# The Annual Quality Assurance Report (AQAR)

# 2017-18

**Submitted by**

**KRE Society's**

**ESTD. 1942**

# Karnatak Arts, Science and Commerce College, Bidar

**Re-accredited by NAAC at A Grade &**
**College with Potential for Excellence (CPE) Status Awarded by UGC**

# Internal Quality Assurance Cell (IQAC)
**www.kascc.in.net**

**31th December 2018**

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

## Part – A

**AQAR for the year** *(for example 2013-14)*    | **2017-18** |

## 1. Details of the Institution

1.1 Name of the Institution    | **KARNATAK ARTS, SCIENCE AND COMMERCE, COLLEGE** |

1.2 Address Line 1    | **HYDERABAD ROAD** |

Address Line 2    | **BIDAR** |

City/Town    | BIDAR |

State    | **KARNATAKA** |

Pin Code    | **585401** |

Institution e-mail address    | principalkascc@gmail.com, |

Contact Nos.    | 08482-226503 |

Name of the Head of the Institution:    | **Dr. M.S.Patil** |

Tel. No. with STD Code:    | 08482-226503 |

Mobile:

9343834635

Name of the IQAC Co-ordinator:

Dr.Mallikarjun Hangarge

Mobile:

9731492502

IQAC e-mail address:

mhangarge@yahoo.co.in

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

13837

**OR**

1.4 **NAAC Executive Committee No. & Date:**
*(For Example EC/32/A&A/143 dated 3-5-2004.*
*This EC no. is available in the right corner- bottom*
*of your institution's Accreditation Certificate)*

EC/59/RAR/27

1.5 Website address:

www.kascc.in.net

Web-link of the AQAR:

http://kascc.in.net/wp-content/uploads/2018/11/AQAR2017-18.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-------|-------|------|----------------------|-----------------|
| 1 | 1st Cycle | **B+** | **-** | **2004** | **5** |
| 2 | 2nd Cycle | **A** | **3.05** | **2012** | **5** |
| 3 | 3rd Cycle | **A** | **3.24** | **2017** | **5** |
| 4 | 4th Cycle | | | | |

1.7 Date of Establishment of IQAC :          DD/MM/YYYY          **1.7.2004**

1.8  Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

    i.  AQAR 2017-18 submitted to NAAC on 30, Nov-2018

1.9 Institutional Status

  University               State ☐   Central ☐   Deemed ☐   Private ☐

  Affiliated College         Yes ✓   No ☐

  Constituent College       Yes ☐   No ✓

  Autonomous college of UGC  Yes ☐   No ☐   0

  Regulatory Agency approved Institution    Yes ✓   No ☐

  (eg. AICTE, BCI, MCI, PCI, NCI)

  Type of Institution    Co-education ✓   Men ☐   Women ☐

                  Urban ✓   Rural ☐   Tribal ☐

  Financial Status    Grant-in-aid ✓   UGC 2(f) ✓   UGC 12B ✓

                  Grant-in-aid + Self Financing ✓   Totally Self-financing ☐

1.10 Type of Faculty/Programme

  Arts ✓   Science ✓   Commerce ✓   Law ☐   PEI (Phys Edu) ☐

  TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☐

  Others  (Specify)    **BCA, M.A. Kannada, M.Sc Biotechnology, M.Sc Computer Science, M.Sc Methemtics, M.Com, M.A.English, MPhil/PhD in Kannada, Computer Science and Urdu**

1.11 Name of the Affiliating University *(for the Colleges)*    Gulbarga University, Kalaburagi

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

  Autonomy by State/Central Govt. / University    -----

| University with Potential for Excellence | ------- | UGC-CPE | ✓ |
| DST Star Scheme | ------ | UGC-CE | ------ |
| UGC-Special Assistance Programme | ----- | DST-FIST | ------ |
| UGC-Innovative PG programmes | ----- | Any other (*Specify*) | |
| UGC-COP Programmes | ✓ | | |

## 2. IQAC Composition and Activities

2.1 No. of Teachers                          10

2.2 No. of Administrative/Technical staff    01

2.3 No. of students                          02

2.4 No. of Management representatives        02

2.5 No. of Alumni                            02

2. 6  No. of any other stakeholder and

   community representatives                 01

2.7 No. of Employers/ Industrialists         01

2.8  No. of other External Experts           01

2.9 Total No. of members                     20

2.10 No. of IQAC meetings held          : **04**

2.11 No. of meetings with various stakeholders: No. | 02 | Faculty

Non-Teaching Staff Students | 01 | Alumni | 01 | Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☑

If yes, mention the amount ☐

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 02 | International | - | National | 00 | State | 00 | Institution Level | 03

(ii) Themes
- NEW NAAC Guidelines
- New teaching pedagogies
- Professional development

2.14 Significant Activities and contributions made by IQAC

1. DBT STAR College Scheme proposal prepared and submitted
2. Taken Initiative to apply for M Sc. Course in Zoology
3. Helped in preparing a proposal on "Foldscope Project" and submitted to DBT
4. Prepared and submitted a proposal for Community college  to UGC and B.Voc courses in renewable energy and Food Processing to UGC
5. Prepared DPR of RUSA 2.0. The college has been shortlisted by MHRD
6. Participated in AISHE and  NIRF 2017-18
7. Received grants of Rs. 2.5 lakhs NIELIT, Kolkata towards the organization of Workshop on E-waste management.
8. Institutional Level  Workshop on use of ICT in Teaching and Learning ( Date: 01 day, 16.9.2017: No. of Participants : 65 )
9. Workshop on  use of NPTEL/online resources ( Date: 01 day, 06.01.2018: No. of Participants :42 )
10. **Professional Development Programme** for Non-Teaching Staff ( Date: 01 day-20.01.2018: No. of Participants : 28)
11. Established a linkage between Horticulture college of Bidar and Karnatak College, Bidar and students actively participated in internship programes.
12. Formed criteria wise executive committees, provided action plan and monitoring through regular meetings.
13. Established MOU between Global Information Technology Bidar and KASCC
14. Seeking Department wise action plan and budget from each department
15. Maintaining college website, publishing college prospectus, monitoring college ERP, preparing annual budget and Calendar of events.
16. IQAC has been publishing college, Magazine/News letter
17. IQAC has recommended for starting local need based certificate courses such as Food Processing, Beauty culture, Desktop publishing and Hardware and Networking.
18. IQAC has made efforts in upgrading labs and enhancing ICT infrastructure

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

Enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|---|---|
| **See Annexure A** | |

*Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body    Yes ✓    No ☐

Management ✓    Syndicate ☐    any other body ☐

Provide the details of the action taken

AQAR report placed before Governing Council of KRE Society on 7.12.2018.
It is approved with the following remarks:

1. To follow new NAAC guidelines and to focus on student centric activities

2. Invite External Experts for in the academic year 2018-19

# Part – B

## Criterion – I

## 1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|---|---|---|---|---|
| PhD | 03 | 00 | 03 | 00 |
| PG | 06 | 00 | 06 | 00 |
| UG | 04 | 00 | 01 | 00 |
| PG Diploma | 00 | 00 | 00 | 00 |
| Advanced Diploma | 00 | 00 | 00 | 00 |
| Diploma | 00 | 00 | 00 | 00 |
| Certificate | **00** | **04** | **04** | **04** |
| Others (Odd-on courses) | **00** | **09** | **09** | **09** |
| Total | **13** | **13** | **23** | **13** |
| Interdisciplinary | 06 | 00 | 00 | 00 |
| Innovative | 00 | 00 | 00 | 00 |

All the old certificate and diploma courses have discontinued. And new certificate and add-on programmes have introduced from 2017-18 based on students demand and interest.

