

Internal Quality Assurance Cell

Feedback Analysis Report on Curriculum from various stakeholders for the academic year 2020-21:

Category	Pg No.
1. Students	2-8
2. Teachers	9-13
3. Alumni	14-18
4. Employers	19-22

Internal Quality Assurance Cell

Feedback Analysis for Students – 2020-21 (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

Analysis of Feedback Collected from Students on Curriculum

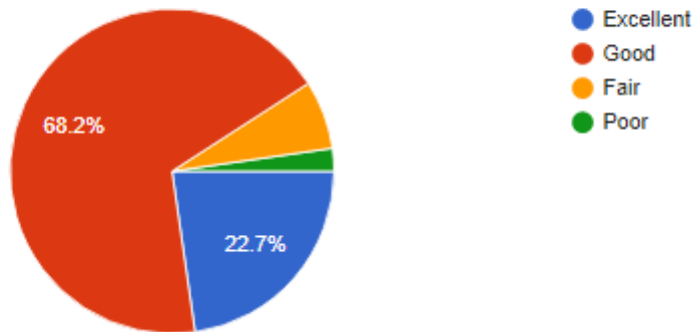
(2020-21)

KRE Society's Karnatak Arts, Science and Commerce College, Bidar committed to impart quality higher education by offering UG, PG and PhD Degrees. The systematically designed questionnaire is used to collect the information relating to the curriculum and its relevance from Student. For each question score is given scale from Excellent, Good, Fair and Poor.

The Detail analysis in graphical form is given below:

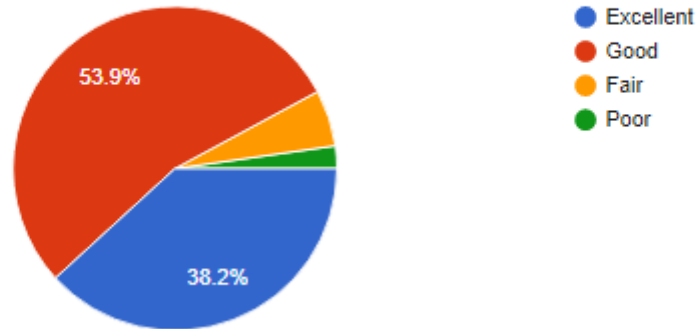
Syllabus is need based.

88 responses



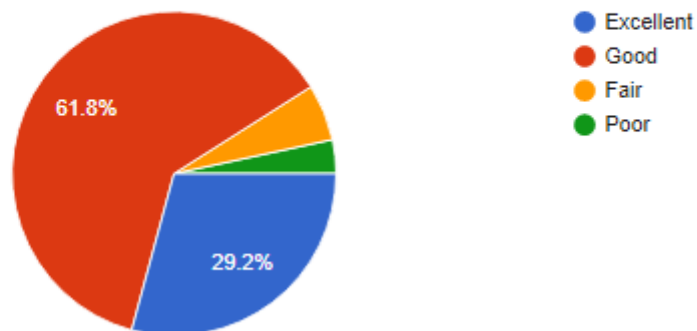
Aims and objectives of the syllabi are well defined and clear to teachers and students.

89 responses



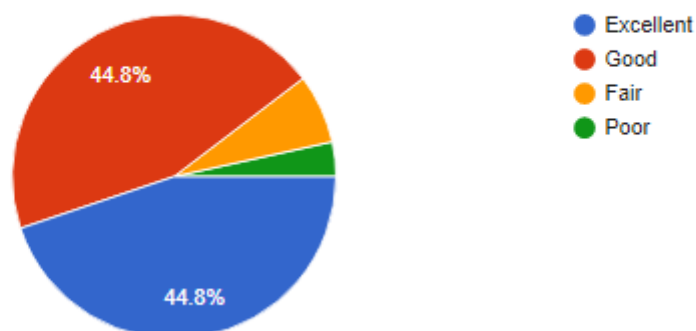
Course content is followed by corresponding reference books/materials

