



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	KRE SOCIETY'S KARNATAK ARTS SCIENCE AND COMMERCE COLLEGE, BIDAR
Name of the head of the Institution	Dr. Jagannath Hebbale
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08482226503
Mobile no.	9343834635
Registered Email	principalkascc@gmail.com
Alternate Email	mhangarge2009@gmail.com
Address	Hyderabad Road, Bidar
City/Town	Bidar
State/UT	Karnataka
Pincode	585401

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Mallikarjun Hangarge
Phone no/Alternate Phone no.	08482226503
Mobile no.	9731492502
Registered Email	mhangarge@yahoo.co.in
Alternate Email	mhangarge2009@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.kascc.in.net/aqar-2017-18/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.kascc.in.net/wp-content/uploads/2020/12/Calendar-of-events-2019-20.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.05	2012	21-Apr-2012	20-Apr-2017
3	A	3.24	2017	12-Sep-2017	11-Sep-2022

6. Date of Establishment of IQAC	01-Jul-2004
---	--------------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
IQAC Cluster Meeting	23-Aug-2019 1	24
Professional Development Programme on Four Quadrants of E-content	14-Jun-2020 1	18
Workshop on LMS using MOODLE	02-Feb-2020 1	56
NAAC sponsored Conference on Teaching Learning and Evaluation	23-Aug-2019 2	120
Administrative and Academic Audit	18-Dec-2019 2	1800
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Computer Science	Entrepreneurship Awareness Camp	DST, NIMAT	2019 6	40000
NSS	Swachha Bharat Internship	MHRD	2019 100	20000
NAAC	Organizing Seminar/Conference	NAAC	2019 2	100000
Karnatak Arts, Science and Commerce College	Community College	UGC	2019 365	200000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities

No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Conducting Regular Meetings of IQAC 2. Submitting proposals to various funding agencies of State and Central Govt. for Financial Assistance 3. Preparation of Proposals for B Voc and Diploma courses under UGCs NSQF Scheme 4. Participating in NIRF and AISHE 5. Organizing Administrative and Academic Audit

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Conducting Regular IQAC Meetings	• Four IQAC meetings were conducted to discuss various academic activities, their planning and execution strategies
Departmental Visits	• IQAC visited all the departments and cells two times to check their progress and suggested the corrective measures wherever required.
Participating in NIRF	Participated in NIRF
Applying for various schemes to secure the funding and generate the resources	• Applied to DST NIMAT Scheme for organizing workshops/FDP's. • Applied to VGST, Govt. of Karnataka for MRP under K-FIST Level 1 • Applied to UGC's NSQF Scheme for B Voc and Diploma courses
Submission of Data to AISHE	Successfully Submitted Data to AISHE
Collection and Analysis of Feedback from various stakeholders	• Feedback is collected on curriculum from Students, Teachers, Alumni and Employers and Analyzed • Student Satisfaction Survey was conducted
Creation of Ecosystem	• Institutional Innovation Cell (IIC), was established under the MHRD's MIC scheme • Unnat Bharat Abhiyan (UBA) scheme started sponsored by MHRD.
Conduct of Academic and Administrative Audit	• IQAC has co-ordinated to conduct the AAA with external experts invited by management. • Report of AAA was analyzed and corrective measures have been taken.
Preparation and Submission of an AQAR	• Prepared and successfully submitted the AQAR for the year 2018-19
Organizing online webinar series	• Organized online webinar series through gotowebinar® platform

[View File](#)

