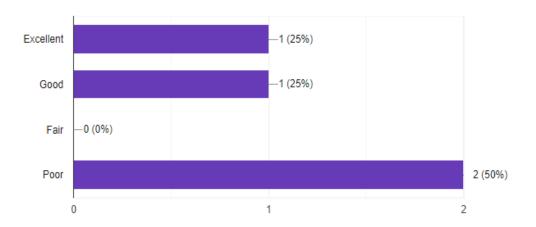




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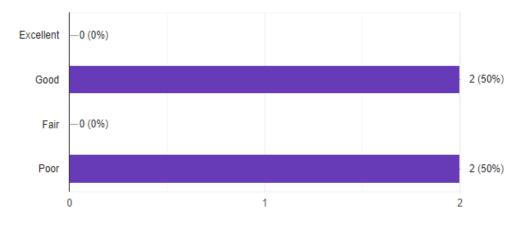
- 4. Depth of the syllabus in relation with competencies required by Industry
- [Сору

4 responses



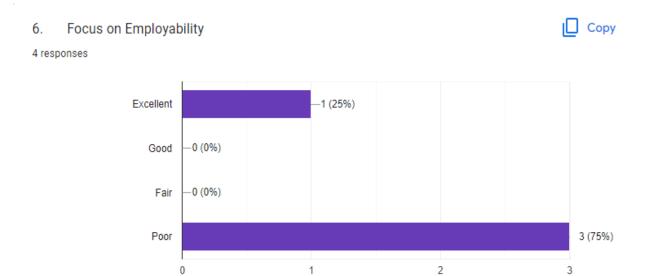
5. Does the curriculum was encouraging for research

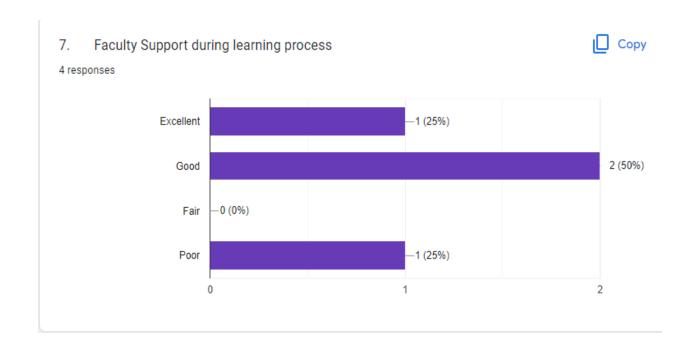






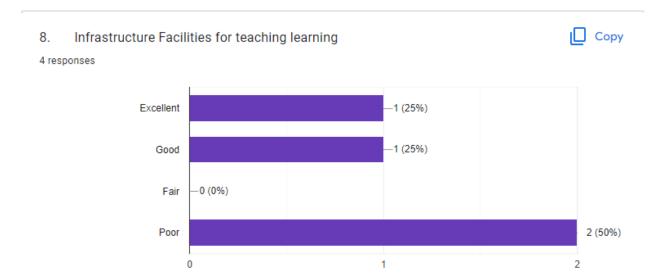
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- 9. Any Suggestion for improvement of curriculum and ambiance of college3 responses
 - Syllabus has to be update
 - Teachers and sir very good
 - No

Summary:

From the above graphical analysis, we have learned that alumni shown the limited satisfaction related to curriculum, academic performance and ambiance of the institution. The questionnaire focused on syllabus updating process, course content delivery, course content, depth of the syllabus in relation with competencies required by Industry, encouragement for research in curriculum Focus on Employability, Faculty Support during learning process, Infrastructure Facilities for teaching learning

For each question the respondent alumni given the mixed feedback and given hints towards further areas of improvement.

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Feedback Analysis for Employers 2021-22 (Feedback on Curriculum)

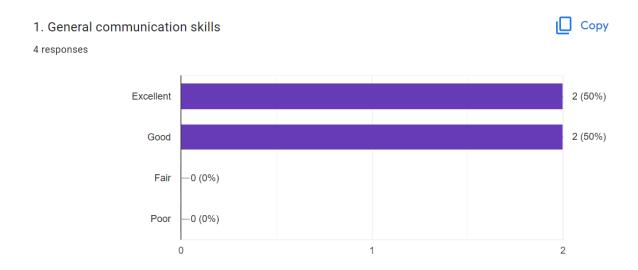
5-Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

Analysis of Feedback Collected from Employers on Analysis of Feedback Collected from Students on curriculum, Academic performance and Ambiance of the institution

(2021-22)

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The Detail analysis in graphical form is given below:



Estd 1970

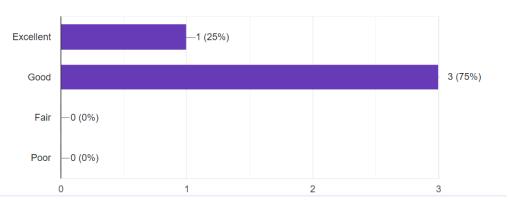
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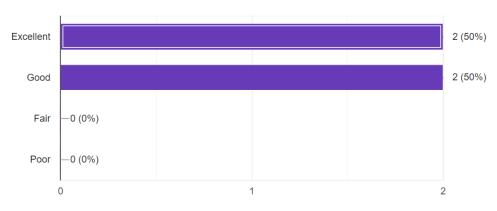
4 responses



3. Using technology and workplace equipment

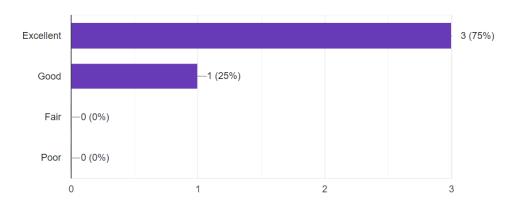
Сору

4 responses



4. Ability to manage/leadership qualities

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Poor

0

-0 (0%)

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2

3

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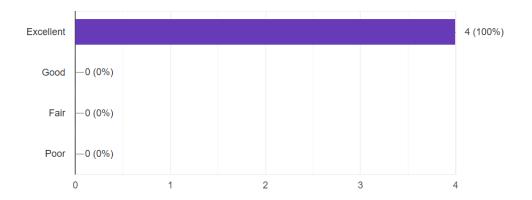
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4 responses



9. Any Suggestion for improvement of curriculum and ambiance of college 2 responses

No remarks		
No		

Summary:

From the above graphical analysis, we have learned that employers shown the overall satisfaction related to curriculum, academic performance and ambiance of the institution. The questionnaire focused on General communication skills, developing practical solutions to work place problems, using technology and workplace equipment, Ability to manage/leadership qualities, Innovativeness and Creativity, Relationship seniors/peers/subordinates, Ability to take up extra responsibility, Overall ambiance of the institute, Any Suggestion for improvement of curriculum and ambiance of college.

For each question respondent employers given the positive feedback and given response as excellent and very good.

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