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: **CBSC**
   (ii) Pattern of programmes:

| Pattern | Number of programmes |
|---|---|
| Semester | 10 |
| Trimester | 00 |
| Annual | 01 (MPhil) |

1.3 Feedback from stakeholders*    Alumni ✓    Parents ✓    Employers ✓    Students ✓
   *(On all aspects)*

   Mode of feedback    :    Online ✓    Manual ✓    Co-operating schools (for PEI) ☐

*\*Please provide an analysis of the feedback in the Annexure          (See Annexure B)*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

   NA

1.5 Any new Department/Centre introduced during the year. If yes, give details.

   NPTEL Local Chapter, IIT Madras

## Criterion – II

## 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|---|---|---|---|---|
| 28 | 04 | 22 | 0 | 11 |

2.2 No. of permanent faculty with Ph.D.    8

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|---|---|---|---|---|---|---|---|---|---|
| R | V | R | V | R | V | R | V | R | V |
| 0 | 35 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 35 |

2.4 No. of Guest and Visiting faculty and Temporary faculty    00    29    29

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|---|---|---|---|
| Attended | 07 | 48 | 16 |
| Presented papers | 09 | 31 | 07 |
| Resource Persons | 03 | 08 | 05 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ICT based innovative teaching learning process is introduced where faculty members are encouraged to use NPTEL, Spoken Tutorial, e-PG pathashala and other Open courseware resource.
- Faculty members are also using subject specific mechanisms such experiential learning in Basic Science Departments. Problem based learning in Computer Science and Maths Department. Field Visits and Project based learning is preferred in Social Sciences and humanities.

2.7  Total No. of actual teaching days

during this academic year

185

2.8  Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

Photocopy, Double Valuation

2.9  No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development  workshop

18  |  00  |  00

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise
Distribution of pass percentage:

| Title of the Programme | Total No. of Students Appeared | Division | | | | |
|---|---|---|---|---|---|---|
| | | Distinction% | I% | II% | III% | Pass% |
| BA | 68 | 31 | 19 | 10 | 10 | 97.50 |
| B.Sc. | 178 | 49 | 46 | 05 | 41 | 57.15 |
| B.Com | 174 | 67 | 64 | 12 | 12 | 83.00 |
| BCA | 55 | 12 | 15 | 03 | 09 | 70.90 |
| M.A. Kannada | 20 | 00 | 19 | 00 | 01 | **100%** |
| M.Sc. Biotech | 07 | 00 | 06 | 00 | 00 | **86%** |
| M.Sc. Computer | 20 | 00 | 07 | 04 | 04 | **95%** |
| M.Com. | 43 | 00 | 20 | 15 | 04 | **91%** |
| M.A English | 15 | 00 | 05 | 09 | 00 | **93%** |
| M.Sc. Maths | 37 | 06 | 23 | 00 | 00 | **78%** |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. Contributions:    ICT Training/STP Resources/NPTL study material/ Flipped Classroom

2. Monitor:          Work done dairy/Attendance/Shortage of Attendance

3. Evaluate:         Through Students feedback

2.13 Initiatives undertaken towards faculty development:

| Faculty / Staff Development Programmes | Number of faculty benefitted |
|---|---|
| Refresher courses | 01 |
| UGC – Faculty Improvement Programme | 00 |
| HRD programmes | 00 |
| Orientation programmes | 03 |
| Faculty exchange programme | 00 |
| Staff training conducted by the university | 00 |
| Staff training conducted by other institutions | 00 |
| Summer / Winter schools, Workshops, etc. | 68 ( ICT, NPTEL and Professional Development |
| Others | 00 |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|---|---|---|---|---|
| Administrative Staff | 9 | 19 | 00 | 19 |
| Technical Staff | 0 | 0 | 0 | 1 |

# Criterion – III

## 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Invited Lecture on Intellectual Property Rights
2. Sensitization Programme on  Plagiarism Issues in Research
3. Regular Doctoral Committee meetings to review the progress of PhD and MPhil students
4. Motivating Faculty members to pursue part time PhD and as result at present 4 faculty members are pursuing PhD and one faculty member submitted the thesis.
5. Departments of zoology, Botany and Computer Science have been initiated a interdisciplinary research work on automatic detection of plant diseases and automatic birds classifications.
6. Encouraging faculty for more participation in international and national conferences.
7. Encouraged to apply for major and minor research projects.
8. One  Minor Research Projects is ongoing
9. One  Minor Research project is sanctioned
10. Two  PhD Awarded, Two Thesis submitted
11. UG and PG students encouraged to present the papers at National and International Conferences.

3.2    Details regarding major projects

|  | Completed | Ongoing | Sanctioned | Submitted |
|---|---|---|---|---|
| Number | --- | -- | --- | -- |
| Outlay in Rs. Lakhs | ---- | -- | --- | --- |

3.3    Details regarding minor projects

|  | Completed | Ongoing | Sanctioned | Submitted |
|---|---|---|---|---|
| Number | 01 | 01 | 00 | 00 |
| Outlay in Rs. Lakhs | 34000 | 275000 | 00 | 00 |

3.4    Details on research publications

|  | International | National | Others |
|---|---|---|---|
| Peer Review Journals | 12 | 04 |  |
| Non-Peer Review Journals | -- | -- | -- |
| e-Journals | -- | -- | - |
| Conference proceedings | 09 | 01 | -- |

3.5 Details on Impact factor of publications:

Range [ 0-2 ]    Average [ 1.2 ]    h-index [ 16 ]    Nos. in SCOPUS [ 08 ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|---|---|---|---|---|
| Minor | 18 months | UGC ( Electronics) | 340000 | 255000 |
|  | 18 months | UGC ( Chemistry) | 275000 | 147500 |
| Interdisciplinary Projects | -- | - | - | - |
| Industry sponsored | -- | - | - | - |
| Projects sponsored by the University/ College | -- | - | - | - |
| Students research projects *(other than compulsory by the University)* | -- | - | - | - |
| Any other(Specify) | -- | - | - | - |
| Total | - | - | 615000 | 402500 |

3.7 No. of books published   i) With ISBN No. [ 02 ]    Chapters in Edited Books [ 21 ]

ii) Without ISBN No. [ 00 ]

3.8 No. of University Departments receiving funds from

UGC-SAP [ 00 ]    CAS [ 00 ]    DST-FIST [ 00 ]

DPE [ 00 ]    DBT Scheme/funds [ 00 ]

3.9 For colleges    Autonomy `00`    CPE `✓`    DBT Star Scheme `00`

INSPIRE `00`    CE `00`    Any Other (specify) `00`

3.10 Revenue generated through consultancy `0`

3.11 No. of conferences

Organized by the Institution

| Level | International | National | State | University | College |
|---|---|---|---|---|---|
| Number | 00 | 02 | 10 | 0 | 6 |
| Sponsoring agencies | -- | NIELIT | UGC/KRE/Kannada Board Govt. of Karnataka | | |

3.12 No. of faculty served as experts, chairpersons or resource persons `16`

3.13 No. of collaborations    International `01`    National `04`    Any other `00`

3.14 No. of linkages created during this year `01`

3.15 Total budget for research for current year in lakhs:

From funding agency `UGC`    From Management of University/College `0`

Total `2.75 lakhs`

3.16 No. of patents received this year

| Type of Patent | | Number |
|---|---|---|
| National | Applied | 0 |
| | Granted | 0 |
| International | Applied | 0 |
| | Granted | 0 |
| Commercialised | Applied | 0 |
| | Granted | 0 |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|---|---|---|---|---|---|---|
| 08 | --- | 01+ 3 (NGPE Topper) | 4 | --- | --- | -- |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them `02`

`12 (Total)`

3.19 No. of Ph.D. awarded by faculty from the Institution `02`

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [ 0 ]    SRF [ 0 ]    Project Fellows [ 0 ]    Any other [ 0 ]

3.21 No. of students Participated in NSS events: **100**

| | | | |
|---|---|---|---|
| University level | 04 | State level | 0 |
| National level | 0 | International level | 0 |