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">Name of Statutory Body</td> <td style="width: 50%; text-align: center;">Meeting Date</td> </tr> <tr> <td style="text-align: center;">Governing Council</td> <td style="text-align: center;">07-Dec-2020</td> </tr> </table>		Name of Statutory Body	Meeting Date	Governing Council	07-Dec-2020
Name of Statutory Body	Meeting Date				
Governing Council	07-Dec-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	09-Mar-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>College Management Information System (EMIS) is specially designed to monitor the performance of academic and administrative activities of the college. The Cloud based MSI System has been developed by Global Information Technology (GIT), Bidar. The CEO of this IT Industry is our College Alumni. The Department of Computer Science has Taken Lead to develop our own MIS model and fully customized as we required in association with GIT. This MIS is named as kreonline . The Dashboard of kreonline consists of: ? online student admission, online students attendance, online work done diary writing online inventory and online IQAC portal Along with these models we have been using our old K2 Consultancy Desktop model to produce admission fee receipts automatically. In addition to all accounting has been carrying using Tally 9.0 version. Recently, IQAC online portal has been developed and augmented with the kreonline. Now we have been using it very effectively to capture all the data which are required to prepare AQAR and SSR.</p>				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As per the Gulbarga University Prescribed Curriculum, Rules & Regulations, Government and UGC guidelines, under guidance of IQAC, the institution prepares the annual plan of the action for the effective delivery of the curriculum. By referring the Gulbarga University Calendar of events The Institution formulates its academic activities in The Institutional calendar of events which involves internal exams, seminars, workshops, tutorials, group discussions, industrial visits, internships, industrial training and offering of value added programmes to enhance the employability skills of the students. Based on the skill set and specialization and interest of faculty members head of the Department allots the workload at the beginning of the semester to each faculty member. Each teacher prepares a session plan which involves required teaching hours, pedagogy to be adopted for teaching and related resources such text books, reference books, journals/magazines, web resources and MOOC links. By considering existing infrastructure resources time-table is prepared for theory and practical classes and class-room labs are assigned accordingly. Each faculty member maintains the work-done diary which keeps the records of individual time-table, sessions plan, monthly progress of the teaching learning activities and extra-curricular and co-curricular activities and leave records. The Institution also developed review mechanism to keep the tracking of effective curriculum delivery, Head of the Department conducts monthly review meeting and verifies the progress of teaching learning activities as per the sessions plan, provides the necessary suggestions if requires for the in-time completion of syllabus. The same is reported to the Principal for necessary action. The Institution also introduces the effective feedback mechanism, under this, IQAC collects the feedback from various stake holders which is further analyzed and necessary actions are taken for the improvement of curriculum delivery process. The Institution also involves the industrial partners in curriculum delivery to update the students with latest industrial trends. The Institution organizes focused workshops, industrial training/visits and value added programmes to enhance the skills set of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
nil	Web Development Technology	18/09/2019	365	employability / entrepreneurship	Web Technology Development
NPTEL Certificate Courses	nil	25/07/2019	56	employability / entrepreneurship	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of
-----------------------------	--------------------------	---------------------------

CBCS	CBCS/Elective Course System
No Data Entered/Not Applicable !!!	

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	16

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Python Programming	27/12/2019	20
Algal Biodiversity	20/08/2019	25
Karyalayin Hindi	24/09/2019	31
Study of Heritage Historical Architecture	25/12/2019	45
Creative writing in Kannada	01/08/2019	25
Basics of Solar Cell and Panels	16/12/2019	45
Vermicomposting	03/12/2019	34
Inverter and UPS	13/01/2020	15
Functional English	01/01/2019	27
Retail Management	16/09/2019	45
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Electronics as one of the Subject(Field Visit)	22
BSc	Electronics as one of the Subject(Project)	43
BSc	Chem, Botany, Zoology	35
BCA	Computer Application	102
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The institution has developed a mechanism of obtaining feedback from students, teachers and alumni and employers on curriculum (online and offline). The feedback collected is analyzed by the Internal Quality Assurance Cell of the college. The summary of the findings were communicated to the BOS members of the college. They, in turn, forward it to the board members of the University. The University considers our findings based on their merit at the time of revision of the curriculum. In the academic year 201617, most of the departments of the college were invited by GUK to frame the CBCS syllabus. On this occasion, our teachers proposed to include major outcomes of our feedback analysis. If any department finds any inadequacy in the curriculum, it tries to make up for it by introducing certificate/addon courses. In the case of B. Sc Computer Science, the students had demanded to the introduction of, PHP and MYSQL that help in designing web applications. Therefore we offered PHP and MYSQL course of STP, IIT Mumbai. For the BA students also we have introduced Value Added Programmes such as Spoken English, Basics of HIVAIDS and Study of heritage historical architectures by collaborating with local agencies. Students also shown urge for online programmes, therefore we have established a separate unit called IT skill development center to provide blended learning experience through NPTEL, SWAYAM and IIT Bombay Spoken tutorial programmes. In addition to this, if any requirements we find from students side for creation of new infrastructure or services, the same will be reported to Governing Council, for necessary action.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Zoology	20	13	13
MSc	Mathematics	40	38	38
MSc	Comp Sci	40	16	16
MSc	Biotech	20	6	6
BVoc	Food Processing Technology	50	15	15
BVoc	Renewable Energy	50	22	22
BCA	Computer Application	120	120	120
BCom	Commerce	240	160	160
BSc	Science	240	240	240
BA	Arts	300	102	102

