



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	KRE SOCIETY'S KARNATAK ARTS SCIENCE AND COMMERCE COLLEGE, BIDAR
Name of the head of the Institution	Dr Kalpana Deshpande
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08482226503
Mobile no.	9343834635
Registered Email	principalkascc@gmail.com
Alternate Email	mhangarge@yahoo.co.in
Address	Hyderabad Road, Bidar - 585401
City/Town	Bidar
State/UT	Karnataka
Pincode	585401

2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Urban																								
Financial Status	private																								
Name of the IQAC co-ordinator/Director	Dr Mallikarjun Hangarge																								
Phone no/Alternate Phone no.	08482226503																								
Mobile no.	9731492502																								
Registered Email	mhangarge@yahoo.co.in																								
Alternate Email	mhangarge2009@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://www.kascc.in.net/aqar-2017-18/																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.kascc.in.net/wp-content/uploads/2019/12/Calender-2018-19.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>A</td> <td>3.05</td> <td>2012</td> <td>21-Apr-2012</td> <td>20-Apr-2017</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.24</td> <td>2017</td> <td>12-Sep-2017</td> <td>11-Sep-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	A	3.05	2012	21-Apr-2012	20-Apr-2017	3	A	3.24	2017	12-Sep-2017	11-Sep-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
2	A	3.05	2012	21-Apr-2012	20-Apr-2017																				
3	A	3.24	2017	12-Sep-2017	11-Sep-2022																				
6. Date of Establishment of IQAC	01-Jul-2004																								
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																						

NAAC New Guidelines Awareness Programme	25-Jan-2019 5	48
International Distinguished Guest Lecture on Research Paper Writing by Prof. Mamun bin Ibne Reaz, UKM, Malaysia	10-Aug-2018 1	36
International Distinguished Guest Lecture on AI in Medical Imaging by Dr. K C Santosh, USD, USA.	19-Dec-2018 1	62
Swachha Bharat Internship Programme	15-Jun-2018 30	500
Workshop on Institutional Online Data Capturing System for IQAC	25-Feb-2019 1	39
Establishment of Innovative Institutional Cell in Association With MHRC, MIC, New Delhi	21-Nov-2018 365	365
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Karnatak Arts Science and Commerce College	NSQF B Voc. Scheme	UGC	2018 365	7100000
Karnatak Arts Science and Commerce College	NSQF Community College Scheme	UGC	2018 365	2300000
Dr. Piya Roychaudhury	DBT Foldscope Research Grant	DBT	2018 365	600000
Karnatak Arts Science and Commerce College	National Level Completion on Laws Related to Women	NCW	2019 1	28500
Karnatak Arts Science and Commerce College	Conference Grant	UGC	2019 2	45720
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9. Whether composition of IQAC as per latest

Yes

NAAC guidelines:	
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Proposal Prepared , applied and got sanction for B Voc and Community College from UGC	
DBT star college Scheme Proposal submitted to DBT, Govt. of India	
8 ICT enabled Classrooms were established	
Established Institutional Innovation Council (IIC) and Unnat Bharat Abhiyan under MHRD, Govt. of India	
Developed IQAC Online Data Management System and Institutional LMS using MOODLE Platform	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Development of Online Data Capturing System for IQAC	In association with Global IT Solutions , Bidar IQAC has developed the Online Data Capturing System IQAC V 1.0
Development of Online Data Capturing System for IQAC	Department of History, Sociology, Political Science, English started the value added programmes.
Applying for External Funding Agencies for Resource Mobilization for Research and Development	Department of Statistics and Commerce has applied to NSTMIS, DST for Major Research Projects, Department of Computer Science has applied for DST NIMAT for Entrepreneurship Development

	Camps EAC.
To configure Online Learning Management System	Institutional Learning Management System is Developed by configuring MOODLE platform.
To carryout Socio Economic Survey of Adopted Villages under Unnat Bharat Abhiyan	Socio Economic Survey of 5 villages is carried out and submitted to Government of India under Unnat Bharat Abhiyan.
Installation of ICT facilities in classrooms	8 Classrooms were well equipped with ICT facilities
Organizing National Conference on Teaching Learning and Evaluation by taking financial support from NAAC	IQAC has applied and got sanctioned Rs. 1 Lakh to organize National conference on Role of ICT in teaching learning and evaluation in August 2019.
To organize professional training for Non-teaching staff	3 trainings were organized for professional development of non-teaching staff on ICT training, professional communication and fire and Safety
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
KRE Society's Governing Council (GC)	07-Jul-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	26-Feb-2019
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	28-Feb-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	College Management Information System (EMIS) is specially designed to monitor the performance of academic and administrative activities of the college. The Cloud based MSI System has been developed by Global Information Technology (GIT), Bidar. The CEO of this IT Industry is our College Alumni.
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The Department of Computer Science has Taken Lead to develop our own MIS model and fully customized as we required in association with GIT. This MIS is named as kreonline . The Dashboard of kreonline consists of: ? online student admission, ? online students attendance, ? online work done diary writing ? online inventory and ? online IQAC portal Along with these models we have been using our old K2 Consultancy Desktop model to produce admission fee receipts automatically. In addition to all accounting has been carrying using Tally 9.0 version. Recently, IQAC online portal has been developed and augmented with the kreonline. Now we have been using it very effectively to capture all the data which are required to prepare AQAR and SSR.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As per the Gulbarga University Prescribed Curriculum, Rules & Regulations, Government and UGC guidelines, under guidance of IQAC, the institution prepares the annual plan of the action for the effective delivery of the curriculum. By referring the Gulbarga University Calendar of events The Institution formulates its academic activities in The Institutional calendar of events which involves internal exams, seminars, workshops, tutorials, group discussions, industrial visits, internships, industrial training and offering of value added programmes to enhance the employability skills of the students. Based on the skill set and specialization and interest of faculty members head of the Department allots the workload at the beginning of the semester to each faculty member. Each teacher prepares a session plan which involves required teaching hours, pedagogy to be adopted for teaching and related resources such text books, reference books, journals/magazines, web resources and MOOC links. By considering existing infrastructure resources time-table is prepared for theory and practical classes and class-room labs are assigned accordingly. Each faculty member maintains the work-done diary which keeps the records of individual time-table, sessions plan, monthly progress of the teaching learning activities and extra-curricular and co-curricular activities and leave records.