3.22 No. of students participated in NCC events: **92**

| | | | |
|---|---|---|---|
| University level | 29 | State level | 51 |
| National level | 06 | International level | |

3.23 No. of Awards won in NSS: **05**

| | | | |
|---|---|---|---|
| University level | 0 | State level | 01 |
| National level | 4 | International level | 0 |

3.24 No. of Awards won in NCC: **00**

| | | | |
|---|---|---|---|
| University level | 00 | State level | 0 |
| National level | 0 | International level | 0 |

3.25 No. of Extension activities organized: 20

University forum [ 0 ]    College forum [ 3 ]

NCC [ 07 ]    NSS [ 10 ]    Any other [ 0 ]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Rally for National disaster Day and Adaptation of Blind School

- Bold donation camp

# Criterion – IV
# 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|---|---|---|---|
| Campus area | 5.1 acres | 00 | -- | 5.1 acre |
| Class rooms | 37 | 00 | -- | 37 |
| Laboratories | 18 | 00 | -- | 18 |
| Seminar Halls | 03 | 00 | -- | 3 |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | 06 UPS | 01 | CPE Phase III | 07 |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Value of the equipment purchased during the year (Rs. in Lakhs) |  | 112250 |  |  |
| Others |  |  |  |  |

4.2 Computerization of administration and library

> E-lib and D-Space is implemented

4.3  Library services:

| | Existing (2014-2015) | | Newly added (2015-2016) | | Total | |
|---|---|---|---|---|---|---|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 120 | 25579 | 45 | 3275 | 165 | 28854 |
| Reference Books | 446 | 105000 | 177 | 56909 | 623 | 161909 |
| e-Books | 3000000 | -- | 35000 | -- | 3035000 | -- |
| e-Journals | 500 | -- | 500 | -- | 1000 | --- |
| Journals | 31 | 50000 | 32 | 50400 | 63 | 100400 |
| Digital Database | INFLIBNET / GUG | ---- | ----- | ------ | ------ | ------ |
| CD & Video | 450 | ---- | ---- | 50 | 150 | ------ |
| Others (specify) | ---- | ---- | | | | |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart-ments | Others |
|---|---|---|---|---|---|---|---|---|
| Existing | 186 | 124 (Including language lab) | 60 | 10 | 0 | UG-11 PG-01 | 10 | -- |
| Added | 00 | 0 | 00 | 00 | 0 | 03 | 01 | -- |
| Total | 186 | 124 | 60 Accessibility | 10 | 0 | 15 | 11 | -- |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc)

BSNL WI-Fi

4.6 Amount spent on maintenance in lakhs:

   i)  ICT
   
   316424

   ii)  Campus Infrastructure and facilities

   Furniture          ---      471236
   Repair and renewals --      205063
   
   Painting-                   520000
   
   Sanitary--                  058822

   iii) Equipments
   
   99961

   iv) Others
   
   226454

   **Total :**
   
   1897960

## Criterion – V
## 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Through faculty Deans about availability of various scholarships
- Through Notices of various events such as trainings/workshop/seminar
- Through prospectus regarding fee structure and courses offered and other facilities
- Through SMS regarding placements and shortage of attendance
- Website/Digital LED Notice Board
- Through mentors regarding remedial and other coaching classes. Through orientation programmes for first semester students
- Awareness programme for parent s on **Poor student Aid Fund** (Institutional Fellowship).

5.2 Efforts made by the institution for tracking the progression

1. Our students tracking system gives that

   a. Nearly 80% students are joining for higher education, this data, we are collecting at the time of issuing the TC of a student

   b. Out of the remaining students are selected at off campus drives. This data we are collecting from alumni association and helping them by providing various off campus and online drives.

5.3 (a) Total Number of students

| UG | PG | Ph. D./MPhil | Others | Total |
|----|----|----|----|----|
| 1628 | 252 | 11 | 0 | 1891 |

(b) No. of students outside the state

18

(c) No. of international students

00

Men

| No | % |
|----|----|
| 861 | 45 |

Women

| No | % |
|----|----|
| 1030 | 54 |

| Last Year (2016-17) | | | | | | This Year ( 2017-18) | | | | | |
|----|----|----|----|----|----|----|----|----|----|----|----|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 261 | 289 | 239 | 1156 | 0 | 1945 | 229 | 269 | 257 | 1136 | 0 | 1891 |

Demand ratio 1:2         Dropout: 2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

KAS/IAS/NET/SET Coaching classes arranged regularly.

No. of students beneficiaries          35

5.5 No. of students qualified in these examinations

NET     01     SET/SLET     05     GATE     0     CAT     0

IAS/IPS etc     0     State PSC     06     UPSC     0     Others     03

5.6 Details of student counselling and career guidance

- Self financed NET/SET coaching classes, remedial classes and career guidance seminars were made regularly
- A separate training and placement cell is established for career guidance
- A senior faculty member has been taking care of student counselling

No. of students benefitted          194

5.7 Details of campus placement

| On campus | | | Off Campus |
|---|---|---|---|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| **04** | **194** | **4 on campus** | **09** |

5.8 Details of gender sensitization programmes

Women cell organizes various activities such as debates, quizzes, easy writing related to gender sensitization. Guest Lectures

5.9 Students Activities

5.9.1    No. of students participated in Sports, Games and other events:

State/ University level     22     National level     0     International level     0

No. of students participated in cultural events

State/ University level     191     National level     0     International level     0

5.9.2    No. of medals /awards won by students in Sports, Games and other events:

Sports:  State/ University level  | 03 |    National level  | 0 |    International level  | 0 |

Cultural: State/ University level  | 00 |    National level  | 0 |    International level  | 0 |

5.10 Scholarships and Financial Support

|  | Number of students | Amount |
|---|---|---|
| Financial support from institution | 102 | **228980** |
| Financial support from government | 823 | **3365770** |
| Financial support from other sources | 470 | 2844939 |
| Number of students who received International/ National recognitions | ---- | ---- |

5.11    Student organised / initiatives

Fairs       : State/ University level  | 0 |    National level  | 0 |    International level  | 2 |

Exhibition: State/ University level  | 0 |    National level  | 0 |    International level  | 0 |

5.12    No. of social initiatives undertaken by the students  | 17 |

5.13 Major grievances of students (if any) redressed: 16

## Criterion – VI

## 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **Vision: To achieve the higher level of Excellence.**
>
> **Mission: To liberate the young minds from the shackles of ignorance and motivate them to face the complexities of life efficiently with a sense of Self respect and   National Pride.**

6.2 Does the Institution has a management Information System

> Yes. Cloud based ERP system implemented for e-governance.

6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

> More than 80% of the faculty members have taken participation in BOS for curriculum development. Few staff members extended their service as BOS members of state Universities and outside State Universities. Books written by staff have been referring as text books in various Universities such as Gulbarga University, Solapur University. Etc...

### 6.3.2 Teaching and Learning

- Guest Lectures
- Use of ICT (use of subject CDs and online tutorials)
- E-Resources like NPTEL videos
- English Language lab has been using for training UG and PG students
- MASCOM lab is conducting practical classes for non commerce students to facilitate in understanding common business activities such as pass book entry, loans, equity and regarding share market etc..
- Stimulating the students to join the online subject forums.
- Providing number of books/periodicals/news papers/magazines
- Spoken Tutorial Project FOSS programmes of IIT Mumbai
- Flipped classroom is introduced

### 6.3.3 Examination and Evaluation

- Internal assessment examinations
- Surprise test for PG students
- Class tests
- Self evaluation for PG Students
- Online Examination for STP students

### 6.3.4 Research and Development

> OD and special leave provision.
> TA/DA for faculty to attend and present the papers at various conferences
> Financial assistance for PG students to present papers/posters
> National and International collaborations established.