89 responses



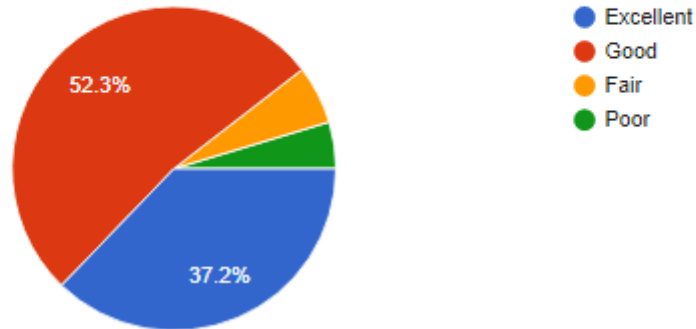
The course/syllabus has good balance between theory and Lab.

87 responses



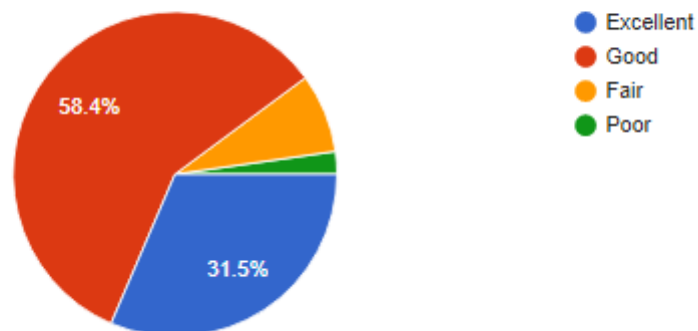
The course/syllabus of this subject increased my knowledge and perspective in the subject area

86 responses



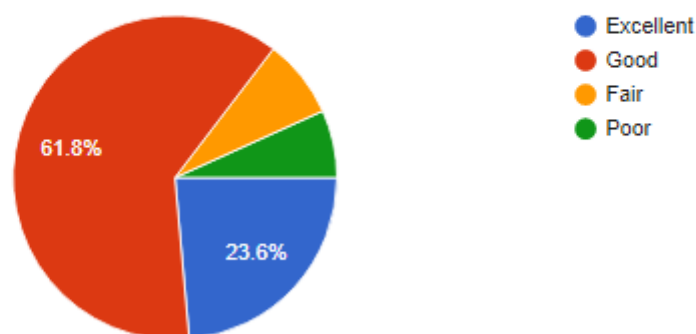
The course/program of studies carries sufficient number of optional papers

89 responses



The books prescribed/listed as reference materials are relevant, updated and appropriate

89 responses



Summary

From the above graphical analysis, we have learned that student shown the overall satisfaction related to curriculum, its effective implementation and updates. The questionnaire focused on curriculum with relevance to research, new skills in demand, fulfilling of personal expectations, Intellectual stimulations, content delivery and updating of syllabus as per the development in current edge of higher education.

Majority of the students expressed their satisfaction about the curriculum with ratings of excellent, very good and good, the same can be depicted form the above graph.



Principal
Karnataka Arts Sci & Com College
BIDAR-585401

Internal Quality Assurance Cell

Feedback Analysis for Teachers – 2020-21 (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

Analysis of Feedback Collected from Teachers on Curriculum

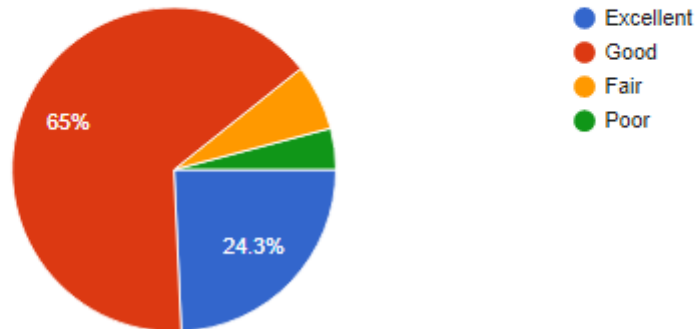
(2020-21)

KRE Society's Karnatak Arts, Science and Commerce College, Bidar committed to impart quality higher education by offering UG, PG and PhD Degrees. The systematically designed questionnaire is used to collect the information relating to the curriculum and its relevance from Student. For each question score is given scale from Excellent, Good, Fair and Poor.