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses
------	---	---	--	--	--

			teaching only UG courses	teaching only PG courses	
2019	1692	229	41	6	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
58	58	14	10	1	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution provides all round support to students not only academic by tries to provide the personal touch by introducing MentorMentee system. Under this programme, guidance and counselling is provided to the students, both at the academic and personal level by the faculty members. Under this system, the teacher is assigned a small group of students called Mentees the mentor faculty take cares of those students till completion of their graduation straight from first year. Mentor faculty regularly interacts with the mentees and keeps comprehensive record of their activities, academic cocurricular achievements and problems. It also helps the mentors to give a clear picture to student with SWOC analysis for future developments. This system helped a lot to strengthen the personal relationship between students and teachers and students not only able to express their feelings , needs and came up with several issues as they can see a friend, mentor and counsellor in a teacher. The primary aim of mentor is to create safe space for a mentees outside the classroom informally. Faculty members invite their mentees for conversation and discussion regarding any issue that their mentee may be facing. Additionally, the mentor also offers career guidance, and makes efforts to help all the way to mentee for his/her progress at next level.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1921	47	1 : 41

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
59	21	38	0	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Jagannath Hebbale	Associate Professor	Dr. Devendra Kumar Hakari Rastriya Prashsti
2019	Sri. D B Kambar	Associate Professor	Syndicate Member
2019	Sri. Anilkumar Chikkamanur	Associate Professor	Appreciation Certificate from

			IIT Bombay
2020	Sri. Sachin V	Lecturer	Best Social Worker
2019	Sri. Shamkanth Kulkarni	Associate Professor	Evaluator at Science Exhibition Organized by KRVP
2019	Dr. Jagannath Hebbale	Associate Professor	Marula Shankar Dev Rajya prashati
2020	Dr. Jagannath Hebbale	Associate Professor	Sadhakarige Gourava Sanmana
2020	Dr. Jagannath Hebbale	Associate Professor	Shivakotyacharya Katha Sahitya Prashasti
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCA	UG004	VI	09/10/2020	20/11/2020
BA	UG001	VI	16/10/2020	02/12/2020
BCom	UG003	VI	16/10/2020	04/12/2020
BSc	UG002	VI	16/10/2020	06/12/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The internal theory and practical examinations are planned and conducted as per the academic calendar and the guidelines laid by affiliating university. Internal examinations are conducted quite similar to semester end examination. Principal appoints the chief examiner, examiners and supporting staff for systematic conduct of Internal Examination. Chief examiner prepares time table, seating arrangement and other documentation in advance and the same is communicated to students through notice board. Question papers for internal examination are prepared by considering the mapping with defined PO's, PSO's and CO's. Weightage of 20 is allotted for the internal assessments which will be added to the final scores of the program to complete the award of marks by Gulbarga University, Kalaburagi. Along with test and tutorial, in each term/ semester there are other ways of assessment such as home assignments, group discussion, question bank, presentations, brain storming sessions, preparation of field visit reports etc. which gives the clear picture of student abilities as slow or advance learner. Prevention of malpractices in examination halls is also ensured by the vigilance of internal examiner and surveillance of CCTV system. The heads of department look after effective monitoring and procedure of in time evaluation. Students have also given the opportunity for reevaluation if reported any grievance with evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Gulbarga University, Kalaburagi provides the calendar of events which consist

of Date of admission, commencement of classes, schedule of internal examination, practical examination, winter and summer vacation etc. By considering these all, IQAC collects the departmental inputs at the beginning of the year from different departments. The college follows the given curriculum and academic calendar for all programmes provided by university. The College strictly adheres to the schedule of the internal examination as per the university schedule. IQAC prepares the master time table by taking the information from head of the departments. Other curricular and extracurricular activities are also planned by taking inputs from various policies of affiliating University, UGC, NAAC, MHRD and other agencies. Various committees are also formed to execute the events. To ensure the timely completion of curriculum college has developed an effective mechanism. Faculty members prepare the session plans and maintain the work done diary, heads of the various departments monitors the progress and take cares of in time completion of curricular activities in department. IQAC takes the feedback from student for improvement in teaching learning process. Chief examiner appointed by Principal follows the calendar of examination given by university for internal and external both. Time table for conducting the examination is prepared and communicated to the students well in advance. The schedule for evaluation and submission of marks to the university is also communicated to faculty members and head of the departments for timely completion of activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.kascc.in.net/program-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG004	BCA	Computer Application	99	88	88.88
UG003	BCom	Commerce	129	124	96.12
UG002	BSc	Science	225	186	82.66
UG001	BA	Arts	51	48	94.11

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.kascc.in.net/aqar-2019-20-links/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	0	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights and Research Methodology	Institutional Innovation Council	19/03/2020
Intel Laboratory Visit at GNDEC, Bidar	Institutional Innovation Council	31/12/2019
Product Design workshop (solar lamp)	Institutional Innovation Council	02/10/2020
Paper Presentation on Recent Innovations/Social Innovations	Institutional Innovation Council	28/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Literature	Dr. U S Patil	District Administration Bidar	20/01/2020	Higher Education