6.3.5  Library, ICT and physical infrastructure / instrumentation

- NLIST facility available,
- Automatic Barcode generator
- Automatic ID card regenerator
- E-Lib implemented
- **D-space Implemented**

6.3.6  Human Resource Management

HR team comprise senior faculty members. It manages Human Resource of the College. It is responsible for the selection, training, assessment, and distribution of work and rewarding of employees.

6.3.7

- Appointment of permanent staff will be as per the guidelines of Govt of Karnataka
- Need based recruitments of temporary staff are made based on performance.

6.3.8  Industry Interaction / Collaboration

- MOU with Manjarasoft Australia, Department of Computer Science
- Shunyamtech Jaipur, Department of Electronics.

6.3.9  Admission of Students

As per the guidelines of Gulbarga University, and Govt of Karnataka

6.4 Welfare schemes for

| Teaching | Incentives as per service guidelines of Govt. Of Karnataka State |
|---|---|
| Non teaching | Incentives as per service guidelines of Govt. Of Karnataka State |
| Students | 17 types of Govt. Scholarships, Poor Student Aid fund, TA/DA for participation in seminars, fests, exhibitions, games, sports etc.. |

6.5 Total corpus fund generated     430550

6.6 Whether annual financial audit has been done     Yes ✓   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Gulbarga University | Yes | Management |
| Administrative | NO | -- | Yes | Management |

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes ☐ --   No ☐ -- 

For PG Programmes   Yes ☐ --   No ☐ ---

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

1. Poor Student Fund Generation
2. Green Campus
3. Health Check-up Camps

6.12 Activities and support from the Parent – Teacher Association

1. Teachers monitoring and supporting poor students/slow learners
2. Parents support college  code of conduct for discipline
3. Parents suggest for improvement of infrastructure
4. Parents support for selecting poor students through counselling
5. Regular Parents Teachers Meets organized under PSAC
6. Parent feedback

6.13 Development programmes for support staff

Regular ICT Training, seminars, guest lectures, E-resource s for knowledge enrichment.
Financial assistance (seed money) is providing by management to carry research activities,
case studies and significant surveys. Staffs were honoured for their achievements.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Every Thursday we celebrate as no vehicles day
2. Polythene Free Campus
3. Three Plantation
4. Solar Laps installed in the campus
5. Implemented Water Harvesting in guidance with Agriculture University, Bidar
6. Be Green , initiated by NSS and Botany Department Students with College of Horticulture, Bidar
7. Use of CFL and Swachh Bharat Abhiyan

# Criterion – VII

## 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Innovative ideas implemented in teaching and learning
  - National Programme on Technology Enabled Learning (NPTEL) programmes are offered.
  - Spoken Tutorial Free Open-source software (FOSS) trainings, workshops and faculty development programmes
  - English Language lab conducting regular practical classes for training UG and PG students
  - MASCOM lab is conducting practical classes for non commerce students to facilitate in understanding common business activities such as pass book entry,

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- **Attached (See Annexure A)**

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- Poor Student Aid Committee (PSAC).
- Teaching , Learning through FOSS and NPTEL

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

College is offering Environmental Science as one of the regular paper in IV semester for all classes of UG

7.5 Whether environmental audit was conducted?    Yes ☐    No ✓

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

| SWOT Analysis report attached |
| --- |

## 8. Plans of institution for next year

1. To start New PG Course in Zoology
2. To Start KRE Mid Day meals for economically weak/rural area students
3. To Start UGC sponsored B.Voc. In Food Processing and Renewable Energy
4. Enhancing Enrolment of students to various courses of FOSS
5. Enhancing Effective implementation of peer-peer to teaching,
6. Infrastructural development such as addition of equipments
7. Applying for NIELIT Courses
8. Applying for ISO certification
9. Participating in Internshala programme of Govt. Of India
10. Focus on Quality publications and consultations.
11. More focus on extension and social responsibility related activities of NSS and NCC activities
12. Encouragement for more number of sports/games activities
13. Encouragement for more participation of students at National/International events
14. Implementation of Effective student support services
15. Strengthening of Placement and careers guidance cell
16. Youth towards agriculture programme in association with College of Horticulture (HCB)
17. Students Participation in SUJALA Projects of Govt. of Karnataka with HCB.
18. More Women's empowerment programmes through Women's cell
19. Effective use of English Language Lab and MASCOM lab for training spoken English and Business practices respectively.
20. Proposed to implement Solar Panels for energy conservation.
21. Establishing exclusive Computer Center for E-learning

Name    Dr. Mallikarjun Hangarge

Signature of the Coordinator, IQAC

Name    Dr. M, S. Patil

Principal

PRINCIPAL

Signature of the Chairperson, IQAC College

BIDAR-585 401

# Action Plan                                    Annexure A

| Plan of Action | Action Taken |
|---|---|
| To organize orientation programmes | Orientation programmes were organized for I semester students of BA/BSC/B.Com/BCA and PG. |
| Independence Day | Celebrated on 15.8.2017 |
| Celebration of Ganesh Festival | Celebrated by students from 25.8.2017 to 27.8.2017 |
| Guest Lectures /Seminar | 1. Impact of Electronic Science for the sustainable development<br><br>2. Simulation of electronics Experiments,1 and 2 April 2018<br><br>3. E-Waste Management 7th April, 2018<br><br>4. E-Waste Management 26-28th April 2018<br><br>5. Implementation of College ERP, 23 Feb 2018<br><br>6. Digital Image Processing, 26th March 2018<br><br>7. Fuzzy Logic, 31st March 2018<br><br>8. Income tax Day, 22 July 2017<br><br>9."Samvada" with Dr. Prema Sirese, CUK, 24.2.2018<br><br>10. "Samvada" with Dr. M.G.Despande, CUK, 05.3.2018<br><br>11. Karadachu Tiduvadara Kuritu kammata, 6.3.2018<br><br>12. "My Lovely Book: Debate, 8.3.2018<br><br>13.Abhijata Kannada Patyavaachana Mattu adhyan shibira, 9-13, September 2017 |
| Teachers Day Celebration | Teachers Day is celebrated on September 2018, |
| Hyderabad Karnataka liberation Day | Celebrated on 17.9.2018. |
| Parents- Teachers Meet | It is held on 25/02/2018. More than 100 parents were participated in the meeting. |
| Computer Training for Senior Citizens | 11-Jan-2018, Dept. Comp, Science(LAB) |
| Computer Literacy Programme | A team of BCA and B.Sc computer science students have organized one day workshop on 23.3.2018 at Manik Prabhu Blind School, Maniknagar, Humnabad. |
| Participation of students in debates/quiz/essay writing/seminar/workshop/exhibition and | Almost all the students are involved in various activities such as Essay writing, quiz, debate, seminar, cultural activities, college fest "KALANJALI". They have also actively |

| extension activities/Educational Tours | participated in social responsibility related activities namely |
|---|---|
| | Voting Awareness Drive |
| | Keep Clean Be Green |
| | Free medical health Check-up camp |
| | Cashless transaction Awareness Drive |
| | Traffic awareness |
| | Blood donation camp |
| | Tree plantation at Karnatak PU college Bidar |
| | Free domestic animals health check up at Astur village |
| Poor Students' Aid Fund committee | Poor Students' Aid Fund committee conducted counselling for selection of poor students on 2.10.2017, Selected 102 students for financial assistance to pursue their higher education and distributed Rs. 228980.00. |
| Important World and National Day Celebrations | 1. World Ozone Day Celebrated on 16th Sept, 2017. <br> 2. Hindi Day Celebrated on 14th Sep 2017. <br> 3. Valmiki Jayanti, Celebrated, on 5th October, 2017. <br> 4. Worlds Aids Day Celebration 1. 12.2017 <br> 5. National Science Day Celebration, 28.02.2018 <br> 6. International Women's Day Celebartion 08.03.2018 <br> 7. Dr. B.R.Ambedkar Jayanti 14.04.2018 |
| Role of IQAC in Quality Enhancement | Initiatives Taken: <br> 1. Faculty wise Orientation Programme was organized <br> 2. Awareness Programme for different scholarship schemes available in the college by Institution/State/Central Government <br> 3. Awareness Programme on NPTEL Resources <br> 4. Notice through Digital Board and SMS service <br> 5. Awareness Programme on Remedial coaching, <br> 6. Awareness Programme on competitive exams such as NET/SET/ IAS/IPS/KPSC etc. <br> 7. Use of New Teaching and Learning Pedagogies |