The Detail analysis in graphical form is given below:

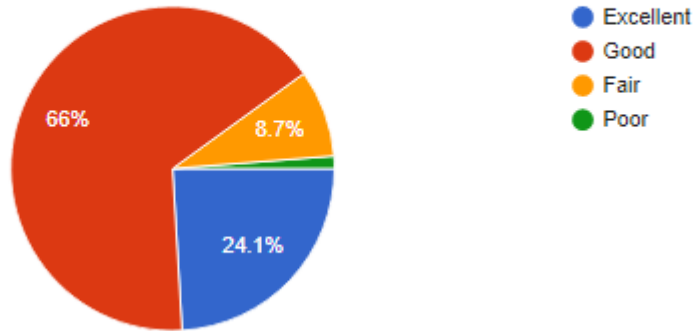
How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

243 responses



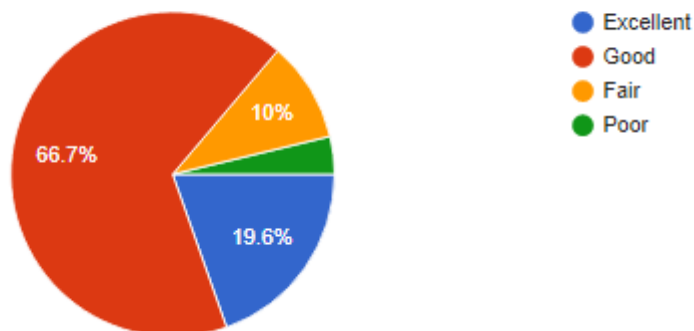
How do you rate the relevance of the units in Syllabus relevant to the course?

241 responses



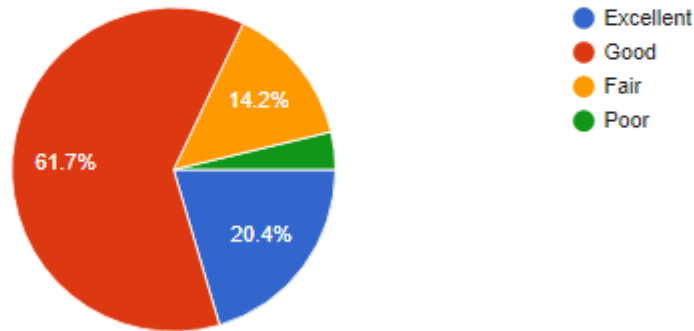
How do you rate the allocation of the credits to the courses?

240 responses



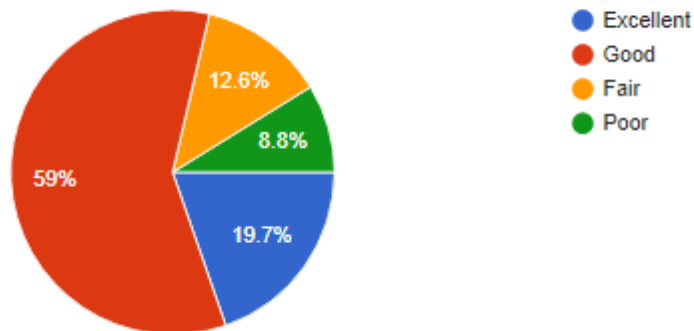
How do you rate the offering of the electives in terms of their relevance to the specialization streams?

240 responses



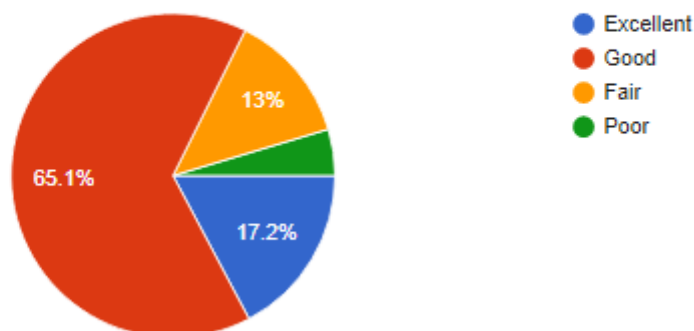
How do you rate the electives offered in relation to the Technological advancements?