The Institution also developed review mechanism to keep the tracking of effective curriculum delivery , Head of the Department conducts monthly review meeting and verifies the progress of teaching learning activities as per the sessions plan, provides the necessary suggestions if requires for the in-time completion of syllabus. The same is reported to the Principal for necessary action. The Institution also introduces the effective feedback mechanism, under this, IQAC collects the feedback from various stake holders which is further analyzed and necessary actions are taken for the improvement of curriculum delivery process. The Institution also involves the industrial partners in curriculum delivery to update the students with latest industrial trends. The Institution organizes focused workshops, industrial training/visits and value

added programmes to enhance the skills set of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
1. Bidri Art	Nil	15/09/2018	365	employability / entrepreneurship	Handicraft Skill Development
2. Embroidery and Miniature Work	Nil	15/09/2018	365	employability / entrepreneurship	Handicraft Skill Development
3.	Diploma in Web Development Technology	24/08/2018	365	Employability	web application development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Renewable Energy	24/08/2018
BVoc	Food Processing Technology	24/08/2018
MSc	Zoology	28/09/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Economics, Political science, sociology	25/06/2018
BA	History, Political Science, Sociology	25/06/2018
BA	History, Political Science, Optional Kannada	25/06/2018
BA	History, Political Science, Optional English	25/06/2018
BA	Economics, Political Science, Optional Kannada	25/06/2018
BA	Economics, Political Science, Optional English	25/06/2019
BA	History, Political Science, Optional Hindi	25/06/2018
BA	Economics, Statistics, Optional Kannada	25/06/2018
BA	Economics, Statistics, Optional English	25/06/2018

BSc	Chemistry, Botany, Zoology	25/06/2018
BSc	Physics, Chemistry, Mathematics	25/06/2018
BSc	Physics, Mathematics, Computer Science	25/06/2018
BSc	Physics, Mathematics, Electronics	25/06/2018
BSc	Statistics, Mathematics, Computer Science	25/06/2018
BSc	Statistics, Electronics, Computer Science	25/06/2018
BCom	Commerce	25/06/2018
BCA	Computer Application	25/06/2018
BVoc	Renewable Energy	16/10/2018
BVoc	Food Processing Technology	16/10/2018
MSc	Zoology	28/09/2018
MSc	Biotechnology	09/07/2018
MSc	Computer Science	09/07/2019
MSc	Mathematics	09/07/2018
MA	Kannada	09/07/2018
MA	English	09/07/2018
MCom	Commerce	09/07/2018
PhD or DPhil	Kannada	09/07/2018
PhD or DPhil	Computer Science	09/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	29	36

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Basics of HIV AIDS	08/02/2019	50
Study of Heritage Historical Architectures	07/01/2019	91
Spoken English	16/01/2019	23
NPTEL Course on Better Spoken English	28/01/2019	36
NPTEL Course on Database Management System	28/01/2019	21

NPTEL Course on Digital Electronics Curcuit	28/01/2019	19
NPTEL course on English Language for competitive Exmination	28/01/2019	14
NPTEL Course on Financial, Institutional Markets	28/01/2019	92
NPTEL Course on Financial Statement Analysis and Reporting	28/01/2018	8
NPTEL Course on Graph Theory	28/01/2018	11
NPTEL Course on Marketing Research and Analysis	28/01/2019	9
NPTEL Course on Principles of Human Resource Management	28/01/2019	54
Programming in Java	30/07/2019	19
Infrared Spectroscopy for Pollution Monitoring	30/07/2019	14
Problem Solving through programming in C	30/07/2019	32
Introduction to Programming in C	30/07/2019	23
Computer Networks and Internet Protocols	30/07/2019	26
Developing Soft Skills and Personality	30/07/2019	27
History of English Language and Literature	30/07/2019	23
Introduction to Probability and statistics	30/07/2019	14
Ordinary Partial differential equations and Applications	30/07/2019	17
Numerical Methods	30/07/2019	21
Matrix Analysis with Applications	30/07/2019	19
Introduction to Abstarct Group theory	30/07/2019	21
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BSc	Chemistry, Botany, Zoology	130
BCom	Commerce	64
BSc	with Statistics	38
BCA	Computer Applications	94
MSc	Computer Science	8
MSc	Mathematics	40
MSc	Biotechnology	7
MA	Kannada	5
BA	with Kannada	20
MA	English	12
BSc	with Electronics	38
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The institution has developed a mechanism of obtaining feedback from students, teachers and alumni and employers on curriculum (online and offline). The feedback collected is analyzed by the Internal Quality Assurance Cell of the college. The summary of the findings were communicated to the BOS members of the college. They, in turn, forward it to the board members of the University. The University considers our findings based on their merit at the time of revision of the curriculum. In the academic year 201617, most of the departments of the college were invited by GUK to frame the CBCS syllabus. On this occasion, our teachers proposed to include major outcomes of our feedback analysis. If any department finds any inadequacy in the curriculum, it tries to make up for it by introducing certificate/addon courses. In the case of B. Sc Computer Science, the students had demanded to the introduction of, PHP and MYSQL that help in designing web applications. Therefore we offered PHP and MYSQL course of STP, IIT Mumbai. For the BA students also we have introduced Value Added Programmes such as Spoken English, Basics of HIVAIDS and Study of heritage historical architectures by collaborating with local agencies. Students also shown urge for online programmes, therefore we have established a separate unit called IT skill development center to provide blended learning experience through NPTEL, SWAYAM and IIT Bombay Spoken tutorial programmes. In addition to this, if any requirements we find from students side for creation of new infrastructure or services, the same will be reported to Governing Council, for necessary action.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	300	110	102
BSc	Science	240	279	240
BVoc	Renewable Energy	50	17	17
BCom	Commerce	240	185	160
BVoc	Food Processing Technology	50	19	19
BCA	Computer Application	120	122	120
MSc	Computer Science	40	20	20
MCom	Commerce	45	39	39
MSc	Mathematics	40	40	40
MSc	Biotechnology	20	7	7
MA	Kannada	20	10	10
MA	English	20	16	16
PhD or DPhil	Computer Science	0	0	0
PhD or DPhil	Kannada	0	0	0
MSc	Zoology	20	17	17

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1730	267	51	17	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
68	68	14	4	1	8
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution provides all round support to students not only academic by tries to provide the personal touch by introducing MentorMentee system. Under this programme, guidance and counselling is provided to the students, both at the academic and personal level by the faculty members. Under this system, the teacher is assigned a small group of students called Mentees the mentor faculty take cares of those students till completion of their graduation straight from first year. Mentor faculty regularly interacts with the mentees and keeps comprehensive record of their activities, academic cocurricular achievements and problems. It also helps the mentors to give a clear picture to student with SWOC analysis for future developments. This system helped a lot to strengthen the personal relationship between students and teachers and students not only able to express their feelings , needs and came up with several issues as they can see a friend, mentor and counsellor in a teacher. The primary aim of mentor is to create safe space for a mentees outside the classroom informally. Faculty members invite their mentees for conversation and discussion regarding any issue that their mentee may be facing. Additionally, the mentor also offers career guidance, and makes efforts to help all the way to mentee for his/her progress at next level.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1997	68	1 : 29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
58	23	35	35	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Jagannath Hebbale	Associate Professor	Dr. APJ Abdul Kalam life time achievement National award by International institute for social and economic reforms(R) Bangalore
2018	Dr. Jagannath Hebbale	Associate Professor	Dr. G.Sum. Parmashivayya Life time achievement by Karnataka Folklore Council
2018	Dr. Jagannath Hebbale	Associate Professor	DS Max Sahitya Shree award DS Max Properties Bangalore
2019	Dr. Mahananda Madki	Assistant Professor	Annahajare National Award by All India Folk and Tribal Art Parishat New Delhi.