| | |
|---|---|
| | 8. ICT training |
| | 9. Digitized office administration |
| | 10. Well formed record maintenance and filing |
| | 11. Academic Calendar is prepared and adhere to all activities |
| | 12. Student Feedback on Teaching-Learning Process is taken effective measure taken for improvement |
| | 13. Teachers have prepared e-content for difficult modules. |
| Club Activities | Python club, C.V.Raman Club, Ravindranath Tagore Literately Club, Krisnadevaraya Tourism Club, Investors Club, Jigyasa Club are performing various activities. |
| | **Achievements of Rotaract Club** |
| | **1.** Acupressure camp at Karnatak College, Bidar,9-15, June 2017 |
| | 2. Promotion of Business of Local Soil Pottery makers through advertising on Social Media August 13, 2017 |
| | 3. Tree Plantation Drive on August 15, 2017 at Karnatak College Premises |
| | 4. Cancer Awareness Programme by Ritu Biyani, on 22 September, 2017 |
| | 5. Interaction Meet up With Rotaract Bangalore to Make collaborative activities 21 February , 2018 |
| | 6. Walk for Peace , 23 February, 2018 |
| | 7. Blood Donation Camp, on Rotaract Day Celebration , 16 March, 2018 |
| | 8. Voting Awareness Campaign, 31 March, 2018 at Ashtoor , Bidar |
| | 9. Health Check up Camp for Students at Govt. School Ashtoor on 1 April, 2018 |
| To emphasize on addition PhD Programmes, Publications and Projects | 1. Published **16** articles in peer reviewed International and National Journals and Conference Proceedings. International Journal: **12**, National journal:04 International Conference: **9, National: 01** |
| | 2. Participation of faculty members in seminars and conferences- International:**07**, National: **48** and State |

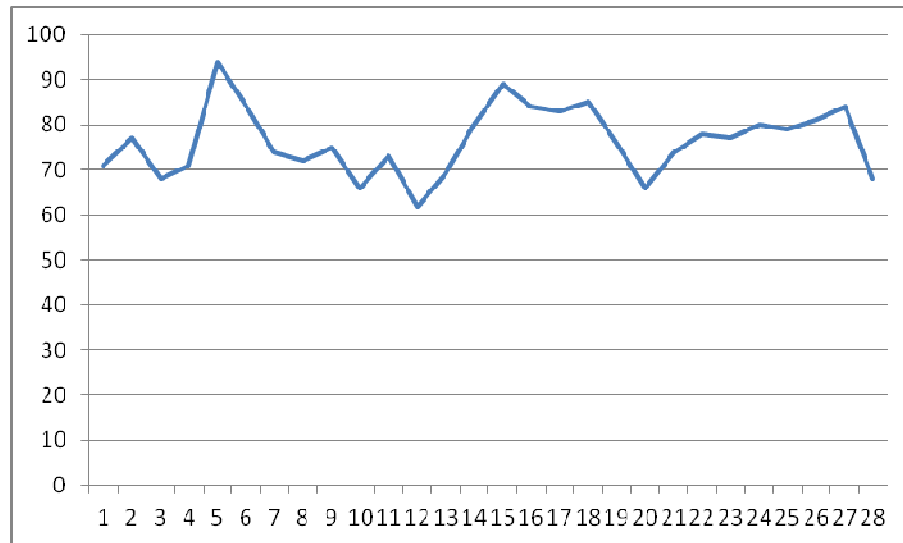| | |
|---|---|
| | level:16. <br><br> 3. **Papers Presented: International:-9, National:-031** <br><br> 4. Resource Person: International: **03**, National: **08** and State: **00**. Session Chair: **05** <br><br> 5. One minor research projects are ongoing. <br> 6. One minor research projects were completed. <br> 7. Applied for DBT Star College project to DBT <br> 8. Applied for a minor research project to DBT <br> 9. 18 Conferences and Seminars were Organized <br> 10. Number of students pursuing research programmes such as MPhil/PhD: **12** <br> 11. Number of PhD awarded during the year : **02,** Two thesis Submitted. |
| NSS activities | 1. Voting Awareness Drive, 31/03/2018 <br><br> 2. Keep Clean Be Green, 30/03/2018 <br><br> 3. Free medical health Check-up camp, 01/04/2018 <br><br> 4. Cashless transaction Awareness Drive, 02/03/2017 <br><br> 5. Traffic awareness, 08/03/2017 <br><br> 6. Blood donation camp, 16/03/2018 <br><br> 7. Tree plantation at Karnatak at PU College bidar, 07/07/2018 <br><br> 8. Free domestic animals health check up at astur village,29/03/2018 |
| NCC Activities | 1. International Yoga Day 21.06.2017, No. Of students participated: 92, Venue- College-Campus <br><br> 2. NCC Day Celebration, 26.11.2017, No. Of Students Participated-80, <br><br> 3. Blood Donation Camp, date 02.2.2017, College Campus <br><br> 4. Road Safety Week, 9.1.207, No. Of Students Participated 55 |
| Placements: | 1. Number of organization visited: 04 <br><br> 2. Number of Students Participated: 294 <br><br> 3. Number of Students Placed: 11 |

| | |
|---|---|
| Women's Cell<br><br>1. International Women's Day Celebration<br>2. Women's empowerment activities<br>3. Cultural events | 1. Women's Empowerment programme was organized on the occasion of International Women's Day Celebration. Also conducting debates, essay computation etc.<br><br>2. Cultural Activities were exhibited on several accessions of college functions. Total No. Of students participated are 191 |
| To conduct Women's empowerment awareness programme | 1. Interaction Program on Patrika Dinacharane ,29/07/2018<br><br>2. Kalanjali -2018, Inter college competitions  ,24/03/2018,<br><br>3. Flash mob (promotion program), 22/03/2018<br><br>4. Tech Fest (Abeyaantrix 2k18), Sharnbasveshwar college of commerce, Kalaburagi        19, & 20/01/201<br><br>5. Udaan-2018, Rotary Club Of Bidar New Century16,17, & 18/02**2018** |
| Faculty development programmes on "Use of ICT in Teaching Learning and Research " for teaching and non teaching faculty | 1. Institutional Level  Workshop on use of ICT in Teaching and Learning ( Date: 01 day, 16.9.2017: No. of Participants : 65 ) |
| Recognitions/Ranks/Awards | 1. Sangmesh S/O Veershetty , Kannada Madhyama Prashahti, 4.3.208<br>2. Dr. Mahanda Madki, Prof. P.K.Khandobha Gold Medal in PhD, 27.2.2018<br>3. Pratibha, First Rank, M.Sc Computer Science, Gold Medal Winner to the University, Kalabuargi 2017-18<br>4. IEAE National Level Award to BCA students, 2017-18<br>5. NGPE State Toppers 1. Avinash(18021), 2. Pavan Kodge (18317), 3. Vikas ( 18368) |
| Upgrading of Library | • Added 45 -> text books<br>• Added 177→ reference books<br>• Added  35000→ e-Books<br>• Added  500 → e- Journals<br>• Added 032  offline journals renewed<br>• Total Value added Rs.   291163/- |
| Feedback | • By students on teachers<br>• By parents |