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	28/12/2020

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Computer Science	1
Department of Kannada	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Electronics	2	3
International	Botany	2	0
International	Kannada	1	0

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
Electronics	2
Computer Science	4
English	1
Kannada	4
Economics	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	2020	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2020	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	40	35	3	31
Presented papers	18	18	4	0
Resource persons	1	2	0	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Volunteer work for SSLC Exam	NCC Unit	1	24
Tree Plantation	NCC Unit	3	40
Blood Donation Camp	NCC Unit	3	21
Traffic Awareness	Traffic Police	2	100

Programme	Office of Bidar District and NCC	
No file uploaded.		

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Volunteer Work during Covid 19	Appreciation Certificate	Gulbarga University, NSS Unit	0
Swachha Bharat Internship 2.0	District Level Third Prize	Regional Director of NSS Bangalore	500
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachha Bharat Abhiyan	NCC and NSS	Swachha Bharat Abhiyan	5	200
Unnat Bharat Abhiyan	Unnat Bharat Abhiyan	Swachha Bharat Abhiyan Awareness	2	100
National Yoga Day	NSS	Yoga Practice	5	150
Spit Free India Movement	NSS	Spit free India awareness	10	120
Blood Donation Camp	District Health Department	Blood Donation	5	60
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Jana Janeyar Balag hiriya sahitigalada shrimati sadhana ranjyolakar) avrondige sahitya rachane kuritu vidyarthigalondige savada	Student	External	1
Jana Janeyar Balag pustaka prakashan kardchu tidduvudar kuritu kammatta	Student	External	1

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	nil	nil	08/12/2020	08/12/2020	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Kamla Raja Govt. PG College for Women, Gwalior	26/06/2019	Academic Activities	2
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
47	33.17

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Campus Area	Existing
Laboratories	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e-Lin	Fully	16.2	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15947	4029770	1271	183998	17218	4213768
Reference Books	49896	6321921	159	134893	50055	6456814
Journals	24	170000	15	27745	39	197745
CD & Video	600	0	0	0	600	0
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	28/12/2020
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	186	124	60	10	0	15	11	20	0
Added	0	0	0	0	0	0	0	0	0
Total	186	124	60	10	0	15	11	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	https://www.kascc.in.net/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
16.73	7.95	13.09	38.27

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical and academic facilities provide the base for equal allocation and utilization of facilities based on the necessity of the educational, research and administrative activities. Effective and optimal utilization of facilities need to be centrally coordinated. Policy may help : To organize different activities systematically without any difficulties, To improve the communication skill and personality development among the stakeholders, alumni and care takers. To setup a process for the effective use of academic flexibilities and infrastructure facilities. This policy is mainly adapted to execute the following types of facilities available in the college such as Administrative Office, Auditorium/Conference Hall/Classrooms, Improved Gym and Standard Sports Pavilion, Library and Study Room, Research Laboratories Administrative Office :

Well Established fully automated administrative office is the crown to the college. Office is equally accessible academically to all the HODs of the various Department (UG and PG), staff members. The Principal allocate the time to access the office. Auditorium Hall Conference Hall: Auditorium Conference hall is allocated jointly by respective convenor and Principal. For various academic and extracurricular activities, Auditorium Conference Halls are allocated. Auditorium Conference hall are also accessible to the external users with prior permission of the authority. Gym Sport pavilion: College authority laid down the rules for the efficient use of Gym Sports facility available in the college sport pavilion. Guidelines for the use of Gym Sport pavilion is displayed in the sports pavilion. College authority has got all the rights to change the guideline. Sports facilities available in the college are mainly used to carry the competition, sports education and recreations by college students. Class Room Assignment: Time table committee and Principal look after the efficient use of classrooms based on the strength of the subjects.

Appropriate classrooms are allocated to the students time table committee also allocates the "ICT" based classrooms for student's seminars, interaction and Quiz. Grievances given by the students or faculty is brought to the notice of time table committee and problem is resolved satisfactorily. Classrooms can also be used by external users such as conducting the competitive examination, civil service examination etc without affecting the academic calendar of event.

However, prior permission is need by the authority to use the class rooms. Laboratory use: Head of the department, Vice Principal and time table committee allocate the laboratory classes without causing any hindrance to the student.