2019	Dr. Mahananda Madki	Assistant Professor	Mahila Bhargvi Prashsti by Deshapande Sahitika mattu samnskrutika Pratishatna Bidar
2019	Dr. Mahananda Madki	Assistant Professor	R.V. Bidappa Merit scholarship award by Karnatak Arts, Science Commerce Degree college
2019	Dr. Sunita Kudlikar	Assistant Professor	Anna Hajare National award by All India Folk and Tribal Art Parishat New Delhi.
2019	Dr. Sunita Kudlikar	Assistant Professor	Matoshree Prashsti by Deshapande Sahitika mattu samnskrutika Pratishatna Bidar
2019	Dr. Sunita Kudlikar	Assistant Professor	R.V. Bidappa Merit scholarship award by Karnatak Arts, Science Commerce Degree college
2019	Dr. Rajendra Biradar	Associate Professor	Best Teacher Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG001	6	29/05/2019	05/08/2019
BSc	UG002	6	01/06/2019	18/07/2019
BCom	UG003	6	20/05/2019	17/07/2019
BCA	UG004	6	16/05/2019	05/09/2019
BVoc	UG005	1	15/05/2019	15/06/2019
BVoc	UG006	1	15/05/2019	15/06/2019
MSc	PG001	4	21/06/2019	16/10/2019
MSc	PG003	4	21/06/2019	16/10/2019
MSc	PG004	4	27/06/2019	16/10/2019
MCom	PG005	4	25/06/2019	16/10/2019
MA	PG002	4	25/06/2019	16/10/2019

MA	PG006	4	28/06/2019	16/10/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The internal theory and practical examinations are planned and conducted as per the academic calendar and the guidelines laid by affiliating university. Internal examinations are conducted quite similar to semester end examination. Principal appoints the chief examiner, examiners and supporting staff for systematic conduct of Internal Examination. Chief examiner prepares time table, seating arrangement and other documentation in advance and the same is communicated to students through notice board. Question papers for internal examination are prepared by considering the mapping with defined PO's, PSO's and CO's. Weightage of 20 is allotted for the internal assessments which will be added to the final scores of the program to complete the award of marks by Gulbarga University, Kalaburagi. Along with test and tutorial, in each term/ semester there are other ways of assessment such as home assignments, group discussion, question bank, presentations, brain storming sessions, preparation of field visit reports etc. which gives the clear picture of student abilities as slow or advance learner. Prevention of malpractices in examination halls is also ensured by the vigilance of internal examiner and surveillance of CCTV system. The heads of department look after effective monitoring and procedure of in time evaluation. Students have also given the opportunity for reevaluation if reported any grievance with evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Gulbarga University, Kalaburagi provides the calendar of events which consist of Date of admission, commencement of classes, schedule of internal examination, practical examination, winter and summer vacation etc. By considering these all, IQAC collects the departmental inputs at the beginning of the year from different departments. The college follows the given curriculum and academic calendar for all programmes provided by university. The College strictly adheres to the schedule of the internal examination as per the university schedule. IQAC prepares the master time table by taking the information from head of the departments. Other curricular and extracurricular activities are also planned by taking inputs from various policies of affiliating University, UGC, NAAC, MHRD and other agencies. Various committees are also formed to execute the events. To ensure the timely completion of curriculum college has developed an effective mechanism. Faculty members prepare the session plans and maintain the work done diary, heads of the various departments monitors the progress and take cares of in time completion of curricular activities in department. IQAC takes the feedback from student for improvement in teaching learning process. Chief examiner appointed by Principal follows the calendar of examination given by university for internal and external both. Time table for conducting the examination is prepared and communicated to the students well in advance. The schedule for evaluation and submission of marks to the university is also communicated to faculty members and head of the departments for timely completion of activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.kascc.in.net/program-outcomes/>

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage
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Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
UG001	BA	Arts	54	53	98.15
UG002	BSc	Science	260	166	63.85
UG003	BCom	Commerce	172	126	73.26
UG004	BCA	Computer Application	88	78	88.63
PG001	MSc	Biotechnology	7	7	100
PG002	MA	Kannada	5	5	100
PG003	MSc	Computer Science	14	13	92
PG004	MSc	Mathematics	54	34	65
PG005	MCom	Commerce	37	33	89
PG006	MA	English	12	12	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.kascc.in.net/wp-content/uploads/2019/12/Student-Satisfaction-Survey_MH.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	DBT	8	6
Projects sponsored by the University	120	College	1.08	1.08

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on IPR for Students and Faculty Members (Institutional Innovative Centre IIC, Recognized by MHRD, Govt. Of India)	Institutional Innovative Cell IIC, KASCC	10/01/2019

International Workshop on Cloud Computing and IoT Applications (Organized in Association with Manjrasoft Pvt Limited Australia)	Department of Computer Science and Electronics	05/01/2019
Robot Technology and Simulation of Electronic Circuits (In association with SPJ Pvt Limited Pune)	Department of Electronics	23/02/2019
Workshop on Python Programming (in association with Impeedcraft Technology Pvt Ltd Bangalore)	Computer Science	01/03/2019
Workshop on Solar Panel Technologies (In association with ecell IIT Khargpur's Technical Partner MAKE INTERN BECON IIT DELHI)	Physics	20/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Teaching	Dr. Jagannath Hebbale	International institute for social and economic reforms(R) Bangalore	18/08/2018	Teaching research and publication
Sahitya	Dr. Jagannath Hebbale	Karnataka Folklore Council	25/09/2018	Samgra Sahitya mattu Sadhane Sanghatane
Sahitya	Dr. Jagannath Hebbale	DS Max Properties Bangalore	01/11/2018	Life achievement
Social Service	Dr. Mahananda Madki	All India Folk and Tribal Art Parishat New Delhi.	24/03/2019	Shaikshanika Sadhane mattu Samaja Seve samshodhane
Social Service	Dr. Mahananda Madki	Deshapande Sahitika mattu samnskrutika Pratishatna Bidar	21/03/2019	Shaikshanika Sadhane mattu Samaja Seve samshodhane
Research	Dr. Mahananda Madki	Karnatak Arts, Science Commerce Degree college	01/12/2018	Research achievement with gold medal
Social Service	Dr. Sunita Kudlikar	All India Folk and Tribal	24/03/2019	Shaikshanika Sadhane mattu

		Art Parishat New Delhi.		Samaja Seve samshodhane
Social Service	Dr. Sunita Kudlikar	Deshapande Sahitika mattu samnskrutika Pratishatna Bidar	21/03/2019	Shaikshnika Sadhane mattu Samaja Seve samshodhane
Research	Dr. Sunita Kudlikar	Deshapande Sahitika mattu samnskrutika Pratishatna Bidar	12/03/2019	Research achievement
Teaching	Rajendra Biradar	All India folk and tribal Parishita, New Delhi	23/03/2019	Teacher
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start- up	Date of Commencement
0	0	0	0	0	01/12/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Kannada	5

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	1	0
International	Physics	1	0
International	Electronics	2	0
International	Computer Science	2	0
International	History	2	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Computer Science	14
Department of Kannada	10
Department of Hindi	5

Department of Sociology	2
Department of botany	1
Department of History	5
Department of Commerce	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2019	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	23	44	8	44
Presented papers	9	17	0	0
Resource persons	0	10	2	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swatch Bharat	NSS, NCC and other students association with MHRD Govt. of India	5	500
International Yoga Day	NCC, NSS and Sports Department Association with Bidar District Administration	5	163
House House Survey	NSS in association Unnat	4	100