| | |
|---|---|
| | • By Alumni ( online) |
| To promote the activities of Sports, and Games | ➢ **Gulbarga University, Kalaburagi 37ᵗʰ Inter Collegiate Athletic meet 10ᵗʰ & 11ᵗʰ Oct 2017-18**<br><br>1) Lokesh Dadurao B.A V Sem 10,000mtr Running 3ʳᵈ place.<br><br>2) Lokesh Dadurao B.A V Sem 5,000mtr Running 3ʳᵈ place.<br><br>3) Lokesh Dadurao B.A V Sem 5,000mtr Running 3ʳᵈ place.<br><br>➢ **Selected player at GUK Cross-Country Running race : Men --12.5km and women 6.5km and participated** in All India Inter university, cross country Men and Women tournament held at VTU Belgum on 30ᵗʰ October 2017.<br><br>**1.** Lokesh Dadurao B.A V Sem<br><br>➢ **Gulbarga University, Kalaburagi Blues 2017-18 and inter university participation.**<br><br>4) Ambika Baliram B.Sc 1st Sem in YOGA (WOMEN) Tournament held at KHT, Bhuvaneshwar from 1st t0 4th October 2017 participated (All India inter university YOGA).<br><br>5) Srimanth B.Sc III Sem in chess Competition selected in South Inter University, chess (Men) tournament, organized by Anna University, Chennai, held at KPR Institute of Engineering and Technology Coimbatore from 19th to 22nd October 2017<br><br>6) Stevan Jaysure B.Sc III sem in Foot Ball selected in the south Zone Inter University, Foot Ball (Men) tournament held at University of Calicut from 21st and 29th December 2018 .<br><br>• UDAAN 2018 organized by Rotary Club of Bidar - New Century Table Tennis -2017-18 , Winners are Sanjana B.Sc.VIth sem and Ashwini B.Sc IInd Sem<br><br>• GUK Badminton for Boys and Girls, University selection Trails conducted at our college campus-2018.<br><br>• GUK Bidar, Zonal & inter tournament for Boys and Girls conducted at our college campus-2018 |
| NET/SET/Remedial Classes | NET/SET/Remedial Classes have been taking. The following are the beneficiaries: |

| | | | |
|---|---|---|---|
| | Archana | Kspc (PSI) | 2017 |
| | Anil | Kspc (PS) | 2017 |
| | Rajshekhar | Kspc (PS) | 2017 |
| | Shilija | Kspc (PS) | 2017 |
| | Mangla | Kspc (PS) | 2017 |
| | Avinash | Village accountant | 2017 |
| Language Lab | English Language lab has been using effectively to teach basics of English and Modern English through on line system. | | |
| MASCOM lab | Number of practical classes on day today business activities has been performing by UG and PG students using MASCOM lab | | |

**Annexure B**

A Sample 28 Teachers Performance Evaluation line Graph is prepared based on students' feedback

# Best Practice

1. **Title of the Practice:** <u>Poor Student Aid Committee (PSAC)</u>
2. **Goal:** To help poor students to obtain the resources necessary to succeed in higher education.
3. **The Context:**

   Karnatak Arts, Science and Commerce College established in the year 1970 and since then striving hard to deliver quality education to the students of this backward area. In our journey, we have noticed that number of meritorious students were discontinued their higher education due to financial problems, particularly the students those who are coming from rural areas. Therefore, to help them to reach their goals, we have formed a POOR STUDENT AID COMMITTEE (PSAC). This committee has been performing its sincere efforts to fulfill the requirements of the poor and meritorious students by providing various facilities such as College tuition fee, Bicycles, Books, Uniforms, ICT training etc.. Based on their request. Basically PSAC is collecting fund from KRE Society, members of Management, members of teaching faculty and alumni. Every year nearly 150 students will be selected under PSAC after having day long counselling with students and parents.

4. **The Practice:**

   **A. Committee:**

   The committee calls for applications from the students and conducts Teacher-students-parents meeting every year, interviews the students and parents to confirm about their true conditions.

   **B. Facilities:**

   The committee provides the facilities to the selected poor students such as: college fees, Buss pass, Bicycle, Uniforms, ITC training, Spoken English Training, Books and Dictionaries, Scientific Calculators etc.., on the basis of student's requirement. This committee selects on an average 150 students every year. Totally 102 students have been selected in this academic year 2017-18 and awarded Rs. 228980.00

   **C. Sources:**

       i. KRE Society, Bidar

       ii. Management members

   iii. Teaching faculty and Alumni

 **D.**  **Constraint**

   i. The fund generated is not sufficient to meet out the needs of poor students.

**5. Evidence of Success**

In this academic year, we have organized teachers-students-parents meet on 2.10.2017 and selected 102 students based on their genuine problems. The sum of Rs. Rs. 228980 was sanctioned to facilitate various needs of their requirement such college tuition fees, bicycle, college uniform and book etc..

**6. Problems Encountered and Resources Required**

More Computer Systems and laptops/Tabs are needed.

# Best Practice

1. **Title of the Practice:** MOOCs: **Massive Open Online Courses**
2. **Goals are:** To provide self –learning platform for students and teachers of multi-disciplines such as UG, PG, Research, IT Engineering, Commerce, Management and MCA.
3. **The Context:**

Massive Open Online Courses (MOOCs) have emerged as one of the most potential tools in proffering quality education and massive training to a huge domain of audience worldwide. On one hand it reaches a global domain of learners, and on the other hand promulgates knowledge in an efficient digital platform, besides intertwining a huge network of students, scientists, professors, scholars, teachers and different stakeholders related to education. We have initiated use of FOSS programmes of IIT Mumbai and realized the students' interest and enhanced efficiency in understanding the basic concepts of each subject. As a result, from 2015 we have started NPTEL programmes along with FOSS programmes. Both the programmes have created a huge interest in learning and use of online e-resources.

4. **The Practice:**

These courses are mapped with the regular practical classes of each batch. After the completion of the regular practical all the registered students have been switching over to the FOSS and NPTEL Programmes.

5. **Evidence of Success of 2017-18**

   **A. Foss Programmes:**

   Total No. Of Students trained in Five FOSS Programmes     : 371

   Total No. Of Students appeared for Online Examination     : Yet to conduct

   Total No. Of Students passed in the Examination is     : --

   The pass percentage is     : **---**

   **B. NPTEL Programmes:**

   Total No. Of Students trained in 10 NPTEL Programmes     : 239

   Total No. Of Students appeared for Online Examination     : 03

   Total No. Of Students passed in the Examination is     : 03

   The pass percentage is     : 100%

## 6. Problems Encountered and Resources Required

The existing infrastructure is not sufficient. To train all the students (more than 2000 students), we need more number of computers, head phones, digital class rooms and internet connectivity to all the systems.