Care is taken to ensure that whether the student is using the laboratory efficiently or not. We notices regularly the activities of the students through the login register of the Laboratory. Library :Student has to fill the membership form to become the member of the library. Student ID card is issued by the librarian in consultation with Principal. Students are given two books on ID and same may be returned within a week. Library is fully automated and the information about the availability of book, journals, magazines etc. can be accessed from the Department itself.

https://www.kascc.in.net/wp-content/uploads/2020/12/infrastructure_maintenance-policy.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor student aid fund	119	212450
Financial Support from Other Sources			
a) National	OBC Scholarship	687	2582285

b)International	nil	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course in IT	03/07/2019	12	Dept. of Comp. Sci.
Bridge Course in Accountancy	05/07/2019	10	Dept. of Commerce
Bridge Course in English	08/07/2019	25	Dept. of English
Language Lab	16/08/2019	100	Language Lab and Dept. of English
Remedial Coaching	16/08/2019	332	All Departments
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Yuva Kaushalya Karnataka	0	380	0	0
2019	Career Counselling	0	45	0	0
2020	Campus to Corporate training	0	25	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
LVS Technology Hyderabad	72	10	na	0	0

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	Nil	Nil	Nil	Nil	Nil
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Dandiya and Garba Programme	Institutional	25
Singing Competition	Institutional	15
Cricket Selection Trial	Institutional	113
Volleyball Selection Trial	Institutional	40
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	na	National	Nil	Nil	00	na
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council at KRE Society's Karnatak Arts, Science and Commerce College is an organization of student representative which is advised and supervised by student welfare officer. The purpose of the student council is to provide them opportunity to develop their leadership and management skills, to inculcate team spirit and contribute to the various curricular, cocurricular and extracurricular activities of the college. The Student council helps student to develop a sincere regard for law, values, ethics and citizenship required for democratic society. The function of the student council is based upon parliamentary procedures and participation of students help share their ideas, interests and concerns with the college administration. The college forms the student council each year by following the Government of Karnataka and Gulbarga University, Kalaburagi Rules. As per the rules, Toppers from each class are selected as members of student council, among them, the student who scored highest will be elected as Student President of the Council, in addition this,

and council also consist of sports secretary, cultural secretary and council members. Student council and its activities are monitored and supervised by Student welfare officer appointed by Principal. Inauguration of Student Council, Toppers Day Celebration, Grand Celebration of Ganesh Festival, Participation in youth festival organized by Gulbarga University, Kalaburagi, Teachers day celebration, Celebration of Birth and Death Anniversaries of Saints and Social Reformers, organizing social institutional responsibility activities etc. are the major initiatives and activities are carried out by the student council. In addition to student council member are also serve as volunteers for assisting in academic events such seminar/conference/workshops organized in college time to time. Students have also given opportunity to share their views and ideas for institutional quality improvement by serving on various committees such as Internal Quality Assurance Cell, Antiragging cell, Women's Cell, Library Committee, Unnat Bharat Abhiyan, Institutional Innovation Council, Student Grievance Cell, NPTEL Cell etc. Student Members actively participate in meetings of various committees and share their ideas, views and issues to improve the quality of the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, The institution has a registered Alumni Association established as per Government of Karnataka Societys Regsitation act 1960 (Karnataka Act 17/1960) on dated 16 March, 2016 with Registration no. BDRS310201516. The composition of association comprises President, VicePresident, Secretary and Members. Being one of the oldest institute of Bidar district striving hard for imparting quality education, today after 50 years of shining existence , our alumni are well placed in government as well as in private organization in India and abroad. The KRE Society's Karnatak Arts, Science and Commerce College Alumni Association is an independent organization that imparts life long relationship with present and future alumni. Alumni Association serves as committed partner and supporter of the College, it helps to foster a spirit of loyalty among past graduates, current students and community members. The Alumni association has created KASCC alumni endowed fund and has provided support for professional development for students and other important college programs. Alumni association conducts regular meetings and tried to support the institution in various capacities for institutional quality improvement. The alumni association helps in several ways for quality improvement of the institution. Most of the alumni of our college are well places in various fields such as education, health, travels, business and entertainment etc. The active alumnus in their field of expertise helps the institution time to time. Some of the activities are training to current students for cultural programmes, delivering the guest lectures, serving as resource person in conferences/seminar/workshops. College also organizes annual international workshop on cloud computing with support of our distinguished alumnus Dr.RajkumarBuyya, Professor and Director Clouds Lab, University of Melbourne, Australia. Most of Chartered Accountants(CA) in Bidar district are our alumni, they also provide the practical training of Financial Audit Process and Taxation to our UG and PG students in the form of short internships, this aspect helped most of our commerce graduates to get place offcampus very easily. Recently Alumni association also supported International conference organized by Department of Hindi in the Month of December 2018. Alumni also actively participate and assist in various extension activities of the college such as blood donation camp, celebration birth and death anniversaries of saints, tree plantation, health awareness camps etc. NCC and NSS also get the help of alumni in organizing the annual camps, adopting villages and organizing various activities during the camps. Alumni also provide the feedback on

curriculum helps to strengthen the curriculum delivery process. Activities of placement cell also get inputs from alumni and they strengthen industry academia relationships. Alumni association serves as strong support for institution in its quality improvement through its various activities.