	Bharat Abhiyan Govt. of India Kolar(B) and Amalapur		
House - House tree Plantation at Kolar(B)	NCC and NSS in Association with Forest Department	6	137
NCC Day Celebration	NCC in association with NCC Head office Bidar	2	90
Traffic Awareness Rally	NCC in association with Bidar District Traffic Police	2	86
Celebration of Parakarma Parv Day	NCC in association Bidar District NCC Unit	1	90
House to House Voting Awareness Camp at Astoor and Kolar(B)	NSS in association with Kolar(B) Grampanchayat	3	100
Old Age Citizens Health Checkup Camp at Kolar(b)	NSS in association with Bidar District Health Center	3	100
Cashless Less Transaction Awareness Camp	NSS and NCC in association with Kolar(B) Grampanchayat	3	43
Domestic Animals Health Checkup	NSS in Association with Veterinary University , Bidar	2	54
Voting Awareness Camp	NSS, Department of Political Science and District Administration, Bidar	33	29
Use of Toilets	NSS in Association with Kolar(B) Grampanchayat	4	100
Campaign against blind beliefs	NSS in Association with Kolar(B), Gramphanchayat	3	100
Candle March against pulwama attack	NSS, NCC and Other Department Students	22	450

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Swachh Bharat Summer Internship	Award	Gulbarga University, Kalaburgari	100
Use of Toilet Awareness Programme	Recognition	Grampanchayat, Kolar(B)	100
Tree Plantation	Recognition	Department of Forest, Bidar	100
Plastic Free Campaign	Recognition	Rotary Club, Bidar	56
Social activities	Award	Rotary International	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Aids Awareness	Department of Sociology and Grampanchayat of Astoor Village	Awareness Camp at Village Astoor	3	54
Gender Issue	Women's Cell in association Samarth Seva Sansthan, Bidar	Seminar on Gender Sensitization	4	256
Swachh Bharat	Department of Physics in association Pune	Ewaste Management awareness Seminar	3	256
Environment	Department of Botany in association with Department of Forest	Guest Lecture on account of Environmental Day	3	80
Save Water	Department of Chemistry I association with Rubber Private Industry Bidar	Guest Lecture on account of Water Day	3	60
Green Plan	Department of Chemistry in association with Bidar District Science Center	Guest Lecture on Ozone Day	4	60

National Population policy	Department of Sociology and Grampanchayat of Astoor Village	"JATHA"(Population Control) at ASTUR Village	2	34
National Population Policy	Department of Statistics and in association With Ministry of Statistics Govt . of India	Awareness Drive	5	100
Survey	Department of Kannada in Association with Janapad Parishat Janapada Loka Ramnagar	House House Survey	3	45
Culture	Department of Computer Science in Association with Rotary Club of Bidar	State level Folk song competition	1	3
Digital India	Department of Computer Science in association with Data Lab Private Limited, Bidar	Seminar	1	125
Digital India	Department of Computer Science in association with Ubercore Data Lab Private Limited, Bidar	Training for Senior Citizens	2	65
Beti Bachao Beti Padhao	Women's Cell in Association in Samarth Seva Sansthan, Bidar	Easy writing Competition	4	156
Laws Related Women	Women Cell in association with National Commission for Women	Nation Wide Competition on laws related to women	8	251
Women's Empowerment	Women Cell in association with National Commission for Women	Seminar on Women Empowerment on Account of International Women's Day	8	156

Pradhan Mantri Kisan Pension Yojana:	Department of Commerce in Association with Sahakara Rural Development Academy	Awareness Camp	4	56
Nari Shakti	Women's Cell in association with Green and Red NGO, Bangalore	Seminar on Women Health and hygiene	4	255
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty student Exchange North East Visit	5	DBT Foldscope Research Grant	5
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Industry Academia	Karanja paper Industry Karanja Rubber Industry	01/06/2019	28/06/2019	20
Internship	Swachh Bharat	MHRD, Govt of India	15/06/2018	15/07/2018	500
Internship (Job)	Job Training	Westido Hyderabad	30/06/2018	31/07/2019	1
Exchange of resaerch Ideas	Development of Karnatak Gram Charite kosha.	Karnataka Folklore University Gotegodi	01/04/2019	31/05/2019	19
Sharing of Research facilities	Folk medicine	Karnatak sahitya sangh.	01/01/2019	28/02/2019	9
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
M/S Technical Solution Park, Bidar	10/01/2018	Technical Training	36
M/S Multi Tech Systems, Hyderabad	16/01/2019	Technical Training	36
Karanja Industry Private Limited	25/05/2019	Internship	20
Govt. MP HS School, Kokarajaha (ASSAM)	23/05/2019	Exploring Biodiversity of Algae in Kokarajahar Region	5
ManjraSoft Private Limited Australia	09/12/2018	Seminar on IOT	34
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
725000	332583

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
eLib	Fully	16.2	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	23139	2359813	737	102510	23876	2462323

Reference Books	55007	7079439	1523	227297	56530	7306736
e-Books	3135000	47200	0	5900	3135000	53100
Journals	6000	47200	0	5900	6000	53100
e-Journals	46	0	5	0	51	0
CD & Video	450	0	550	0	1000	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	01/12/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	186	124	60	10	0	15	11	5	0
Added	34	34	34	19	0	0	0	15	0
Total	220	158	94	29	0	15	11	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
not available	https://www.kascc.in.net/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6.4	5.6	13.55	12.46

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical and academic facilities provide the base for equal allocation and
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utilization of facilities based on the necessity of the educational, research and administrative activities. Effective and optimal utilization of facilities need to be centrally coordinated. Policy may help : To organize different activities systematically without any difficulties, To improve the communication skill and personality development among the stakeholders, alumni and care takers. To setup a process for the effective use of academic flexibility and infrastructure facilities. This policy is mainly adapted to execute the following types of facilities available in the college such as Administrative Office, Auditorium/Conference Hall/Classrooms, Improved Gym and Standard Sports Pavilion, Library and Study Room, Research Laboratories. Administrative Office : Well Established fully automated administrative office is the crown to the college. Office is equally accessible academically to all the HODs of the various Department (UG and PG), staff members. The Principal allocate the time to access the office. Auditorium Hall and Conference Hall: Auditorium and Conference halls are allocated jointly by respective convener and Principal. For various academic and extracurricular activities, Auditorium and Conference Halls are allocated. Auditorium and Conference hall are also accessible to the external users with prior permission of the authority. Gym and Sport pavilion: College authority laid down the rules for the efficient use of Gym Sports facility available in the college sport pavilion. Guidelines for the use of Gym and Sport pavilion are displayed in the sports pavilion. College authority has got all the rights to change the guidelines. Sports facilities available in the college are mainly used to carry the competition, sports education and recreations by college students. Class Room Assignment: Time table committee and Principal look after the efficient use of classrooms based on the strength of the students. Appropriate classrooms are allocated to the students by the time table committee, It also allocates the "ICT" based classrooms for student's seminars, interaction and Quiz. Grievances given by the students or faculty is brought to the notice of time table committee and problem is resolved satisfactorily. Classrooms can also be used by external users such as conducting the competitive examination, civil service examination etc without affecting the academic calendar of event. However, prior permission is needed by the authority to use the class rooms. Laboratory use: Head of the department, Vice Principal and time table committee allocate the laboratory classes without causing any hindrance to the student. Care is taken to ensure that whether the student is using the laboratory efficiently or not. We notices regularly the activities of the students through the login register of the Laboratory. Library :Student has to fill the membership form to become the member of the library. Student ID card is issued by the librarian in consultation with Principal. Students are given two books on ID and same may be returned within a week. Library is fully automated and the information about the availability of book, journals, magazines etc. can be accessed from the Department itself.