239 responses



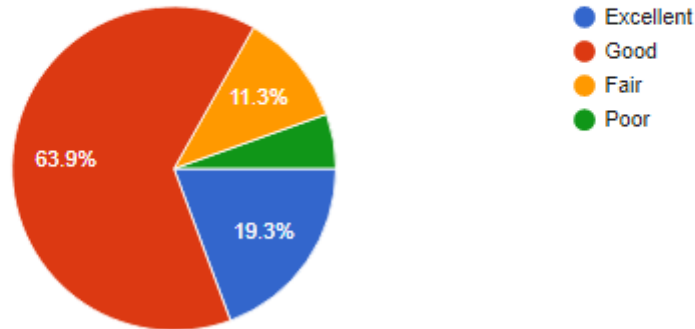
Rate the Size of syllabus in terms of the load on the student

238 responses



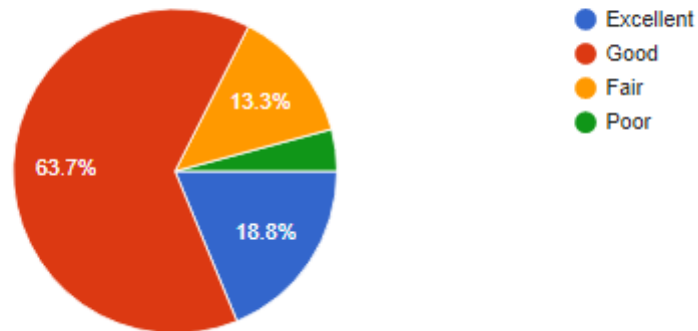
Rate the courses in terms of extra learning or self learning considering the design of the courses

238 responses



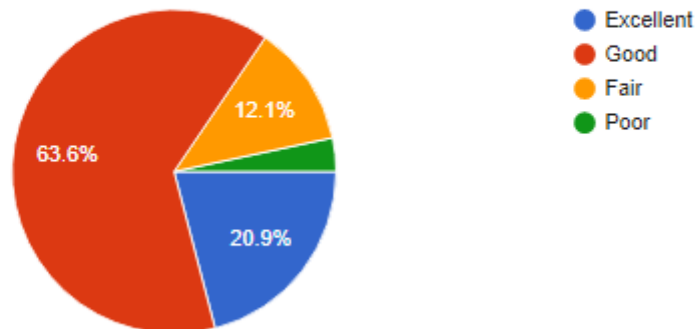
How do you rate the evaluation scheme designed for each of the course?

240 responses



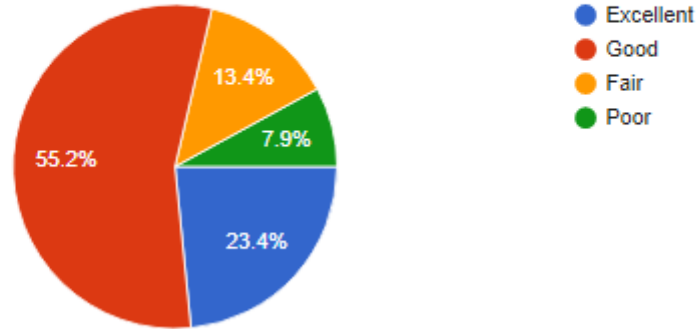
How do you rate the objectives stated for each of the course?

239 responses



How do you rate the percentage of courses having LAB components?

239 responses



Summary

From the above graphical analysis, we have observed that Teachers shown the overall satisfaction related to curriculum and its transaction in the college. With systematic questionnaire, IQAC has collected the feedback from teaching staff members with respect to outcomes of the education, quality of the course content, opportunities provided in curriculum about research and development, balance between theoretical and practical knowledge, potential of self-learning. Majority of the staff members expressed their satisfaction about the curriculum with ratings of excellent, very good and good, the same can be depicted form the above graph.