# KRE Society's

## Karnatak Arts Science and Commerce College, Bidar

## Internal Quality Assurance Cell (IQAC)

## Student Feedback Form

### Subject without Practical Classes

Department                                                                                  Class:

               Semester

Name of the Teacher                                                         Paper Taught

| Very Good | Good | Satisfactory | Average |
|-----------|------|--------------|---------|
| (9-10) | (7-8) | (5-6) | ( 4-0) |

**NOTE: IN THE FOLLWING TABLE MENTION THE APPROPRIATE MARKS FOR EACH POINT**

| Rating  ⇒   Out of 10 Marks | Marks |
|---|---|
| **Subject**  ⇩ | |
| **A.** **TIME SENSE** | |
| 1. Punctuality in the Class | |
| 2. Regularity in taking Classes | |
| 3. Completes syllabus in time | |
| 4. Organizes seminars, quizzes and gives assignments, class tests regularly | |
| 5. Gives in time results/remarks on completed assignments and class tests. | |
| **Sub Total (A)** | |
| **B.** **SUBJECT COMMAND** | |
| 6. Communication skills | |
| 7. Conducting the classroom discussions | |
| 8. Teaching the subject matter | |
| 9. Skill of linking subject to life experience & creating interest in the subject | |
| 10. Refers to latest developments in the field | |
| Sub Total (B) | |
| **C.** **USE OF TEACHING METHODS/ TEACHING AIDS** | |
| 11. Uses of teaching aids (OHP/Blackboard /PPT's) | |

| 12 | Uses of innovative teaching methods | |
|---|---|---|
| 13. | Shares the answers of class and internal tests | |
| 14. | Interaction with students | |
| 15 | Providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open courseware , NPTEL videos etc. | |
| | **Sub Total (C)** | |
| **D.** | **HELPING ATTITUDE** | |
| 16 | Helping approach towards varied academic interests of students | |
| 17. | Helps students irrespective of ethnicity and culture/background | |
| 18 | Helps students irrespective of gender | |
| 19 | Helps students who facing physical, emotional and learning disabilities | |
| 20 | Helps students in realizing their strengths and developmental needs | |
| | **Sub Total (D)** | |
| **E.** | **CLASS CONTROL** | |
| 21 | Control mechanism in effectively conducting the class | |
| 22 | Students' participation in the class | |
| 23 | Tendency of inviting opinion and question on subject matter from students | |
| 24 | Inspires students for ethical conduct | |
| 25 | Acts as a role model | |
| | **Sub Total (E)** | |
| | **Total (A+B+C+D+E)** | |

Additional Remarks (If any)

…………………………………………………………………….....................................

…………………………………………………………………………………………………………

…………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………………………………………

**KRE Society's**

**Karnatak Arts Science and Commerce College, Bidar**

**Internal Quality Assurance Cell (IQAC)**

**Student Feedback Form**

| **Subject with Practical Classes** |
|:---:|

Department                                     Class:                    Semester

Name of the Teacher                                              Paper Taught

| **Very Good** | **Good** | **Satisfactory** | **Average** |
|:---:|:---:|:---:|:---:|
| **(9-10)** | **(7-8)** | **(5-6)** | **( 4-0)** |

**NOTE: IN THE FOLLWING TABLE MENTION THE APPROPRIATE MARKS FOR EACH POINT**

| Rating ⟹ | Out of 10 Marks | **Marks** |
|:---|:---|:---:|
| **Subject** ⇩ | | |
| **A.** | **TIME SENSE** | |
| 1. | Punctuality in the Class | |
| 2. | Regularity in taking Classes | |
| 3. | Completes syllabus in time | |
| 4. | Organizes seminars, quizzes and gives assignments, class tests regularly | |
| 5. | Gives in time results/remarks on completed assignments and class tests. | |
| | **Sub Total (A)** | |
| **B.** | **SUBJECT COMMAND** | |
| 6. | Communication skills | |
| 7. | Conducting the classroom discussions | |
| 8. | Teaching the subject matter | |
| 9. | Skill of linking subject to life experience & creating interest in the subject | |
| 10. | Refers to latest developments in the field | |
| | Sub Total (B) | |
| **C.** | **USE OF TEACHING METHODS/ TEACHING AIDS** | |
| 11. | Uses of teaching aids (OHP/Blackboard /PPT's) | |
| 12 | Uses of innovative teaching methods | |
| 13. | Shares the answers of class and internal tests | |

| | | |
|---|---|---|
| 14. | Interaction with students | |
| 15 | Providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open courseware , NPTEL videos etc. | |
| | **Sub Total (C)** | |
| **D.** | **HELPING ATTITUDE** | |
| 16 | Helping approach towards varied academic interests of students | |
| 17. | Helps students irrespective of ethnicity and culture/background | |
| 18 | Helps students irrespective of gender | |
| 19 | Helps students who facing physical, emotional and learning disabilities | |
| 20 | Helps students in realizing their strengths and developmental needs | |
| | **Sub Total (D)** | |
| **E.** | **LABORATORY INTERACTION** | |
| 21 | Regular checking of laboratory log books/ note books | |
| 22. | Availability of teacher in the laboratory for whole duration of laboratory hours | |
| 23 | Helping the students in conducting experiments through set of instructions or demonstrations | |
| 24 | Helps students in exploring the area of study involved in the experiment | |
| 25 | Follows open ended approach for conducting the experiments | |
| | **Sub Total (E)** | |
| **F.** | **CLASS CONTROL** | |
| 26 | Control mechanism in effectively conducting the class | |
| 27 | Students' participation in the class | |
| 28 | Tendency of inviting opinion and question on subject matter from students | |
| 29 | Inspires students for ethical conduct | |
| 30 | Acts as a role model | |
| | **Sub Total (F)** | |
| | **Total (A+B+C+D+E+F)** | |

Additional Remarks (If any):

………………………………………………………………………….......................................

## 2017-18- SWOT Analysis

Before initiating the questionnaire has been prepared for different stakeholders. The list of stakeholders is shown in **Table 1**. The questionnaires are distributed among the stakeholders to record their views. In case of alumni, questionnaires are sent through emails. In case of illiterate parents, mock opinions are recorded. The feedback gathering has been initiated on 4.9.2017. The Initial draft copy of the SWOT analysis at the institutional end is circulated on dated 9th January, 2018 to all the departments teaching and administrative staff. The rigorous review comment on the draft of SWOT is obtained from all the departments based upon which the Institutional SWOT analysis is prepared. The steps employed in the SWOT analysis are presented pictorially in the following Figure 1.

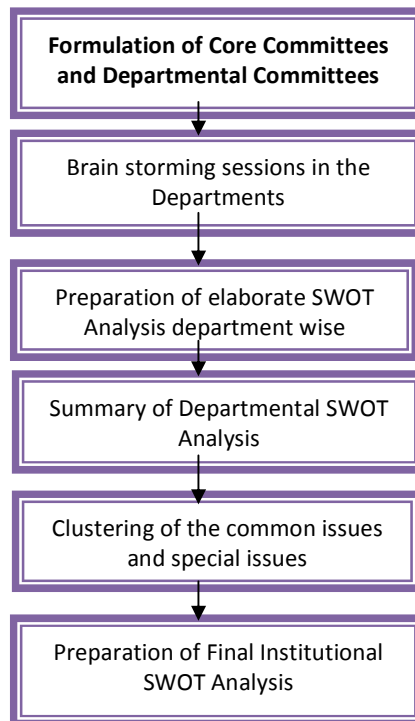## Figure 1: Steps followed for SWOT Analysis



Formulation of Core Committees and Departmental Committees

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Brain storming sessions in the Departments

↓

Preparation of elaborate SWOT Analysis department wise

↓

Summary of Departmental SWOT Analysis

↓

Clustering of the common issues and special issues

↓

Preparation of Final Institutional SWOT Analysis

**Table 1: List of stakeholders participated in the SWOT process**

| Stake Holders | No. of Participation |
|---|---|
| Faculty Members | 23 |
| Students (UG/PG) | 150 |
| Head of the Departments | 18 |
| Alumni | 20 |
| Parents | 150 (Local) |
| Guest and Expert Faculty | 71 |
| Technical and Supporting Staff | 02 |

## The key features of SWOT are:

• Brain storming session with all constituent members including the guardians.

• SWOT feedback from the students in prescribed format

• Email Communication with the alumni

## Evidences:

• Well documented all stakeholders view on SWOT.

• Minutes of the brain storming sessions conducted between various departments.

• Minutes of the departmental meet.

## SWOT Features / Statistics

• Involvement of the stakeholders is evident from the Figure 2 at departmental level. Neutral Coordinators organized and arranged the brain storming sessions. Neutral facilitator provided the means of carrying out SWOT Analysis in each department

• The Management, Board of Governing Council (BGC) and other administrative authorities were provided the guidelines and insisted them to identify more parameters which are directly and indirectly have an impact on the Institutional growth.