<https://www.kascc.in.net/wp-content/uploads/2019/12/maintainance-policy.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Students Aid Fund	116	255500
Financial Support from Other Sources			
a) National	Govt. of India and State Govt.	1183	4176669

	Scholarship		
b) International	nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
One day soft Skills Development Programme	18/09/2018	120	Placement Cell
Remedial Coaching	16/08/2018	350	Different Departments
Language Lab	01/08/2018	120	Department of English
Bridge Course on Accountancy	20/07/2018	8	Department of Commerce
Bridge Course on Fundamentals of IT	20/07/2018	20	Department of Computer Science
Bridge Course on Basic English	20/07/2018	40	Department of English
Yoga	21/06/2018	60	Physical Education Department
Personal Counselling	20/07/2018	20	Government Hospital, Bidar
Management and Secretarial Practices through MASCOM Lab	20/07/2018	40	MASCOM Lab, Department of Commerce
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Examination Book Bank	120	0	0	0
2019	Personality Development Programme by Eagle Institute of Physical Academy,	0	90	0	0

	Kamthana				
2019	Technical Skill Development Programme, by PMKVY, Bidar	0	37	0	0
2019	Employability Test Drive, by Surana College Bangalore	0	134	0	0
2019	Exposure to IAS and KAS Exmination, by Gurudev IAS & KAS Academy Dharwad	123	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
HDFC Bank and Other Organizations	57	3	Not Applicable	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	BA	Political Science	Gulbarga University PG Center Halahalli(K) Bidar	B.Ed
2018	3	BA	Arts Faculty	Karnataka College of Education	B.Ed

				Bidar	
2018	1	BA	Arts Faculty	B.Ed college Navbad Bidar	B.Ed
2018	1	B.Sc	Science Faculty	Shri Sharada College of Nursing	B.Sc Nursing
2018	1	B.Sc	Science Faculty	Karnataka PG College Bidar	M.Sc Maths
2018	1	B.Sc	Science Faculty	Karnataka PG College Bidar	M.Com
2018	5	B.Sc	Science Faculty	Gulbarga University Kalaburagi	M.Sc Organic Chemistry
2018	1	B.Sc	Science Faculty	Gulbarga University Kalaburagi	M.Lisc
2018	5	B.Sc	Science Faculty	Gulbarga University Kalaburagi	M.Sc Physics
2018	1	B.Sc	Science Faculty	Gulbarga University Kalaburagi	M.Sc Botany
2018	6	B.Sc	Science Faculty	Gulbarga University Kalaburagi	M.Sc Mathematics
2018	2	B.Sc	Science Faculty	Gurunanakdev Engineering College Bidar	MBA
2018	2	B.Sc	Science Faculty	Sharanbasw eshwar University Kalaburagi	M.Sc Physics
2018	1	B.Sc	Science Faculty	Gulbarga University Kalaburagi	M.Sc Chemistry
2018	1	B.Sc	Science Faculty	East West College of Science and Management, Bengaluru	MBA
2018	1	B.Sc	Science Faculty	Gurunanakdev College of Education Bidar	B.Ed

2018	1	BCA	Computer Science	BKIT Bhalaki	MCA
2018	1	B.Sc	Science Faculty	Global B.ed college Bidar	B.Ed
2018	7	B.Sc	Science Faculty	Gulbarga University Kalaburagi	M.Sc Statistics
2018	1	B.Sc	Science Faculty	CB College Bhalki	M.Sc Physics
2018	1	B.Sc	Science Faculty	Acharya Institute Bengaluru	MBA
2018	1	B.Sc	Science Faculty	Sharanbasweshwar University Kalaburagi	MBA
2018	9	B.Com	Commerce Faculty	Karnataka PG College Bidar	M.Com
2018	1	B.Com	Commerce Faculty	Karnataka PG College Bidar	M.Com
2018	3	B.Com	Commerce Faculty	Government first grade college bidar	M.Com
2018	4	BCA	Computer Science	GNDB Bidar	MBA
2018	6	BCA	Computer Science	VTU Belgam	MCA
2018	3	BCA	Computer Science	Bengaluru University	MCA
2018	1	BCA	Computer Science	Dayanand Sagar College of engineering Bengaluru	MCA
2018	1	BCA	Computer Science	Karnatka University Dharwad	MCA
2018	1	BCA	Computer Science	NIT Ahemedabad	MCA
2018	7	B.Sc	Science faculty	Gurunanak first grade college bidar	M.Sc
2018	1	B.Sc	Science faculty	University college of education GUK	M.Ed

2018	9	B.Sc	Science faculty	GUK PG Center Halahalli	MA, M.Sc, M.Com
2018	4	B.Sc	Science faculty	Government first grade college Humanabad	M.Sc
2018	1	B.Sc	Science faculty	Government first grade college Humanabad	M.Sc
2018	8	B.Sc	Science faculty	Gurunanakdev Engineering College Bidar	MCA
2018	1	B.Sc	Science faculty	JSS Banshakri college vidyagiri Dharwad	M.Sc
2018	1	B.Sc	Science faculty	Lingraj appa engineering college gornalli bidar	MBA
2018	1	B.Sc	Science faculty	Bilal College of education for women	B.Ed
2018	1	B.Sc	Science faculty	Global college of education Bidar	B.Ed
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	1
Any Other	5
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Night for International Conference Organized by Department of Hindi in December 2018	Institutional	25

Durga Cultural Fest 16/10/2018	Institutional	44
Ethnic Day 12/02/2019	Institutional	25
Volley Ball (Men) Selection Trail Competition 04082018	Institutional	57
Volley Ball (Women) Selection Trail Competition 04082018	Institutional	37
Kho Kho Competition on 7/8/2018	Institutional	66
Football Competition on 8/8/2018	Institutional	87
Kabaddi Competition 9/8/2018	Institutional	68
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	University Blue	National	2	0	BCAI6	Jai Prakash
2018	University Blue	National	1	0	BCOMIII126	Hemanth Singh
2018	University Blue	National	1	0	BSCV166	Nitesh Kumar
2018	University Blue	National	1	0	BAI29	Megha
2018	University Blue	National	1	0	BSCV166	Steven
2018	University Blue	National	1	0	BSCIII60	Rohit
2018	University Blue	National	0	1	BSCII10	Sana Tabassum
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council at KRE Society's Karnatak Arts, Science and Commerce College is an organization of student representative which is advised and supervised by