5.4.2 – No. of enrolled Alumni:

1561

5.4.3 – Alumni contribution during the year (in Rupees) :

92700

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association of the college organizes Meetings on Regular Basis Guest Lectures also organized by various departments by inviting distinguished alumni time to time

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Yes, the college has a culture of participative management. The governing council, the Principal, UGC and IQAC coordinators and staff secretary are responsible for academic and administrative leadership. The Principal participates twice in a month to interact with the Heads of the Departments and other conveners/directors of various cells. The IQAC meets regularly to discuss the issues related to the implementation of policies and plans. The Governing council of KRE Society is the highest decisionmaking body. It takes decisions pertaining to academic, administrative and infrastructure matters. The Principal and the staff secretary are the members of governing council. IQAC coordinator is invited as a special invitee to discuss about the quality issues as and when required. A member and an administrator of the KRE society are the members of IQAC. They play a vital role in framing action plan and policies. The staff members also contribute innovative ideas and plans to formulate the policies. The members of the student council and research scholars are actively involved in framing student support policies. Practice 1. Appointment of Criteria-wise co-ordinators for smooth execution of various tasks for institutional quality improvement. 2. Appointment of Document Attestation Officer for easy attestation service to be provided to students

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Institute has signed MoU and Linkages with neighbouring industries to offer industrial training/ internships and sharing of infrastructure for the UG and PG students of the department.
Human Resource Management	Faculty members are motivated to attend the seminar conference workshops, to get align with latest knowledge. Special leave is sanctioned

	<p>to attend the FDP at reputed institutions. Professional development programmes also organized by the college for the development of faculty members.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Institute believes on the philosophy of growing needs of higher education and as per the demand of new equipment's, ICT facilities and Library facilities are added.</p>
Research and Development	<p>Institute encourages faculty members to contribute the solutions to societal problems thought eh research and development. Faculty members apply to Major/Minor Research Projects under different schemes of state and central government and receive the grant. Students are also given research oriented projects to give them early essence of research.</p>
Examination and Evaluation	<p>As per the university rules semester end examinations are conducted very strictly and not any kind of malpractice is encouraged. Institute conducts very strict and outcome based internal evaluation of the students.</p>
Teaching and Learning	<p>The institute believes in the philosophy of student centric approach and hence focus on students as prime element in teaching learning process. Various methods such experiential learning, participative learning, flipped classroom , assignments, tutorials, projects, field visits, group disunions, workshops etc are practiced to improve the teachinglearning plan. Institute also gives more focus on extensive use of ICT and hence MOOCS, Technology enhanced learning are major parts of teaching learning process in the department. Institute also stated the Programme outcomes, programme specific outcomes and course outcomes and tried 100 attainment.</p>
Curriculum Development	<p>Being affiliated college to Gulbarga University Kalaburagi, we don't have authority for the curriculum development but Faculty members of various departments are involved as member of board of studies they give their suggestions to improve the curriculum and to take it up to industry level standards by adding recent advances and courses having more focus on practical and employability</p>

skills. Various departments have introduced value added courses based on market trends such as which equips the both slow and advance learners for job market. In addition to this, department faculty members also motivate students to opt for NPTEL and IIT Bombay spoken tutorial courses.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Institution has developed IQAC portal for planning and development activities of the institute for quality sustenance and enhancement.
Finance and Accounts	Tally ver. 9 is used for maintain the financial and account related records effectively.
Student Admission and Support	College has developed customized web application kreonline, through which students admission and support activities are taken care.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Smt. Sangeeta Mana	85 Akhila Bharat Kannada Sahitya Sammelana	nil	5000
2020	Dr. Mahananda Madaki	International Seminar (Sharan abasaweshwar University Kalburgi	nil	3000
2020	Sri. A R Mamane	International Conference on Physics and Allied Sciences	nil	500
2020	Sri. Vinod Kumar Mulge	International Conference on Physics and Allied Sciences	nil	500
2020	Ms. Geeta Raga	R K Narayans National Literary Festival	nil	2400
2020	Mr. Masure Gautam	R K Narayans National	nil	2400