Principal
Karnataka Arts Sci & Com College
BIDAR-585401

Internal Quality Assurance Cell

Feedback Analysis for Students – 2020-21 (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

Analysis of Feedback Collected from Alumni on Curriculum

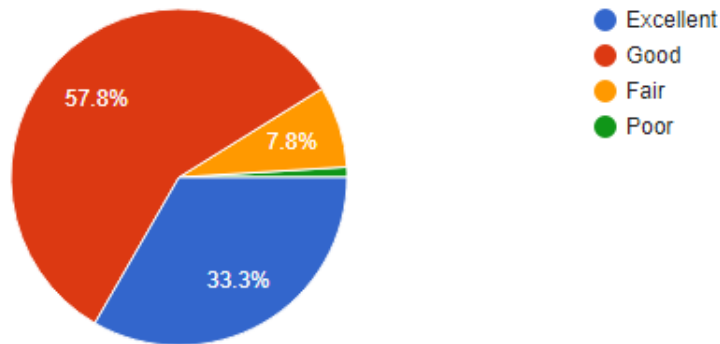
(2020-21)

KRE Society's Karnatak Arts, Science and Commerce College, Bidar committed to impart quality higher education by offering UG, PG and PhD Degrees. The systematically designed questionnaire is used to collect the information relating to the curriculum and its relevance from Alumni. For each question score is given scale from Excellent, Good, Fair and Poor.

The Detail analysis in graphical form is given below:

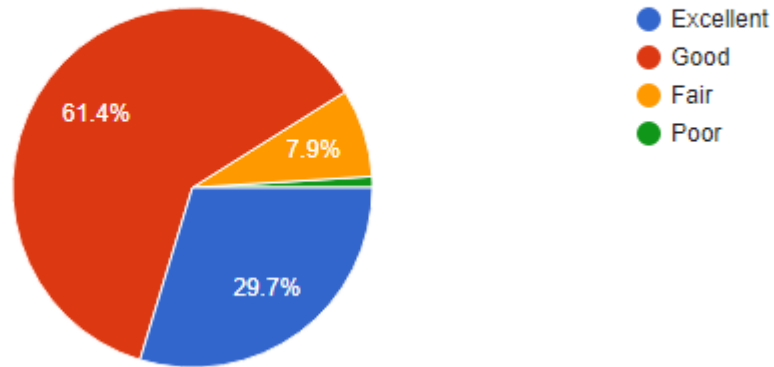
Was the Syllabus Updated Enough ?

102 responses



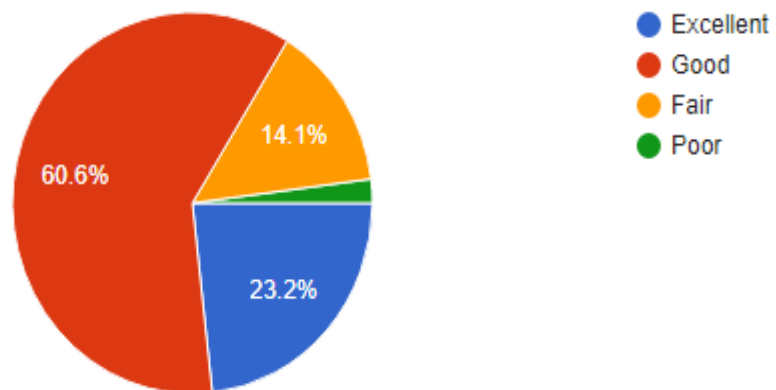
Was the course content delivery interesting?