student welfare officer. The purpose of the student council is to provide them opportunity to develop their leadership and management skills, to inculcate team spirit and contribute to the various curricular, cocurricular and extracurricular activities of the college. The Student council helps student to develop a sincere regard for law, values, ethics and citizenship required for democratic society. The function of the student council is based upon parliamentary procedures and participation of students help share their ideas, interests and concerns with the college administration. The college forms the student council each year by following the Government of Karnataka and Gulbarga University, Kalaburagi Rules. As per the rules, Toppers from each class are selected as members of student council, among them, the student who scored highest will be elected as Student President of the Council. In addition to this, council also consist of sports secretary, cultural secretary and council members. Student council and its activities are monitored and supervised by Student welfare officer appointed by Principal. Inauguration of Student Council, Toppers Day Celebration, Grand Celebration of Ganesh Festival, Participation in youth festival organized by Gulbarga University, Kalaburagi, Teachers day celebration, Celebration of Birth and Death Anniversaries of Saints and Social Reformers, organizing social institutional responsibility activities etc. are the major initiatives and activities are carried out by the student council. Student council members are also serve as volunteers for assisting in academic events such seminar/conference/workshops organized in college time to time. Students have also given opportunity to share their views and ideas for institutional quality improvement by serving on various committees such as Internal Quality Assurance Cell, Antiragging cell, Women's Cell, Library Committee, Unnat Bharat Abhiyan, Institutional Innovation Council, Student Grievance Cell, NPTEL Cell etc. Student Members actively participate in meetings of various committees and share their ideas, views and issues to improve the quality of the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, The institution has a registered Alumni Association established as per Government of Karnataka Societys Regsitation act 1960 (Karnataka Act 17/1960) on dated 16 March, 2016 with Registration no. BDRS310201516. The composition of association comprises President, VicePresident, Secretary and Members. Being one of the oldest institute of Bidar district striving hard for imparting quality education, today after 50 years of shining existence , our alumni are well placed in government as well as in private organization in India and abroad. The KRE Society's Karnatak Arts, Science and Commerce College Alumni Association is an independent organization that imparts life long relationship with present and future alumni. Alumni Association serves as committed partner and supporter of the College, it helps to foster a spirit of loyalty among past graduates, current students and community members. The Alumni association has created KASCC alumni endowed fund and has provided support for professional development for students and other important college programs. Alumni association conducts regular meetings and tried to support the institution in various capacities for institutional quality improvement. The alumni association helps in several ways for quality improvement of the institution. Most of the alumni of our college are well places in various fields such as education, health, travels, business and entertainment etc. The active alumnus in their field of expertise helps the institution time to time. Some of the activities are training to current students for cultural programmes, delivering the guest lectures, serving as resource person in conferences/seminar/workshops. College also organizes annual international workshop on cloud computing with support of our distinguished alumnus

Dr.RajkumarBuyya, Professor and Director Clouds Lab, University of Melbourne, Australia. Most of Chartered Accountants(CA) in Bidar district are our alumni, they also provide the practical training of Financial Audit Process and Taxation to our UG and PG students in the form of short internships, this aspect helped most of our commerce graduates to get place offcampus very easily. Recently Alumni association also supported International conference organized by Department of Hindi in the Month of December 2018. Alumni also actively participate and assist in various extension activities of the college such as blood donation camp, celebration birth and death anniversaries of saints, tree plantation, health awareness camps etc. NCC and NSS also get the help of alumni in organizing the annual camps, adopting villages and organizing various activities during the camps. Alumni also provide the feedback on curriculum helps to strengthen the curriculum delivery process. Activities of placement cell also get inputs from alumni and they strengthen industry academia relationships. Alumni association serves as strong support for institution in its quality improvement through its various activities.

5.4.2 – No. of enrolled Alumni:

1800

5.4.3 – Alumni contribution during the year (in Rupees) :

64594

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings/activities organized by Alumni Association : Meetings organized on the following dates: 1. 30/04/2018 2. 16/01/2019 3. 09/03/2019 4. 15/03/2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Yes, the college has a culture of participative management. The governing council, the Principal, UGC and IQAC coordinators and staff secretary are responsible for academic and administrative leadership. The Principal participates twice in a month to interact with the Heads of the Departments and other conveners/directors of various cells. The IQAC meets regularly to discuss the issues related to the implementation of policies and plans. The Governing council of KRE Society is the highest decisionmaking body. It takes decisions pertaining to academic, administrative and infrastructure matters. The Principal and the staff secretary are the members of governing council. IQAC coordinator is invited as a special invitee to discuss about the quality issues as and when required. A member and an administrator of the KRE society are the members of IQAC. They play a vital role in framing action plan and policies. The staff members also contribute innovative ideas and plans to formulate the policies. The members of the student council and research scholars are actively involved in framing student support policies. Practice 1. Appointment of Vice - Principal To execute the academic matters quickly and smoothly, Management has appointed VicePrincipal. Practice 2. Appointment of Facultywise Deans To make the independent decisions and to execute the policies of the institute, deans are appointed for various faculties.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Being affiliated college to Gulbarga University Kalaburagi, we don't have authority for the curriculum development but faculty members of various departments are involved as member of board of studies. They give their suggestions to improve the curriculum and to take it up to industry level standards by adding recent advances and courses having more focus on practical and employability skills. Various departments have introduced value added courses based on market trends which equips the both slow and advance learners for job market. In addition to this, department faculty members also motivate the students to opt for NPTEL and IIT Bombay spoken tutorial courses.</p>
Teaching and Learning	<p>The institute believes in the philosophy of student centric approach and hence focus on students as prime element in teaching learning process. Various methods such as experiential learning, participative learning, flipped classroom , assignments, tutorials, projects, field visits, group discussion, workshops etc are practiced to improve the teachinglearning plan. Institute also gives more focus on extensive use of ICT and hence MOOCS, Technology enhanced learning are major parts of teaching learning process in the department. Institute also stated the Programme outcomes, programme specific outcomes and course outcomes and tried 100 attainment.</p>
Examination and Evaluation	<p>As per the university rules semester end examinations are conducted very strictly and not any kind of malpractice is encouraged. Institute conducts very strict and outcome based internal evaluation of the students.</p>
Research and Development	<p>Institute encourages faculty members to contribute the solutions to societal problems through research and development. Faculty members apply to Major/Minor Research Projects under different schemes of state and central government and receive the grant. Students are also given research oriented projects to give them early essence of research.</p>

Library, ICT and Physical Infrastructure / Instrumentation	Institute believes on the philosophy of growing needs of higher education and as per the demand of new equipment's, ICT facilities and Library facilities are added.
Human Resource Management	Faculty members are motivated to attend the seminar conference workshops, to get align with latest knowledge. Special leave is sanctioned to attend the FDP at reputed institutions. Professional development programmes are also organized by the college for the development of faculty members.
Industry Interaction / Collaboration	Institute has signed MoU and Linkages with neighbouring industries to offer industrial training/ internships and sharing of infrastructure for the UG and PG students of the department.
Admission of Students	College always seeks the meritorious young minds. Therefore, admissions are carried out as per the rules of affiliating university and Government of Karnataka. Institute makes the wide advertisement and publicity through digital media and print media about the courses offered with future opportunities in the market. College admission committee take care the admissions. When students approach senior faculty member, he/she faces the counselling session and where faculty member tried to keenly understand the student capacity and interest and accordingly suggests the course to be opt.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Institution has developed IQAC portal for planning and development activities of the institute for quality sustenance and enhancement.
Finance and Accounts	Tally ver. 9 is used for maintaining the financial and account related records effectively.
Student Admission and Support	College has developed customized web application kreonline, through which students admission and support activities are taken care.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Rajmohan Pardeshi	FDP on Document Image Processing organized by EICT Academy IIT Roorkee	NA	3000
2018	M S Chelva	FDP Organized by GNDEC, Bidar	NA	950
2018	Somnath Mudda	Wokrshop on Koha Library Management Software	NA	2000
2018	Mashetty S B	National Conference on Innovation in Life Sciences for Sustainable Developments Organized by Department of Botany Aurangabad	NA	2000
2018	D G Joshi	National Seminar on Breaking the barriers in Sciences Feb2019, Modern College of GaneshKhind Pune	NA	2000
2019	S B Mashetty	National Seminar on Breaking the barriers in Sciences Feb2019, Modern College of GaneshKhind Pune	NA	2000
2019	V M Chickbase	One Day National Level Workshop on Integrated Approach to Conservation of Monuments - Sha ranbasaveshwar College Kalabuargi	NA	1110