• Strictly instructed all faculty members of the various Departments to take part in the SWOT process. The number of open sessions organized varies from Department to Department.

- Though the sessions were organized for two-hours, in most of the cases the events were long-winded.

- The core committee meeting dates regarding Departmental and Institutional SWOT were 15$^{th}$, 16$^{th}$, and 20th of June, 2018.

- The views and feedback of the stakeholders, especially students, guardian's and alumni's view were recorded.

- Neutral facilitators supported with all necessary documents, literatures of SWOT, feedback formats, communication recorded with each stakeholder and ensured their presence including few of the alumni.

- Everybody was encouraged to express their candid views. Participation with equity during SWOT Analysis has been practiced with high esteem.
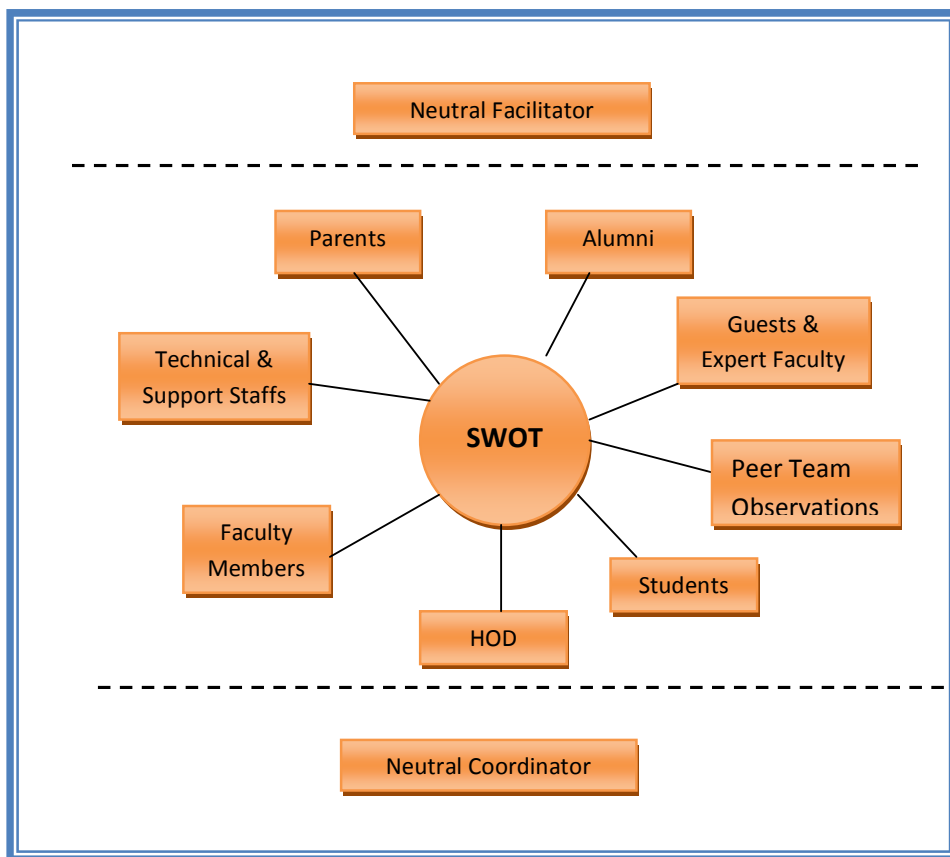


**Figure 2:    Members involved in the SWOT process**

## A) SWOT Analysis Summary

### Strengths:

- One of the top colleges of Karnataka state with CPE status and accredited by NAAC with A grade with vast campus spread over the area of 5 acres with built-in area of 7,533 Sq. meters.
- Campus is located in heart of the city and Railway station, Bus Stand and Civil aviation are easily accessible.
- Pro-active Management.
- Good number of laboratories.
- Scope of extending infrastructure for introducing new courses.
- Highly qualified and experienced permanent teaching staff.
- College is offering six PG courses and two Mhil/PhD programmes.
- Most of the teaching faculty is in process of upgrading their qualification in FDP programmes of UGC and faculty development programmes designed by management.
- Semi- e-campus.
- The faculty members are contributing and providing scholarships to the        Poor and      meritorious students under the banner of PSAF.
- Strong co-curricular and extracurricular activities are performing through different clubs activities and NSS/NCC.
- Partial National and International collaborative research works exists  ISI Kolkata and National Health Institute of USA
- Good Indoor stadium and well established Gym, canteen and drinking water facility.
- Few smart class rooms and good number of reference books and Journals.

### Weakness :

- Insufficient Research Activities in Humanities and Social Science Subjects
- Less number of PhD holders and inadequate number of P.G. Courses.
- Incomplete compound wall.
- Scarcity of funds for the infrastructural development.
- Lack of motivational rewards by the management.
- Semi office automation.
- No outdoor stadium.
- Insufficient sports material.

- No WI-FI campus.

- Establishment of research laboratories needed.

- Syllabus based e- contents Development is essential

- Insufficient Smarts Class Rooms.

- Insufficient fund for research.

- Poor in quality publications with high impact factor Journals.

- Less number of conferences and seminars organized due to insufficient availability of funds.

- Weak in placements and MOU with industries.

## *Opportunities:*

- Owing to the strength as envisaged above, the institution has the potentiality    to become autonomous Institution and this was also suggested by NAAC peer team in its exit report.

- The faculty members of the Department of Zoology, Botany, Chemistry and Urdu have high academic profiles; hence there is a great opportunity to go      for PG and Doctoral programmes in their respective subjects, provided, the prerequisite infrastructural facilities are extended by the concerned      administrative Department.

- In the present scenario of Bidar District, this is only college (CPE with A grade) has all the prerequisites to grab an opportunity of becoming a **"Cluster  University",** which is recently proposed by the Govt. of Karnataka.

- There is wide scope to initiate tourism related UG and PG courses, because, Bidar District has been identified by Tourism Ministry of India as one of the famous tourism places of the world.

- Bidar is one of the prominent Districts in Karnataka for producing sugarcane. Therefore, there is a huge opportunity to start sugarcane production related     vocational/diploma courses in the college.

## *Threats:*

- It is observed that traditional subjects viz Humanities, Pure Arts; Pure Science does not guarantee employability of the pass outs which poses a threat. Therefore, the Govt. has to take initiatives for diversification and vocationalization of courses so that students are ensured job opportunity.

- Insufficient teaching staff along with trained and skilled supporting staff      poses a threat to the institutions to excel as an excellence centre of higher education.  The

process of appointment of teachers in aided institutions is the biggest problem as the state Govt. has imposed a ban to appoint the faculty in place of retired and death cases.

- The introduction of adhocsim/contractualism for the last decade has damaged the fabric of colleges quality-wise & accountability which needs to be addressed to arrest the declining trend in these premier educational institutions.

- Sudden growth of technical education and no corresponding change in school education. The quality of entry into engineering is in question

- Attractive terms and conditions offered by industries to the brilliant students, reducing the availability of students for higher studies.

## *The strategic plan based on SWOT Analysis, Developed for Institutional Development.*

The main challenges that we need to overcome are:

- Infrastructural Development.

- Strengthening of the Placement Cell.

- Introducing PG courses in Chemistry, Botany, Zoology, and Urdu.

- Scaling up of NSDC skill Developments programs such as Multimedia and 2D animation.

- Focus on effective use of ICT in teaching and Learning

- Faculty training through Development Programmes in association with reputed institutions such as IIT Mumbai (Spoken Tutorial Projects).

- Enhance Institution Management Capabilities through cloud based automation.

- Effective Admission process & enhanced employability of PG students

- Improved Industry Institute collaboration.

- Starting of Incubation Center

- Scaling Up R&D and Collaborative Research.

- Creation of Modern Teaching Ambience.

- Accelerating the extension and non-curricular activities through NSS/NCC.