101 responses



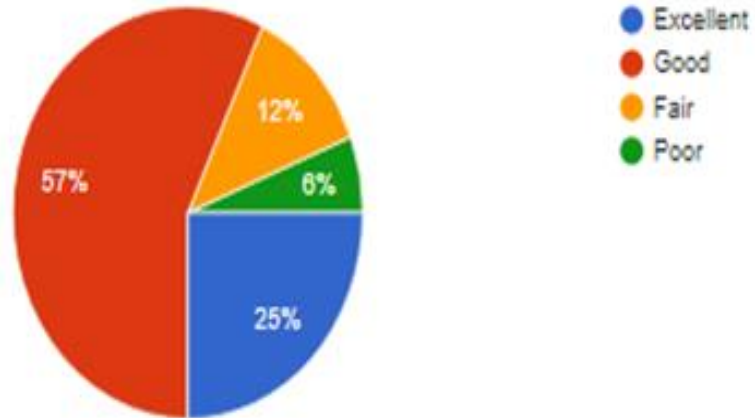
Did the course curriculum intellectually stimulates you?

99 responses



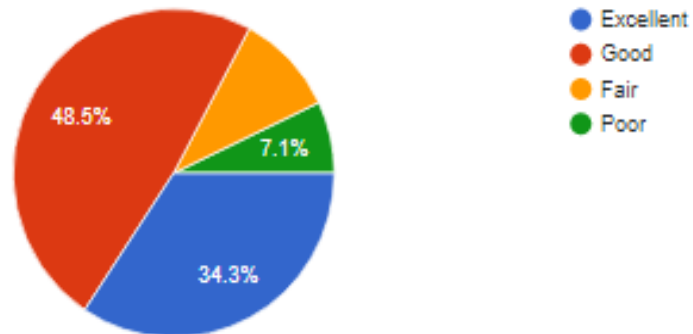
Was the curriculum fulfilling your expectations

100 responses



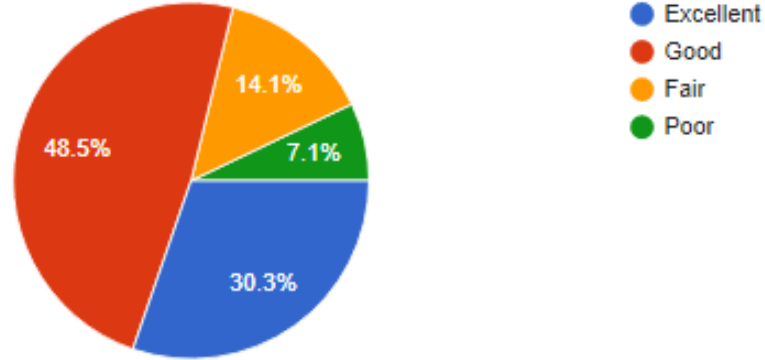
Have you learnt any new skills during your study?

99 responses



Does the curriculum creates any interest to pursue research?

99 responses



Summary: From the above graphical analysis, we learned that alumni shown the overall satisfaction related to curriculum, its effective implementation and updates. The questioner focused on curriculum with relevance to research, new skills in demand, fulfilling of personal expectations, Intellectual stimulations, content delivery and updating of syllabus as per the development in current edge of higher education.

Majority of the alumni expressed their satisfaction about the curriculum with ratings of excellent, very good and good, the same can be depicted form the above graph.



Principal
PRINCIPAL
Karnataka Arts Sci & Com College
BIDAR-585401

Internal Quality Assurance Cell

Feedback Analysis for Employers 2020-21 (Feedback on Curriculum)