2019	V M Chickbase	. NAAC Conference on New Dimensions and Applications of -NAAC IQAC Kalabuargi	NA	2000
2019	D G Joshi	.National Conference on Innovation in Life Sciences for Sustainable Developments Organized by Department of Botany Aurangabad	NA	700
2019	M S Patil	. National Seminar on Breaking the barriers in Sciences Feb2019, Modern College of GaneshKhind Pune	NA	700
2019	Pooja Suryawanshi	. KSTA National Conference Koppal, Karnataka	NA	2000
2019	Piya Roychoudhury	KSTA National Conference Koppal, Karnataka	NA	2000
2019	Jagannath Hebbale	.National Conference on Quality Assessment, Enhancement and Sustenance in Higher Education: In The Light of New Frame of NAAC	NA	500
2019	D B Kambar	National Conference on Quality Assessment, Enhancement and Sustenance in Higher Education: In The Light of	NA	500

		New Frame of NAAC		
2019	A R Mamane	.National Conference on Quality Assessment, Enhancement and Sustenance in Higher Education: In The Light of New Frame of NAAC	NA	500
2019	Vinodkumar Mulge	.National Conference on Quality Assessment, Enhancement and Sustenance in Higher Education: In The Light of New Frame of NAACNational Conference on Quality Assessment, Enhancement and Sustenance in Higher Education: In The Light of New Frame of NAAC	NA	500
2019	Somnath Biradar	.National Conference on Quality Assessment, Enhancement and Sustenance in Higher Education: In The Light of New Frame of NAACNational Conference on Quality Assessment, Enhancement and Sustenance in Higher Education: In The Light of New Frame of NAAC	NA	500
2019	M S chelva	National	NA	500

		Conference on Quality Assessment, Enhancement and Sustenance in Higher Education: In The Light of New Frame of NAAC		
2019	Shashidhar Patil	National Conference on Quality Assessment, Enhancement and Sustenance in Higher Education: In The Light of New Frame of NAAC	NA	1350
2019	Pooja Suryawanshi	. International Conference on Recent Advances on Traditional Medicine, Medicinal Plants and Phytochemistry, held at Ahmednagar, MH	NA	3000
2019	Prabha E	National Conference on Quality Assessment, Enhancement and Sustenance in Higher Education: In The Light of New Frame of NAAC	NA	500
2019	Praveen Kumar	Space Quiz	NA	1880
2019	Vinodkumar Kalekar	Division Level Exhibition Competition for science Students held at Sedam	NA	7472
2019	Vinodkumar Mulge	National Seminar on Breaking the barriers in Sciences	NA	2000

Feb2019, Modern
College of
GaneshKhind
Pune

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Use of ICT in Administration	M.S Office and Internet	15/07/2018	15/07/2018	35	26
2019	College MIS	use of KRE online portal	30/07/2018	30/07/2018	24	23
2019	GUG online portal	GUG online portal	14/01/2019	14/01/2019	36	23

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course on Latest Trend in Library Information Service	1	30/07/2018	20/08/2018	20
Refresher Course in Physical Education	1	30/07/2018	20/08/2018	20
FDP on Document Image Processing	1	03/09/2018	07/09/2018	5

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	3	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
6	6	4

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college is under KRE Society which has its own internal auditing system. The administrator of the KRE Society's regularly conducts internal audits of college documents and external audit is done with the help of external experts. The last external audit report has not made any notes/observations/objections.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Committee Appointed by Management	Yes	IQAC
Administrative	Yes	Committee Appointed by Management	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Workshop on Secure use of Social Network (on 20 September, 2018) 2. Guest Talk on Happy Parenting (24 January, 2019) 3. Guest Talk on Health Management (6 March, 2019)

6.5.3 – Development programmes for support staff (at least three)

1. Workshop on Laboratory Handling Techniques (July 14, 2018) 2. Campus Cleaning with Sophisticated Instruments (July 14, 2018) 3. Effective use of ICT for communication (August 19, 2018)

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Applied for DBT Star 2. Applied for ISO Certification 3. Introduced new PG course M Sc. in Zoology

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes

d)NBA or any other quality audit

No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	NAAC New Guidelines Awareness Programme	25/01/2019	25/01/2018	30/01/2019	48
2018	International Distinguished Guest Lecture on "Academic Writing Skills for Journal Publication" by Prof. Mamun Bin Ibne Reaz	10/08/2018	10/08/2018	10/08/2018	36
2018	International Distinguished Guest Lecture on AI Tools in Health Care Do we Really Seek? Delivered by Dr. Santosh K.C University of Dakota, USA	19/12/2019	19/12/2018	19/12/2018	62
2018	Swachha Bharat Internship Programme	15/06/2018	15/06/2018	15/07/2018	500
2019	Workshop on Institutional Online Data Capturing System for IQAC	25/02/2019	25/02/2019	25/02/2019	39
2019	Establishment of Innovative Institutional Cell in Association With MHRC, MIC, New Delhi	21/11/2018	21/11/2018	31/05/2019	365

	ntages	local community					
2018	0	1	15/07/2018	1	Swachha Bharat Abhiyan	Awarness about cleaining and Sanit ation. Specially Open Deif ication	494
2019	0	1	12/02/2019	1	Traffic Awareness Rally	Created Awarenss about Traffic rules specially use of Helmate for Safety	78
2019	0	1	02/04/2019	1	Campaign Against Blind Belief	Created Awareness about blind beliefs among the localites of Kolar village	78
2019	0	1	03/04/2019	1	Domestic Animal Health Checkup	Health issues of domestic animals are ident ified and given free treatment	90
2018	0	1	03/03/2018	1	Voting Awareness Drive	Awareness about Voting and its i mportance is created among the local community of Villagers	31
2018	1	0	18/08/2018	1	Spoken English Training for Rural	English Language Training given to	52