		Literary Festival		
2019	Sri. Rajendra Biradar	International Conference on Innovative Trends in Electronic Communication	nil	5756
2020	Ashwin L Chowhan	Current Economic Policies and Their Impact on Indian Economy	nil	1500
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Advances in ICT for Teaching Learning	na	17/12/2019	17/12/2019	53	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Material Science	1	27/01/2020	08/02/2020	13
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
21	26	8	35

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
6	6	4

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college is under KRE Society which has its own internal auditing system. The administrator of the KRE Society's regularly conducts internal audits of college documents and external audit is done with the help of external experts. The last external audit report has not made any notes/observations/objections.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	nil	Yes	IQAC
Administrative	No	nil	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Webinars during Lockdown Period 1. Stress Management by Dr. R Venkat Reddy, 27 April, 2020 2. e-Learning Opportunities, Dr. Mallikarjun Hangarge, 29 April, 2020 3. Fitness During Lockdown, Mr. Zaid Khan, 4 May 2020 4. Dental Healthcare, Dr. Trupti Khare Dudhat, 7 May, 2020

6.5.3 – Development programmes for support staff (at least three)

1. Special Programme on Professional Behavior at Workplace August 16, 2019 2. Professional Development Programme on Role of Non-Teaching Staff in Institutional Quality Improvement , 16 December, 2019 3. Professional Development Programme on Use of ICT tools for day to day official operations, 20 February, 2020

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Applied for New Courses under UGCs NSQF Scheme 2. Applied for Major Research Projects to various funding agencies 3. Expansion of Campus Area: Construction Golden Jubilee Building is going on.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Administrative and	18/10/2019	18/10/2019	19/10/2019	2100

	Academic Audit				
2019	NAAC Sponsored Conference on use of ICT in Teaching, Learning and Evaluation : Conclusion and Closures	23/08/2019	23/08/2019	24/08/2019	120
2020	Professional Development Programme on Four Quadrants of e-content	14/06/2020	14/06/2020	14/06/2020	18
2020	Workshop on LMS using MOODLE	02/02/2020	02/02/2020	02/02/2020	56
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Child Marriage Prohibit	03/01/2020	03/01/2020	35	59
Women's Security in Social Networking	24/01/2020	24/01/2020	43	27
Beti Bachao Beti Padhao Essay Competition	17/01/2020	17/01/2020	4	22
Women's Health and Hygiene Street Play	29/01/2020	29/01/2020	0	10
Celebration of Birth anniversary of Savitri Bai Phule	03/01/2020	03/01/2020	13	54
Expert Talk	20/09/2019	20/09/2020	0	60

on Legal rights of Women				
Role of Women in Trade	24/08/2019	24/08/2019	0	73

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
3

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	28/04/2020	1	Mask Distribution during Covid 19	Distributed the masks to needy during shortage because of Covid 19 lock down	6
2019	1	1	15/07/2019	365	Free Food in Canteen	Free Food to student coming from rural background in early morning under the scheme of KRE Annapurna	150

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
-------	---------------------	--------------------------

Handbook of Stakeholders	01/11/2020	.
--------------------------	------------	---

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Special Lecture on Universal Values and Ethics for Happy Life	03/02/2020	03/02/2020	214
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Old CFL bulbs and tube lights are replaced with LED bulbs
Under UGC CPE phase III the process of installation of 45 KV Solar Energy generation plant is installed
Potting of plants in college building to keep it green clean
On campus organic waste management is introduced by expanding Vermicompost Unit
Polythene free campus, no polythene bags are allowed in campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1

1. Title of the Practice Use of MOOCs in Teaching and Learning
2. Goal To provide self -learning platform for students and teachers belonging to different disciplines such as arts, science and commerce
3. The Context Massive Open Online Courses (MOOCs) have emerged as one of the most potential tools in offering quality education and massive trainings to a huge domain of audience worldwide. Our College has introduced two MOOCs namely Spoken Tutorial Project from IIT Bombay and NPTEL from IIT Madras to enhance learning experience of students with cutting edge updated curriculum. Due to this, students can get additional information, viewpoints and material to help them succeed. The Spoken Tutorials project of IIT Bombay attempts to provide IT training through audio video tutorials, created for self learning. The topics covered are programming languages, simulation and circuit design platforms and office productivity tools, all using open source software. The audio-video tutorial aims to bring a revolution in education through technology by teaching programming languages, office tools, graphic and circuit design tools in a simple and interesting manner. NPTEL is an acronym for National Programme on Technology Enhanced Learning which is an initiative by seven Indian Institutes of Technology and IISc. NPTEL provides opportunity to students to become all-round, well-educated, conceptually sound graduates as opposed to people with specific skill set. Even in the latter case, NPTEL has something to offer for each skill set. The College has used to adapt one or more courses on a specific subject to train student population and offer them better updated educational resources and career opportunities as NPTEL certifications are recognized by many Industries. 420 web courses and 509 video courses developed and hosted, which can be accessed freely through the website <http://nptel.ac.in>.
4. The Practice Through a notice the students are informed about Spoken tutorial FOSS and NPTEL Certification courses available along with the detail schedule and procedure. For each course Mentors are appointed based on their expertness and Students are asked to enroll with their names their mentors. For Science faculty all students are provided a time slot during their practical for NPTEL and Spoken tutorial courses. In the case of arts and commerce faculty a special time-table is prepared for NPTEL and FOSS programmes. At the end of the semester or course duration students undergo the examinations of Spoken