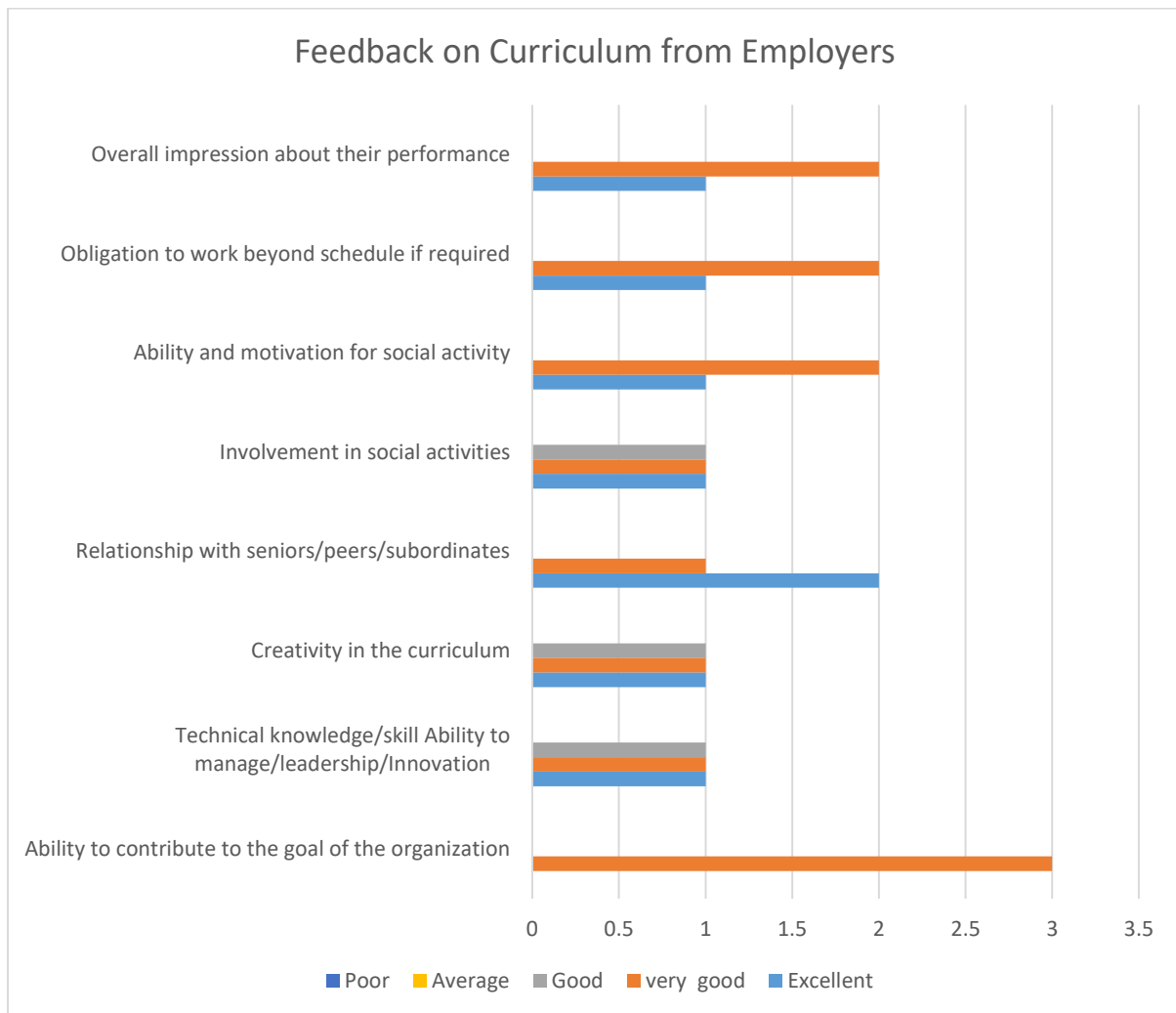
5-Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

Analysis of Feedback Collected from Employers on Curriculum

(2020-21)

KRE Society's Karnatak Arts, Science and Commerce College, Bidar committed to impart quality higher education by offering UG, PG and PhD Degrees. The systematically designed questionnaire is used to collect the information relating to the curriculum and its relevance from Alumni. For each question score is given scale from Excellent, Good, Fair and Poor.

The Detail analysis in graphical form is given below:



Summary:

From the above graph and table, we can observe that employers shown the overall satisfaction related to curriculum and its transaction in the college. With systematic questionnaire, IQAC has collected the feedback from employers with respect to Ability to contribute to the goal of the organization, Technical knowledge/skill Ability to manage/leadership/Innovation, Creativity in the curriculum, Relationship with seniors/peers/subordinates, Involvement in social activities, Ability and motivation for social activity, Obligation to work beyond schedule if required overall impression about the performance of our students working their organization.

Majority of the employers expressed their satisfaction about the curriculum with ratings of excellent, very good and good, the same can be depicted form the above graph.



Principal
Karnataka Arts Sci & Com College
BIDAR-585401