					Girl Students	the Girl Students came from Rural Background	
2018	1	0	13/09/2018	1	Spoken English Training for Rural Girl Students	English Language Training given to the Girl Students came from Rural Background	52
2018	1	0	14/09/2018	1	Spoken English Training for Rural Girl Students	English Language Training given to the Girl Students came from Rural Background	52
2018	1	0	05/10/2019	1	Spoken English Training for Rural Students	English Language Training given to the Girl Students came from Rural Background	52
2018	1	0	06/01/2019	1	Spoken English Training for Rural Students	English Language Training given to the Students came from Rural Background	52
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook for Stakeholders	08/01/2019	Handbook of code of conduct is prepared for various stakeholders of the institution involve management, administrative officers, teaching non teaching staff, Parents and Alumni. The necessary followup on code of

conduct is taken care by senior officers of that particular division. For instance, in case of teaching and nonteaching Principal is responsible for followup of action based on code of conduct.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Gandhi Jayanti	02/10/2018	02/10/2018	50
Guest Lecture on role of Values and Ethics in Life	17/09/2018	17/09/2018	60
Celebration of International yoga Day	21/06/2018	21/06/2018	64
Celebration of Dr. Babasaheb Ambedkar Jayanti	14/04/2019	14/04/2019	45
Celebration of International Womens Day	08/03/2019	08/03/2019	120
Eco friendly Ganesh Festival	13/09/2018	15/09/2018	80
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Old CFL bulbs and tube lights are replaced with LED bulbs
Under UGC CPE phase III the process of installation of 45 KW Solar Energy generation plant is initiated
Potting of plants in college building to keep it green clean
On campus organic waste management is introduced by expanding Vermicompost Unit
Polythene free campus, no polythene bags are allowed in campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1
 1. Title of the Practice Use of MOOCs in Teaching and Learning
 2. Goal To provide self -learning platform for students and teachers belonging to different disciplines such as arts, science and commerce
 3. The Context Massive Open Online Courses (MOOCs) have emerged as one of the most potential tools in offering quality education and massive trainings to a huge domain of audience worldwide. Our College has introduced two MOOCs namely Spoken Tutorial Project from IIT Bombay and NPTEL from IIT Madras to enhance learning experience of students with cutting edge updated curriculum. Due to this, students can get additional information, viewpoints and material to help them succeed. The Spoken Tutorials project of IIT Bombay attempts to provide IT training through audio video tutorials, created for self learning. The topics covered are programming languages, simulation and circuit design platforms and office productivity tools, all using open source software. The audiovideo

tutorial aims to bring a revolution in education through technology by teaching programming languages, office tools, graphic and circuit design tools in a simple and interesting manner. NPTEL is an acronym for National Programme on Technology Enhanced Learning which is an initiative by seven Indian Institutes of Technology and IISc. NPTEL provides opportunity to students to become allround, welleducated, conceptually sound graduates as opposed to people with specific skill set. Even in the latter case, NPTEL has something to offer for each skill set. The College has used to adapt one or more courses on a specific subject to train student population and offer them better updated educational resources and career opportunities as NPTEL certifications are recognized by many Industries. 420 web courses and 509 video courses developed and hosted, which can be accessed freely through the website <http://nptel.ac.in>. 4. The Practice Through a notice the students are informed about Spoken tutorial FOSS and NPTEL Certification courses available along with the detail schedule and procedure. For each course Mentors are appointed based on their expertness and Students are asked to enroll with their names their mentors. For Science faculty all students are provided a time slot during their practical for NPTEL and Spoken tutorial courses. In the case of arts and commerce faculty a special timetable is prepared for NPTEL and FOSS programmes. At the end of the semester or course duration students undergo the examinations of Spoken tutorial (Online at the college) and NPTEL (at NPTEL Exam center). 5. Evidence of Success • Foss Programmes: Total No. of Students trained in FOSS Programmes: 50 Total No. of Students appeared for Online Examination : nil Total No. of Students passed in the Examination : nil • NPTEL Programmes: Total No. Of Students trained in NPTEL Programmes : 820 Total No. Of Students appeared for Online Examination : 88 Total No. Of Students passed in the Examination : 64 6. Problems Encountered and Resources Required The existing infrastructure is not sufficient. To train all the students (more than 2000), we need more computers, head phones, digital classrooms and internet connectivity to all the systems. 7. Notes (Optional) NO 8. Contact Details Dr. Mallikarjun Hangarge, VicePrincipal HOD CS, IQAC Coordinator Karnatak Arts, Science and Commerce College, Bidar Pincode: 585401 Email: mahnagarge@yahoo.co.in, Mob: 91 9731492502 Best Practice 2 1. Title of the Practice Poor Students Aid Fund (PSAF) 2. Goal To provide necessary resources to meritorious but economically weak students for their higher education 3. The Context KRE Society's Karnatak Arts, Science and Commerce College was established in the year 1970 and since then has been striving hard to deliver quality education to the students of this backward area. In our journey, we have noticed that a number of meritorious students had to discontinue their higher education due to financial problems, particularly the students coming from rural areas. Therefore, to help them reach their goals, we have formed a POOR STUDENT AID FUND (PSAF). This committee has been making sincere efforts to fulfill the requirements of the poor and meritorious students by providing various facilities such as College tuition fee, Bicycles, Books, Uniforms, ICT training etc. based on their request. Basically PSAF Committee is collecting fund from KRE Society, members of Management, members of teaching faculty and alumni. The beneficiary alumni of PSAF are also contributing generously. Every year more than 100 students are selected under PSAF after having day long counseling with students and parents. 4. The Practice A. Committee: The committee calls for applications from the students and conducts Teacherstudentsparents meeting every year, interviews the students and parents to confirm their true economic conditions. B. Facilities: The committee provides facilities to the selected poor students such as: College fees, Bus pass, Bicycle, Uniforms, ICT training, Spoken English Training, Books, Dictionaries, Scientific Calculators etc., on the basis of student's requirement. This committee selects more than 100 students every year. During the academic year 201819 a total of 116 students have been selected and awarded Rs. 255500/. C. Sources: • Management Members • Teaching faculty • Alumni D. Constraint The funds generated are not sufficient to meet out the needs of

economically poor meritorious students. 5. Evidence of Success In the following table we have given the details of the fund generated and beneficiary students for the last three years. Year Amount Benefited students 201617 Rs. 178182/ 110 201718 Rs. 228280/ 102 201819 Rs. 255500/. 116 6. Problems Encountered and Resources Required The major problem is inadequate fund to meet the needs of meritorious poor students. For instance, laptop is the major need of the students, but we are unable to provide them. 7. Notes (Optional) NO 8. Contact Details Dr. Kalpana Deshpande, Principal Karnatak Arts, Science and Commerce College, Bidar Pincode: 585401 Email: principalkascc@gmail.com Mob: 91 9343834635

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.kascc.in.net/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Digital divide is one of the challenges in front of the growing India. Institution has taken several initiatives towards the digital literacy. Institution has organized the digital transactions drive at the adopted village to create awareness among the rural population. It also organized digital literacy programme in collaboration with rotary club. In this way Institution is trying to reach the unreachable by its outreach activities which are supporting the vision and mission of the intuition for serving the society.

Provide the weblink of the institution

<https://www.kascc.in.net/>

8.Future Plans of Actions for Next Academic Year

Future Plans of action for next academic year 201920 1. Introduction of need based Certificate courses in association with Industries, UGC and Affiliating University 2. Applying to DST FIST Progarmme 3. Applying to VGST Programme of Govt. of Karnataka 4. Effective Use of LMS for Teaching and Learning 5. Establishment of Econtent Development Center 6. Focusing on More number of MoU with NGO, Industry and Govt Organization 7. Applying to UGC for STRIDE 8. Strengthening Placement Cell 9. Green Audit 10. Energy Audit