tutorial (Online at the college) and NPTEL (at NPTEL Exam center). 5. Evidence of Success ? Foss Programmes: Total No. of Students trained in FOSS Programmes: 50 Total No. of Students appeared for Online Examination : nil Total No. of Students passed in the Examination : nil ? NPTEL Programmes: Total No. Of Students trained in NPTEL Programmes : 820 Total No. Of Students appeared for Online Examination : 88 Total No. Of Students passed in the Examination : 64 6. Problems Encountered and Resources Required The existing infrastructure is not sufficient. To train all the students (more than 2000), we need more computers, head phones, digital classrooms and internet connectivity to all the systems.

7. Notes(Optional) NO 8. Contact Details Dr. Mallikarjun Hangarge, Vice-Principal HOD CS, IQAC Coordinator Karnatak Arts, Science and Commerce College, Bidar Pincode: 585401 Email: mahnagarge@yahoo.co.in, Mob: 91 9731492502 Best Practice 2

1. Title of the Practice Poor Students Aid Fund (PSAF) 2. Goal To provide necessary resources to meritorious but economically weak students for their higher education 3. The Context KRE Society's Karnatak Arts, Science and Commerce College was established in the year 1970 and since then has been striving hard to deliver quality education to the students of this backward area. In our journey, we have noticed that a number of meritorious students had to discontinue their higher education due to financial problems, particularly the students coming from rural areas. Therefore, to help them reach their goals, we have formed a POOR STUDENT AID FUND (PSAF). This committee has been making sincere efforts to fulfill the requirements of the poor and meritorious students by providing various facilities such as College tuition fee, Bicycles, Books, Uniforms, ICT training etc. based on their request. Basically PSAF Committee is collecting fund from KRE Society, members of Management, members of teaching faculty and alumni. The beneficiary alumni of PSAF are also contributing generously. Every year more than 100 students are selected under PSAF after having day long counseling with students and parents. 4. The Practice A. Committee: The committee calls for applications from the students and conducts Teacherstudents-parents meeting every year, interviews the students and parents to confirm their true economic conditions. B. Facilities: The committee provides facilities to the selected poor students such as: College fees, Bus pass, Bicycle, Uniforms, ICT training, Spoken English Training, Books, Dictionaries, Scientific Calculators etc., on the basis of student's requirement. This committee selects more than 100 students every year. During the academic year 2019-20 a total of 119 students have been selected and awarded Rs. 212450/-. C. Sources: ? Management Members ? Teaching faculty ? Alumni D. Constraint The funds generated are not sufficient to meet out the needs of economically poor meritorious students. 5. Evidence of Success In the following table we have given the details of the fund generated and beneficiary students for the last three years. Year Amount Benefited students 2016-17 Rs. 178182/- 110 2017-18 Rs. 228280/- 102 2018-19 Rs. 255500/- 116 2019-20 Rs. 212450/- 119 6. Problems Encountered and Resources Required The major problem is inadequate fund to meet the needs of meritorious poor students. For instance, laptop is the major need of the students, but we are unable to provide them. 7. Notes(Optional) NO 8. Contact Details Principal Karnatak Arts, Science and Commerce College, Bidar Pincode: 585401 Email: principalkascc@gmail.com Mob: 91 9343834635

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.kascc.in.net/wp-content/uploads/2020/12/Best_practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Digital divide is one of the challenges in front of the growing India.

Institution has taken several initiatives towards the digital literacy. Institution has organized the digital transactions drive at the adopted village to create awareness among the rural population. It also organized digital literacy programme in collaboration with rotary club. In this way Institution is trying to reach the unreachable by its outreach activities which are supporting the vision and mission of the intuition for serving the society.

Provide the weblink of the institution

<https://www.kascc.in.net/>

8.Future Plans of Actions for Next Academic Year

Applying for DST FIST for PG Departments Adding more value added courses having MoU with ICT academy Chennai for Industrial Training